



Curriculum Overview

Year 1



In Term 1, we will be learning about the following topics in each curriculum area:

English:

Students will listen to, read and view a range of picture books exploring the structure (orientation, complication and resolution) and characters.

Students will retell a familiar narrative story and describe main characters from the text.

Students will comprehend and respond to imaginative texts by making connections to personal experiences. *This learning area will be taught, assessed and reported on.*

Mathematics:

Students will:

Number & Place Value

- count in 1s to and from 100, starting from any given number
- represent teen numbers (number, picture, word, tens frame, number line, number track, part-part whole)
- partition using the part-part whole model
- record and solve simple addition problems using doubles and rainbow facts strategies

Statistics and Probability

- identify the outcomes of familiar events involving chance
- describe outcomes using everyday language such as *will happen*, *won't happen* or *might happen*
- explain and justify the outcomes of events with reasoning
- gather, record and represent data
- make simple inferences about data gathered

This learning area will be taught, assessed and reported on.

Science: Chemical Sciences Unit: Spot the Difference

Students explore change through the context of food. Students learn about how heating or cooling a food can change its properties and whether that change can be reversed or not. Students will investigate and make predictions about which type of chocolate melts fastest and draw conclusions about how fast or slow changes can happen and the consequences of change. *This learning area will be taught, assessed and reported on.*

Humanities and Social Sciences: My Changing Life

Students will explore the inquiry question: *How has my family and daily life changed over time?* They will identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time. *This learning area will be taught, assessed and reported on.*

Health and Physical Education (HPE):

In Health, students will engage in learning all about school life at Pallara State School. They will explore, in depth, the school rules, Zones of Regulation and learn strategies to assist with solving problems with peers. The knowledge learnt throughout the term will assist students to successfully adhere to the school Code of Conduct. In Physical Education, students will learn to send, control and receive balls in a variety of movement situations and test alternatives to solve movement challenges. *This learning area will be taught, assessed and reported on.*

Design and Technologies: Digital Technologies

Students will explore the different features of Stile. They will use these features to represent data collected from their peers. *This learning area will be taught, but not assessed and reported on.*

The Arts: Visual Art

Students will explore the representation of emotions in portraiture through experimentation with a range of materials and processes. *This learning area will be taught, assessed and reported on.*

The Arts: Music

Students will engage in the My Mini Music Program where they will investigate the elements of music in deeper detail. *This learning area will be taught, assessed and reported on.*