Curriculum Overview

Year 2

In Term 1, we will be learning about the following topics in each curriculum area:

English: Narratives

Drawing on their own experiences, imagination and information they have learnt, students will create an adaptation of a fairy tale narrative using everyday language, topic specific vocabulary and images to support the meaning of their text. They will use punctuation accurately, including capital letters and full stops. Students will explore how detail is developed through the use of nouns and verbs. They will also read, comprehend and respond to imaginative texts.

Students will also participate daily in:

Phonological and phonemic awareness skills through the Heggerty and LEM Phonics programs.

Guided reading to increase fluency while reading and comprehension of texts.

Home reading as part of Y2 homework expectations

This learning area will be taught, assessed and reported on.

Mathematics:

Students will develop an understanding:

Number

- To partition and combine numbers to 999 flexibly

Space

- Locate and identify positions on maps and use familiar mathematical language

Statistics

- Build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data, and recognising features of different representations
- Develop a sense of equivalence, chance and variability when engaging in play-based and practical activities

This learning area will be taught, assessed and reported on.

Science: Biological Sciences – Watch it grow

All living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. Understanding more about the life cycles of various species can help us in many ways. It might help us to protect and preserve endangered species, to manage and control unwanted species like insect pests, or to improve animal husbandry. The Watch it grow! unit provides opportunities for students to explore the growth of a range of living things and explore the processes of growth and change, of reproduction and death that apply to all animals. Through hands-on activities and investigations, students compare the growth of living things under different conditions.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Impacts of technology over time

Students will investigate continuity and change in technology used in the home. They will compare and contrast features of objects from the past and present, sequence their use over time, pose questions and describe ways technology has impacted on peoples' lives. Students will use information gathered for an investigation to develop a narrative about the past.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

For Health, students will explore the Zones of Regulation and how they can implement the strategies in this program to enhance their daily lives and communicate more effectively with others. For PE, students demonstrate fundamental movement skills of rolling, balancing and jumping in sequences and situations.

This learning area will be taught, assessed and reported on.

The Arts- Music:

My Mini Music Program. Investigating the elements of Music in deeper detail.
This learning area will be taught, assessed and reported on.

The Arts- Visual Arts:

Students will explore sense of place through imaginative experimentation with a range of materials and processes. They will communicate experiences, observations and personal connection to places.
This learning area will be taught, but not assessed and reported on.

Digital Technology:

In this unit, students will learn and apply digital technology knowledge and skills through guided play and tasks integrated into other subject areas. They will:

- explore and describe how digital systems are used for particular purposes in daily life
- collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning
- describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital and digital contexts.

This learning area will be taught, assessed and reported on.