



Curriculum Overview

Year 1



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students will be focusing on persuasive texts. Students will create texts that show understanding of the connection between writing, speech and images.

Students will make short presentations on familiar topics.

Students will also provide details about ideas or events, and details about the participants in those events, when writing.

This learning area will be taught, assessed and reported on.

Mathematics:

Location and Direction

- Follow directions to a given location
- Give a series of accurate directions to a given location using positional language.

2 Dimensional and 3 Dimensional shapes

- Compare geometric features of 3D objects to everyday objects that are the same and different.
- Identify and name familiar 2D shapes and 3D objects whilst describing their obvious geometric features.

Money and Number Sequences

- Count and organise both coins and notes.
- Identify and recognise coins based on their unique features and characteristics.
- Begin to recognise and continue number patterns that follow skip counting sequences.

This learning area will be taught, assessed and reported on.

Science: Earth and Space Science – Features around the school

In this unit students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves. They will participate in investigations about our school and their natural, managed and constructed features. *This learning area will be taught, assessed and reported on.*

Humanities and Social Sciences: My Changing Life

Students will explore the inquiry question: *How has my family and daily life changed over time?*

They will identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time. *This learning area will be taught, assessed and reported on.*

Health and Physical Education (HPE):

Health: Good choices, healthy me

In this unit students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.

PE: I'm a 'ball-iever'

In this unit, students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities. *This learning area will be taught, assessed and reported on.*

The Technologies- Digital Technology:

Students will explore a programmable Bee-Bot, experimenting with simple, step-by-step procedures. *This learning area will be taught, but not assessed and reported on.*

The Arts- Visual Arts:

Students will explore the representation of emotions in portraiture through experimentation with a range of materials and processes. *This learning area will be taught, assessed and reported on.*

The Arts- Music:

Students will engage in the My Mini Music Program where they will investigate the elements of music in deeper detail. *This learning area will be taught, but not assessed and reported on.*