



# Curriculum Overview

Prep



**In Term 1, we will be learning about the following topics in each curriculum area:**

## English:

Throughout this term students will select a favourite story and create a short-spoken response to the elements about the story, including:

- the main character/s
- what happened in the story
- what they liked and/or disliked about a character or event
- connects ideas in the story to their own experiences.

Students will be learning single sounds through the LEM Phonics program.

*This learning area will be taught, assessed and reported on.*

## Mathematics:

Students will develop an understanding of: Number and Algebra, Space and Statistics.

Students will:

- Look for and make connections between number names, numerals and quantities from one to 10.
- Learn to recognise repetition in pattern sequences and apply when building repeating patterns.
- Develop a sense of sameness, difference and change when engaging in activities about patterns and describing positions and location.
- Bring mathematical meaning to the use of familiar terms and language when posing and responding to questions about data and explaining thinking and reasoning.
- Explore situations, using physical and virtual materials to represent, sort, quantify and compare data.

*This learning area will be taught, assessed and reported on.*

## Science: Weather in my World

Students will learn about weather by observing and discussing daily and seasonal weather changes using their senses and linking these changes to their clothing choices and daily activities and representing their observations through drawings, hands-on activities, and discussions. Through investigations, they will increase their knowledge of how the characteristics of weather affect their daily lives. Students will also be exploring their 5 senses through a range of different experiences around the school. *This learning area will be taught, but not assessed and reported on.*

## Humanities and Social Sciences: My Family History

Students will explore the nature and structure of families, identify their own personal history, important events celebrated in their lives, and identify how people and objects help them to remember. *This learning area will be taught, but not assessed and reported on.*

## Health and Physical Education (HPE):

For Health, students will explore the Zones of Regulation and how they can implement the strategies in this program to enhance their daily lives and communicate more effectively with others. For PE, students will perform a range of fundamental movement skills and apply them to solve movement challenges. They apply practices to keep themselves safe, including following rules in simple games. *This learning area will be taught, assessed and reported on.*

## The Technologies: Design Technology

In this unit, students will explore how plants and animals are grown for food, clothing, and shelter, and examine how farms meet peoples' needs. *This learning area will be taught, but not assessed and reported on.*

## The Arts: Drama

Students will explore emotions and actions through experiences and storytelling. They will engage in dramatic play, role-play, and movement activities to express emotions, communicate ideas, and retell familiar stories. Through these activities, students will develop their ability to understand and respond to different characters and situations.

*This learning area will be taught, but not assessed and reported on.*