



Curriculum Overview

Year 5/6
Composite



In Term 1, we will be learning about the following topics in each curriculum area:

Year 5 students

English:

Appreciating and responding to literary texts

Students will listen to, read and interpret a novel showing understanding of character development in relation to plot and setting. They demonstrate the ability to analyse the development of a main character and text through responding to questions and identifying examples in the text. Students use appropriate interaction skills and features of voice to present opinions and ideas about texts, using specific terms about literary devices, text structures and language features.

Students will also:

- Participate in daily shared and dialogic reading or targeted reading instruction to increase fluency and comprehension of texts
- Explore vocabulary, sentence types, dialogue, text connectives, pronouns and noun/adjectives groups and phrases through Super Sentences and VCOP
- Participate in our LEM Phonics spelling program
- Participate in our Phonemic Awareness program

This learning area will be taught, assessed and reported on.

Mathematics:

Students will develop an understanding to:

Number and Algebra

- Apply understanding of relationships to convert between forms of numbers, units and spatial representations
- Compare, order, locate and represent unit fractions
- Use place value to write and order decimals including decimals greater than one.
- Add and subtract fractions with the same denominator

Space

- Recognise what stays the same and what changes when shapes undergo transformations
- Locate and move positions within a grid coordinate system
- Use grid coordinates to locate and move positions.
- Perform and describe the results of transformations and identify any symmetries.

Statistics

Year 6 students

English: Engaging with and responding to literature

Students engage with a variety of literary texts that support and extend students as independent readers.

Students read, view and comprehend past and contemporary literary texts, exploring how literary devices, for example, narrative structure, characterisation, rhetorical devices, imagery or figurative language, are used to enhance meaning and for effect. They discuss the influence historical, social and cultural experiences may have on the meaning of texts and attitudes towards characters, actions and events.

Students use interaction skills and features of voice to share opinions and evaluate information about texts, using and varying language appropriate to the situation and audience.

Students will also:

- Participate in daily shared and dialogic reading or targeted reading instruction to increase fluency and comprehension of texts
- Explore vocabulary, sentence types, dialogue, text connectives, pronouns and noun/adjectives groups and phrases through Super Sentences and VCOP
- Participate in our LEM Phonics spelling program
- Participate in our Phonemic Awareness program

This learning area will be taught, assessed and reported on.

Mathematics:

Students develop understandings of:

Number

- expand the repertoire of numbers students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane
- solve addition and subtraction problems involving fractions with related denominators

Space

- develop a range of written and digital means for representing objects and three-dimensional spaces in 2 dimensions

Statistics

- determine the mode and range and discuss the shape of distributions in their reports of findings from statistical investigations

This learning area will be taught, assessed and reported on.

- Plan and conduct statistical investigations that collect nominal and ordinal categorical and discrete numerical data using digital tools.
- Identify the mode and interpret the shape of distributions of data in context.
- Interpret and compare data represented in line graphs.

This learning area will be taught, assessed and reported on.

Science: Biological Science

In this unit, students will learn about grouping living things based on observable features and distinguishing living things from non-living things. They will learn about the structural features and behavioural adaptations that assist living things to survive in their environment.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Changing life and communities

Students will examine Australian communities in the 1800s and 2000s. They will investigate the effects of the discovery of gold on the lives of people in Australia.

Students will explain the values and processes of Australia's democracy.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Changing life and communities

Students will examine Australian communities in the 1800s and 2000s. They will investigate the values and processes of Australia's democracy. Students will explore how of the discovery of gold affected the lives of Australians.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

HEALTH

School rules, strategies and Zones of regulation

Students will explore the school's expectations and promoting its high standards of responsible behaviour. Students will explicitly learn the school rules and explore their emotions through the zones of Regulation program which will assist them to develop a toolbox of thoughts and actions.

MOVEMENT

Football Skills in Motion

In this unit students will refine football-specific skills (e.g., dribbling, passing, shooting, defending) and learn to combine them into choreographed sequences to music.

They will propose and combine movement concepts to solve challenges, achieve performance outcomes, and demonstrate fair play and collaboration

This learning area will be taught, assessed and reported on.

The Arts – Media Arts:

In this unit, students will delve into the art of documentary filmmaking, exploring the purpose and techniques that shape engaging narratives. Students will analyse professional documentaries, plan and film their own, and edit it using Canva.

This learning area will be taught, assessed and reported on.

Technologies - Digital Literacy:

Students will continue to develop important digital literacy skills to enable students to engage with the curriculum using digital technology.

This learning area will be taught, but not assessed and reported on.

Languages - Japanese:

Can I PLEASE go to Japan?

Students research an area of Japan that they would like to visit.

Students will:

- engage in a range of lessons around the language of Japan
- learn the scaffolded language of I want and the verbs that they will need to use that
- review and expand on descriptions and descriptive words

This learning area will be taught, assessed and reported on.