



Curriculum Overview

Prep



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Throughout this term students will demonstrate comprehension of a familiar story through retelling events to peers, including:

- Retelling key events in the story.
- Identify connections between texts and their personal experiences
- What they liked and/or did not like about characters and events
- Communicate clearly with peers and known adults.

Students will be revising single sounds through the LEM Phonics program. Students will use familiar words, phrases and images to convey ideas, when writing. They will show evidence of letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stops.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Place Value:

Students will develop their knowledge to partition, combine and subitise collections in different ways.

Students will develop an understanding of:

- Partitioning and combining collections up to 10 in different ways.
- Representing practical situations involving quantifying, adding to and taking away from collections to at least 10.
- Subitising and counting strategies to quantify collections.

Measurement

Students will learn to sequence and connect familiar events to the days of the week and times of the day. Throughout this term, students will demonstrate their knowledge to:

- Sequence the days of the week and times of the day including morning, lunchtime, afternoon and nighttime.
- Name familiar events that occur throughout the day.
- Identify which days and different events occur.

This learning area will be taught, assessed and reported on.

Science: Materials and their Characteristics

All around us are things made from interesting materials. Through investigations, students develop skills of observing, describing, comparing and communicating. Students have opportunities to explore, through hands-on activities, what things are made of in the school environment and the properties of materials used to make them. *This learning area will be taught, but not assessed and reported on.*

Humanities and Social Sciences: My Family History

Students will explore the nature and structure of families and identify their own personal history, particularly their own family backgrounds and relationships. Students will examine diversity within their family and others and investigate familiar ways families and friends commemorate past events and celebrations that are important to them. *This learning area will be taught, but not assessed and reported on.*

Health and Physical Education (HPE):

Health: I am growing and changing

In this unit, students explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

Physical Education: Catch that bean

Students recognise how they're growing and changing. They explore permission of personal space and possessions. *This learning area will be taught, assessed and reported on.*

The Technologies - Design Technology:

In this unit, students will explore how plants and animals are grown for food, clothing and shelter and examine how farms meet peoples' needs. *This learning area will be taught, but not assessed and reported on.*

The Arts: Music

Music and Movement. Students will investigate the elements of music through rhymes, songs, chants and movement. *This learning area will be taught, but not assessed and reported on.*

The Arts: Drama

Students will devise and perform scenarios to express different emotions. *This learning area will be taught, but not assessed and reported on.*