



Curriculum Overview

Year 2



In Term 1, we will be learning about the following topics in each curriculum area:

English:

In this unit, students will engage with a range of imaginative texts which use language in different ways to present characters and settings. Through these texts, students will discuss character traits and share their opinions. Students will also engage in shared and independent writing and/or learning experiences in response to the variety of texts. They will use interaction skills when engaging in discussions and use specific vocabulary when delivering oral presentations.

Students will also participate daily in:

Phonological and Phonemic Awareness skills through the Heggerty and LEM Phonics programs.

Targeted/Shared Reading to increase fluency and comprehension of texts.

Home Reading as part of Y2 homework expectations

This learning area will be taught, assessed and reported on.

Mathematics:

Students will develop an understanding:

Number

- Partition and combine numbers flexibly, recognising and describing the relationship between addition and subtraction and employing part-part-whole reasoning and relational thinking to solve additive problems

Space

- Locate and identify positions on maps and use familiar mathematical language

Statistics

- Build the foundations for statistical inquiry by choosing questions based on interests when collecting, representing and interpreting data, and recognising features of different representations

This learning area will be taught, assessed and reported on.

Science: Biological Sciences

All living things have their own life story, but all species share in the same cycle of growth, change, reproduction and death. Understanding more about the life cycles of various species can help us in many ways. It might help us to protect and preserve endangered species, to manage and control unwanted species like insect pests, or to improve animal husbandry. Through hands-on activities and investigations, this unit provides opportunities for students to explore the growth of a range of living things and observe the processes of growth and change, of reproduction and death that applies to all animals.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Impacts of Technology Over Time

In this unit, students will investigate continuity and change in technology. They will compare and contrast features of objects from the past and present, sequence their use over time, pose questions and describe ways technology has impacted on peoples' lives. Students will use information gathered to conduct an inquiry-based investigation and draw simple conclusions about technologies.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

For Health, students will explore the Zones of Regulation and how they can implement the strategies in this program to enhance their daily lives and communicate more effectively with others. For PE, students demonstrate fundamental movement skills of rolling, balancing and jumping in sequences and situations.

This learning area will be taught, assessed and reported on.

The Arts – Media Arts:

In this unit, students will investigate how information and messages are communicated through visual and digital media. They will design and share an electronic poster that delivers an intended message, reflecting on the impact of their design choices.

This learning area will be taught, assessed and reported on.

The Technologies – Digital Literacy:

Students will continue to develop important digital literacy skills to enable students to engage with the curriculum using digital technology. *This learning area will be taught, but not assessed and reported on.*