



# Curriculum Overview

Prep



**In Term 2, we will be learning about the following topics in each curriculum area:**

## **English: Exploring informative texts**

Students engage with a range of informative texts that support learning in English and across the curriculum. Imaginative texts with related themes and topics are selected to complement these. They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, various types of stories and non-fiction texts. Students explore familiar text types such as stories and informative texts, and identify language and visual features of texts to suit their purpose. They recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts. Students engage in shared and independent writing and/or learning experiences to create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words

*This learning area will be taught, assessed and reported on.*

## **Mathematics:**

Students further develop proficiency and positive dispositions towards mathematics and its use as they:

- look for and make connections between number names, numerals and quantities, and use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent, sort, quantify, partition and combine by adding to and taking away from collections to at least 10 and solve these as everyday problems
- develop a sense of sameness, difference and change when engaging in play-based activities describing position and location.

*This learning area will be taught, assessed and reported on.*

## **Health and Physical Education (HPE):**

Students explore their identity by investigating who they are and the people in the world around them. They will describe the different emotions people experience. Through exploration, play and minor games, students will recognise that they experience a range of emotions in different situations and develop an awareness of how individuals can have similarities and differences. Students practise personal and social skills to interact respectfully with others and develop self-regulation skills through exploration and active play.

*This learning area will be taught, assessed and reported on.*

## **Science: Biological sciences and Chemical Science**

Students will wrap up their Biological Sciences unit, by exploring how living things meet their basic needs, investigating how plants grow and comparing their needs to those of animals through hands-on activities. Students will then begin the new unit, where students will explore the different materials that make up the world around them. Through fun, hands-on learning experiences, they will observe, describe and compare materials, and learn about their properties in everyday items found in the school environment.

*This learning area will be taught, but not assessed and reported on.*

## **Humanities and Social Sciences: My Family History**

Student will explore the questions 'Who am I and who came before me?' by identify significant people and events in their own lives. They will explore the people in their family and how they are related to each other and identify where they were born and raised. Students will identify how significant events are celebrated or commemorated with their families and others and share their own personal stories about significant events. They will pose questions about familiar people and events.

*This learning area will be taught, but not assessed and reported on.*

## **The Technologies – Design and Technologies:**

Students explore familiar products, services, and environments and develop awareness of how designs meet the needs of people that use them. Students explore materials and equipment through play experiences and create a designed solution for a purpose. They generate, communicate, and choose design ideas, following steps and practising skills for safely using materials and equipment.

*This learning area will be taught, but not assessed and reported on.*

## **The Arts: Visual Arts**

Students will explore ideas about representing stories and experiences through collage, lines and colours.

*This learning area will be taught, but not assessed and reported on.*