



Curriculum Overview

Year 3



In Term 1, we will be learning about the following topics in each curriculum area:

English: Imaginative Narrative

Students will engage with a variety of imaginative texts. They will explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning. Students will participate in shared and independent writing in response to texts, and will create their own texts using imaginative texts as models.

Students will be involved in discussions about texts, and use language to express appreciation of these texts. They will use more formal language and specific vocabulary when delivering oral presentations to an audience. *This learning area will be taught, assessed and reported on.*

Mathematics:

Number

- manipulate numbers using understanding of place value in the base-10 number system including partitioning and regrouping

Space

- determine key features of familiar spaces and use these when creating spatial representations (maps)

Statistics

- undertake, with guidance, statistical investigations that are meaningful, making decisions about the use and representation of categorical and discrete numerical data and reporting findings
- recognise that mathematics has conventions and language enabling the unambiguous communication of ideas and results

This learning area will be taught, assessed and reported on.

Science: Chemical Science: Melting Moments

Students explore how solids or liquids are influenced by temperature, and experience the way items from their everyday lives can change. Through hands-on investigations, they will investigate how the size of the pieces affects the melting time of chocolate. *This learning area will be taught, assessed and reported on.*

Humanities and Social Sciences: Our Unique Communities

Students will identify individuals, events and aspects of the past that have significance in the present; identify and describe aspects of their community that have changed and remained the same over time and sequence information about events and the lives of individuals in chronological order. They will communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms. Students will have the opportunity to listen to a guest speaker from the Armed Forces to help make connections when learning about ANZAC Day (the date for the guest speaker will be provided once term commences). *This learning area will be taught, assessed and reported on.*

Health and Physical Education (HPE):

In Health, students will explore the school's expectations and promoting its high standards of responsible behaviour. Students will explicitly learn the school rules and explore their emotions through the zones of Regulation program which will assist them to develop a toolbox of thoughts and actions. In PE, students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. *This learning area will be taught, assessed and reported on.*

The Arts – Media Arts

This unit introduces Year 3 students to the principles of advertising, focusing on the use of persuasive techniques, target audiences, and media elements like sound, text, and images. Students will develop media literacy skills through analysis and creative tasks, culminating in the creation of a sensory toy advertisement. *This learning area will be taught, assessed and reported on.*

The Technologies – Digital Literacy

Students will continue to develop important digital literacy skills to enable students to engage with the curriculum using digital technology.

This learning area will be taught, but not assessed and reported on.