



Curriculum Overview



In Term 1, we will be learning about the following topics in each curriculum area:

English: Engaging with imaginative stories

Students will engage with a range of texts that depict characters, settings and events. They will read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, rhyming verse, poetry and dramatic performances.

Through texts, students explore typical stages of narrative texts and discuss how language and visual features are used to describe and develop characters. They respond to a range of imaginative texts, exploring language to provide reasons for likes, dislikes and preferences.

Students engage in shared and independent writing and/or learning experiences in response to texts. They participate in informal and structured discussions in response to texts and give short oral presentations.

This learning area will be taught, assessed and reported on.

Mathematics:

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities
- use physical and virtual materials to demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond two digits
- use curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others
- use simple transformations, give directions and follow pathways to move the positions of people and objects to different locations
- use simple surveys to collect and sort data, based on a question of interest, such as colour of eyes; recognise that data can be represented in different ways such as objects, images, drawings, lists and symbols; compare and discuss data by identifying pattern

This learning area will be taught, assessed and reported on.

Science: Earth and Space Science – Weather in our world

Students experience Science investigations to build on their knowledge from the Science they experienced in Prep and prepare them for the upcoming units.

From week 5 onwards, students will investigate the daily, weekly and seasonal changes in their local environment. They will learn how daily and seasonal changes affect our daily lives, such as our clothing and activity choices.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: My Changing World

Student will investigate the question 'How has family life changed and stayed the same over time?' by exploring family structures and how these have changed or remained the same over time. They will explore the difference between their daily lives (childhood) and their parent and grandparents and compare what has changed over time by identifying similarities and differences. Students will identify a range of family structures and compare present structures to those of the past and examine the roles of family members over time and compare these with family roles today.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

Students will explore personal qualities and investigate factors that influence and shape their identities. They will develop a greater awareness of their emotions and emotional responses and recognise how these may affect the feelings of themselves and others. They will identify ways to use their strengths and personal qualities to contribute to successful outcomes. Through story-telling, exploration and active play, students practise skills and strategies to manage emotions and develop respectful relationships.

This learning area will be taught, assessed and reported on.

Technology: Design and Technologies - Community Helpers! (Taught across Term 1 and Term 2)

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a representation of a community helper and their workspace.

This learning area will be taught and assessed but not reported on until Semester 2.

The Arts: Drama

Across this unit, students explore how the arts, through the context of drama, helps people understand roles, feelings and everyday situations in their lives, communities and the stories they experience. They investigate how drama uses facial expression, body movement, props and simple costume items to communicate meaning without spoken language. Students participate in guided dramatic play, community helper investigations, school-based scenarios and story-world explorations to understand how people use drama to express who they are, what is happening and how they feel. They view and discuss drama examples from different cultural and community contexts and describe where, why and how people experience the arts.

This learning area will be taught, assessed and reported on. Media Arts will be assessed and reported in the Semester One report card, while Music will be assessed and reported in the Semester Two report card.