



Curriculum Overview

Prep



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students engage with a range of informative texts, about topics such as sea animals, that support learning in English and across the curriculum. Imaginative texts with related themes and topics are selected to complement these.

They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, various types of stories and non-fiction texts.

Students explore familiar text types such as stories and informative texts, and identify language and visual features of texts to suit their purpose. They recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts.

Students engage in shared and independent writing and/or learning experiences to create short texts to report ideas about familiar topics, including sea animals, using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

This learning area will be taught, assessed and reported on.

Mathematics:

Number

- look for and make connections between number names, numerals and quantities, and compare quantities from one to 10, using elementary mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, adding to and taking away from collections to 10

Space

- develop a sense of sameness, difference and change when engaging in play-based activities describing position and location
- bring mathematical meaning to the use of familiar terms and language when explaining thinking about position and location

This learning area will be taught, assessed and reported on.

Science:

Every living thing on Earth has basic needs that must be met in order to survive. Like all animals, we share many needs with plants, such as air, water and appropriate food. However, plants can live without us but we cannot live without them. Through hands-on activities, students explore how common plants meet their needs for survival. By investigating plant growth in different conditions, they make claims about the basic needs of plants, and compare these to animals.

This learning area will be taught, but not assessed and reported on.

Humanities and Social Sciences: My Family History

Students will explore the nature and structure of families and identify their own personal history, particularly their own family backgrounds and relationships. Students will examine diversity within their family and others and investigate familiar ways families and friends commemorate past events and celebrations that are important to them.

This learning area will be taught, but not assessed and reported on.

Health and Physical Education (HPE):

HEALTH- I am growing and changing

Students describe similarities and differences between themselves and others. They explore permission of personal space and possessions.

MOVEMENT- Catch that Bean

Students demonstrate personal and social skills for working with others in a range of activities. They develop the fundamental movement skills of two-handed catching and underarm throwing and explore dynamic balances with beanbags. They apply these skills to solve movement challenges.

This learning area will be taught, assessed and reported on.

The Technologies - Design Technology:

Students will continue to describe the purpose of familiar products, services and environments and how they meet the needs of users and affect others and environments.

This learning area will be taught, but not assessed and reported on.

The Arts: Visual Arts

Students will explore ideas about representing stories and experiences through collage, lines and colours.

This learning area will be taught, but not assessed and reported on.