Curriculum Overview

Year 4

In Term 1, we will be learning about the following topics in each curriculum area:

English:

Students will read, view and comprehend a range of imaginative texts, including 'Day Break' and 'The Twits'. Through these texts, students identify characteristic features of imaginative texts and describe how characters, events and/or topics are developed using language for expressing and developing ideas.

Students develop speaking and listening behaviours when interacting with others, contributing to discussions, and presenting information in response to texts with peers.

Students will:

- Share and extend ideas, opinions and information with audiences, using relevant details from texts.
- Use text structures to organise and link ideas.
- Use language features including subjective and objective language, topic-specific vocabulary, literary devices, and features of voice.

This learning area will be taught, assessed and reported on.

Mathematics:

Students will develop an understanding of:

Number

- Recall and demonstrate proficiency with multiplication facts and related division facts.
- Extend and apply facts to develop efficient mental strategies for computation with larger numbers.

Space

- To create and interpret grid references.
- To identify line and rotational symmetry in shapes and create symmetrical patterns.

Statistics

- To conduct a statistical investigation to collect data, create a many-to-one display and interpret and communicate findings.

This learning area will be taught, assessed and reported on.

Science: Chemical Sciences - Material World

Students will develop an understanding of the properties of materials and how they relate to their application. They will explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely. *This learning area will be taught, assessed and reported on.*

Humanities and Social Sciences: Semester 1

Students will recognise the difference between laws and rules and recognise the importance of laws in society. They will distinguish between facts and opinions and describe factors that shape a person's identity and sense of belonging. *This learning area will be taught, assessed and reported on.*

Health and Physical Education (HPE):

For Health, students will explore the Zones of Regulation and how they can implement the strategies in this program to enhance their daily lives and communicate more effectively with others. For Physical Education, students will practise and refine fundamental movement skills to perform long-rope, partner and individual skipping sequences. *This learning area will be taught, assessed and reported on.*

The Arts- Media Arts:

Students will use stop-motion animation, focusing on character and setting design, storyboarding, and animation creation. They will apply their understanding to design and produce stop-motion animations. *This learning area will be taught, assessed and reported on.*

The Technologies- Digital Technology:

Students will continue to develop important digital literacy skills to enable students to engage with the curriculum using digital technology. *This learning area will be taught, but not assessed and reported on.*