



# Curriculum Overview

## Pre



**In Term 1, we will be learning about the following topics in each curriculum area:**

### English: Exploring and sharing experiences

Students engage with texts that contain straightforward sequences of events and everyday happenings, focusing on informative texts that retell real experiences.

They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, films, various types of stories, rhyming verse, poems, non-fiction, multimodal texts and dramatic performances.

Through texts, students recognise and develop awareness of vocabulary used in familiar contexts related to everyday experiences, personal interests and topics taught at school. They explore language for expressing and developing ideas when retelling experiences or events in stories. Students make connections to personal or character experiences and explore how feelings and preferences relating to these experiences might be expressed. Students engage in shared and independent writing and/or learning experiences to create short spoken and written texts to retell events in stories and everyday happenings, using language to sequence events, and express thoughts and feelings.

*This learning area will be taught, assessed and reported on.*

### Mathematics:

Students develop proficiency and positive dispositions towards mathematics and its use as they:

- use physical and virtual materials to look for and make connections between number names, numerals and quantities
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts
- develop a sense of sameness, difference and change when engaging in play-based activities about patterns
- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events.
- bring mathematical meaning to the use of familiar terms and language when they pose and respond to questions, and explain their thinking and reasoning
- explore situations, sparked by curiosity, using physical and virtual materials to represent, collect, sort, quantify and compare data.

*This learning area will be taught, assessed and reported on.*

### Health and Physical Education (HPE):

Students explore their identity by investigating who they are and the people in the world around them. They will describe the different emotions people experience. Through exploration, play and minor games, students will recognise that they experience a range of emotions in different situations and develop an awareness of how individuals can have similarities and differences. Students practise personal and social skills to interact respectfully with others and develop self-regulation skills through exploration and active play.

*This learning area will be taught, assessed and reported on.*

### Science: Investigations and Biological sciences

Students will begin the term by participating investigations to build confidence by asking questions and using their senses and tools (including digital tools). They will progress to nature walks learning how scientists observe and record information about plant and animal specimens. They will practise representing their own observations and use observable features to identify patterns and group plants, animals and humans. Students will also explore how Aboriginal peoples and Torres Strait Islander peoples share knowledge about living things.

*This learning area will be taught, but not assessed and reported on.*

### Humanities and Social Sciences: My Family History

Student will explore the questions 'Who am I and who came before me?' by identify significant people and events in their own lives. They will explore the people in their family and how they are related to each other and identify where they were born and raised. Students will identify how significant events are celebrated or commemorated with their families and others and share their own personal stories about significant events. They will pose questions about familiar people and events.

*This learning area will be taught, but not assessed and reported on.*

### **The Technologies – Design and Technologies:**

Students explore familiar products, services, and environments and develop awareness of how designs meet the needs of people that use them. Students explore materials and equipment through play experiences and create a designed solution for a purpose. They generate, communicate, and choose design ideas, following steps and practising skills for safely using materials and equipment.

*This learning area will be taught, but not assessed and reported on.*

### **The Arts: Drama**

Students will explore emotions and actions through experiences and storytelling. They will engage in dramatic play, role-play, and movement activities to express emotions, communicate ideas, and retell familiar stories. Through these activities, students will develop their ability to understand and respond to different characters and situations.

*This learning area will be taught, but not assessed and reported on.*