



Curriculum Overview

Year 1



In Term 1, we will be learning about the following topics in each curriculum area:

English:

Students engage with a range of imaginative texts that depict characters, settings and events. They will explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. Students will respond to a range of imaginative texts, exploring language to provide reasons for preferences. They will engage in shared and independent writing and/or learning experiences in response to texts. They will participate in discussions in response to texts and give short oral presentations.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra: Explore how numbers can be represented, broken down, and put together in different ways. They will work with numbers beyond two digits and learn to recognize and create patterns in numbers. They will explore real-life situations, recognize patterns in their surroundings, and find different ways to explain and share their ideas.

Space: Students will learn how to move people and objects within a space using simple transformations, directions, and pathways.

Statistics: They will conduct simple surveys to collect and organize data based on questions they find interesting. Students will discover that data can be displayed in different ways and practice identifying patterns and explaining their results. *This learning area will be taught, assessed and reported on.*

Science:

This term students will engage in Science experiences, such as experiments, to build on their Science knowledge, understanding and inquiry skills.

This learning area will be taught, but not assessed and reported on this term.

Humanities and Social Sciences: My Changing Life

This term, students will be learning about families and how they have changed or stayed the same over time. They will learn about different types of family structures and compare them to those of the past. Explore how their daily lives as children are similar to or different from those of their parents and grandparents. Look at the roles of family members over time and compare them with family roles today.

This learning area will be taught, assessed and reported on.

Health and Physical Educations (HPE):

In Health, students will engage in learning all about school life at Pallara State School. They will explore, in depth, the school rules, Zones of Regulation and learn strategies to assist with solving problems with peers. The knowledge learnt throughout the term will assist students to successfully adhere to the school Code of Conduct. In Physical Education, students will learn to send, control and receive balls in a variety of movement situations and test alternatives to solve movement challenges.

This learning area will be taught, assessed and reported on.

Design and Technologies: Digital Literacy Skills

Students will continue to develop important digital literacy skills to enable engagement with the curriculum across various subjects using digital technology. *This learning area will be taught, but not assessed and reported on.*

The Arts: Media Arts

Students will explore how sound and backgrounds are used to represent settings and characters, focusing on how sound conveys meaning in the community. They will respond to and create media artworks that reflect different cultural perspectives, including those of First Nations Australians. *This learning area will be taught, assessed and reported on.*