



Curriculum Overview

Year 6



In Term 1, we will be learning about the following topics in each curriculum area:

English:

Engaging with and responding to literature

Students engage with a variety of literary texts that support and extend students as independent readers. Texts may include novels, short stories, poems, songs and dramatic performances.

Students read, view and comprehend past and contemporary literary texts, exploring how literary devices, for example, narrative structure, characterisation, rhetorical devices, imagery or figurative language, are used to enhance meaning and for effect.

Through texts, students explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. They discuss the influence historical, social and cultural experiences may have on the meaning of texts and attitudes towards characters, actions and events.

Students use interaction skills and features of voice to share opinions and evaluate information about texts, using and varying language appropriate to the situation and audience. They engage in shared and independent writing to respond to literary texts, and use features of these texts as models to create their own work.

This learning area will be taught, assessed and reported on.

Mathematics:

Students develop understandings of:

Number

- expand the repertoire of numbers students work with to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane
- solve addition and subtraction problems involving fractions with related denominators

Space

- develop a range of written and digital means for representing objects and three-dimensional spaces in 2 dimensions

Statistics

- determine the mode and range and discuss the shape of distributions in their reports of findings from statistical investigations

This learning area will be taught, assessed and reported on.

Science: Making Changes

In this unit students will investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences:

Students will explore the following inquiry question: How have key figures, events and values shaped Australian society, its system of government and citizenship? They will:

- examine the key figures, events and ideas that led to Australia's Federation and constitution
- recognise the contribution of individuals and groups to the development of Australian society since Federation
- investigate the key institutions, people and processes of Australia's democratic and legal system

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

In Health, students will explore the Zones of Regulation and how they can implement the strategies in this program to enhance their daily lives and communicate more effectively with others. In Physical Education,

students will develop and perform the specialised movement skills of passing, kicking and catching in 'All codes' football game situations. *This learning area will be taught, assessed and reported on.*

The Arts- Media Arts:

In this unit, Year 6 students will delve into the art of documentary filmmaking, exploring the purpose and techniques that shape engaging narratives. Students will analyse professional documentaries, plan and film their own, and edit it using Canva.

This learning area will be taught, assessed and reported on.

Technologies- Digital Technology:

To continue to develop important digital literacy skills to enable students to engage with the curriculum using digital technology. *This learning area will be taught, but not assessed and reported on.*

Languages- Japanese:

Can I PLEASE go to Japan?

Students research an area of Japan that they would like to visit.

Students will:

- engage in a range of lessons around the language of Japan
- learn the scaffolded language of I want and the verbs that they will need to use that
- review and expand on descriptions and descriptive words

This learning area will be taught, assessed and reported on.