



Curriculum Overview

Year 4



In Term 1, we will be learning about the following topics in each curriculum area:

English:

Students will read the novel, *The Twits*. They will examine and analyse the language features and techniques used by the author. Students will create an imaginative adaptation for the narrative.

Students will:

- Understand, identify and explain how language features, images and vocabulary are used to engage the audience.
- Create an imaginative adaptation developing and expanding on ideas, characters, settings and events.
- Improve editing and proof-reading skills
- Participate in daily guided reading to increase fluency and comprehension of texts

This learning area will be taught, assessed and reported on.

Mathematics:

Students will develop an understanding of:

Number

- Develop their proficiency with number facts, fractions and decimals to deepen an appreciation of how numbers work
- Explore the tenths place value in decimals and fractions

Space

- Recognise and create line and rotational symmetry using materials and digital software
- Create and interpret grid reference systems and directions to locate and describe positions and pathways

Statistics

- Develop and use surveys to obtain data that is directly relevant to statistical investigations

This learning area will be taught, assessed and reported on.

Science: Chemical Sciences - Material World

Students will develop an understanding of the properties of materials and how they relate to use. They will explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely. *This learning area will be taught, assessed and reported on.*

Humanities and Social Sciences: Semester 1

Students will examine what the short and long-term effects of European settlement were in Australia. They will look at the reasons for colonisation of Australia, investigate explorers, settlers and first peoples and the impact this had on the lives of different people. Students will understand the importance of laws in society and identify factors that shape a person's identity and sense of belonging. *This learning area will be taught, assessed and reported on.*

Health and Physical Education (HPE):

For Health, students will explore the Zones of Regulation and how they can implement the strategies in this program to enhance their daily lives and communicate more effectively with others. For Physical Education students will practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences. *This learning area will be taught, assessed and reported on.*

The Arts- Music:

Ukulele – Learning to read, play and perform music through the use of the ukulele. *This learning area will be taught, assessed and reported on.*

The Arts- Visual Art:

Students will explore the pattern, texture and shape of their local environment. They make, display and discuss their own and others' artworks. *This learning area will be taught, but not assessed and reported on.*

The Technologies- Digital Technology:

Students will explore and manipulate different types of data and transform data into information. They will create infographics that presents data as meaningful information to address a school issue. *This learning area will be taught, assessed and reported on.*