



Curriculum Overview

Year 1



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students engage with a range of informative texts that report and describe topics of interest and learning area content. Imaginative texts with related themes and topics are chosen to complement these texts.

They read, view and comprehend texts including simple decodable texts aligned with phonic development and authentic texts.

Through texts, students explore how print and digital informative texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose. Students compare these features with those in narrative texts to identify similarities and differences.

Students engage in shared and independent writing to create informative texts on familiar and learnt topics using simple sentences with sentence boundary punctuation, some topic-specific vocabulary and correct spelling of some one- and two-syllable words.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra

- partition 1-digit numbers and 2-digit numbers
- recognise patterns in numbers and extend knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others
- quantify collections using skip counting

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events

This learning area will be taught, assessed and reported on.

Science: Earth and Space Science – Weather in our world

Look out your window and you will see a constantly changing world. Through outdoor observations and photographs, students investigate the daily, weekly and seasonal changes in their local environment. Students will learn how daily and seasonal changes affect our daily lives, such as our clothing and activity choices.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: My Changing Life

Students will continue to explore the inquiry question: *How has my family and daily life changed over time?* They will identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

HEALTH- Good choices, healthy me

In Health this Term, Students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy.

MOVEMENT - I'm a 'balliever'

For Physical Education, they will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling.

This learning area will be taught, assessed and reported on.

The Technologies- Design Technology *(Taught across Term 2 and Term 3) - Community Helpers!*

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a representation of a community helper and their workspace.

This learning area will be taught, but not assessed and reported on until Semester 2.

The Arts- Music:

In weeks 1-3, students complete the Media Arts unit they experienced in Term 1, then begin their Music unit in week 4.

Music

During this 13-week unit across Terms 2 and 3, students will explore where and why people experience music. They will listen carefully, experiment with sounds, and experience singing and playing music in informal settings.

This learning area will be taught, assessed and reported on. Media Arts will be assessed and reported in the Semester One report card, while Music will be assessed and reported in the Semester Two report card.