



Curriculum Overview

Year 4



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students will:

- recognise and analyse persuasive techniques, including language features and devices and visual composition.
- use appropriate metalanguage to describe the effects of persuasive techniques
- use persuasive techniques and language features to write a persuasive text
- present their persuasive text to their peers.

This learning area will be taught, assessed and reported on.

Mathematics:

Students will:

- use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation.
- choose rounding and estimation strategies to determine whether results of calculations are reasonable.
- use the properties of odd and even numbers.
- convert between units of time when solving problems involving duration.

This learning area will be taught, assessed and reported on.

Science: Earth and Space Sciences - Beneath our feet.

This unit provides opportunities for students to explore how natural processes and human activity shape their surroundings. Students' understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student-planned investigations. Students also investigate factors that affect the erosion of soils.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences (Semester 1)

Students will examine what the short and long-term effects of European settlement were in Australia. They will look at the reasons for colonisation of Australia, investigate explorers, settlers and first peoples and the impact this had on the lives of different people.

This learning area will be taught, assessed and reported on.

Health and Physical Education:

Physical Education: ***Athletic Spectacle***

In this unit students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Health: ***Netiquette and Online Protocols***

In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities, and identify resources to support their safety. *This learning area will be taught, assessed and reported on.*

The Arts (Semester 1) Music: Ukulele –

Learning to read, play and perform music through the use of the ukulele. *This learning area will be taught, assessed and reported on.*

The Arts- Visual Art: Students will explore the pattern, texture and shape of their local environment. They make, display and discuss their own and others' artworks.

This learning area will be taught, but not assessed and reported on.

The Technologies- Digital Technology:

Students will use and manage information systems (Edison robots and Edscratch) for identified needs using agreed protocols. They will implement digital solutions using algorithms that involve decision-making and user input when coding.

This learning area will be taught, assessed and reported on.

