



Curriculum Overview

Year 3



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students engage with a range of informative texts that present content of increasing complexity and technicality about topics of interest and topics being studied in other learning areas, such as planets in the Solar System.

Students read, view and comprehend texts using phonic, morphemic and grammatical knowledge to read accurately and fluently as independent readers. They begin to evaluate texts by drawing on a developing knowledge of context, text structures and language features.

Through texts, students identify how informative texts such as factual descriptions, information reports, procedures and explanations are typically organised and how authors use language and visual features to present relevant information. Students engage in shared and independent writing and/or learning experiences to write simple paragraphs about learnt topics, spelling multisyllabic words with more complex letter patterns. They create informative texts, using visual features, appropriate layout, topic-specific vocabulary and ideas grouped in simple paragraphs.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra

- manipulate numbers using a range of strategies that are based on proficiency with single-digit addition facts and understanding of place value in the base-10 number system, partitioning and regrouping
- become increasingly aware of the usefulness of mathematics to model situations and solve practical problems
- develop, extend and apply their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practise
- learn to formulate, choose and use calculation strategies, communicating solutions within a modelling context
- make estimates when solving problems to determine the reasonableness of calculations when checking the solution

Measurement

- use metric units to measure and compare events and duration
- recognise the relationship between dollars and cents and learn to represent money values in different ways

This learning area will be taught, assessed and reported on.

Science: Earth and Space Sciences: Night and Day

Students explore the relationships between the Sun, Earth and Moon and how they help us understand how we experience day and night on Earth. It also helps us understand directions in terms of North, South, East and West, how time is based on the apparent movement of the Sun across the sky and how time can be determined using a sundial.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Our Unique Communities

Students will continue to study the unit called "Our Unique Communities." They will identify the importance of different celebrations and commemorations for different groups; identify and describe how commemorations have changed and remained the same over time; pose questions and locate and collect information from sources about a commemoration. They will communicate their ideas and findings in written form. Students will explore Anzac Day, Chinese New Year, Diwali and the Moon Festival.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

HEALTH- Feeling Safe

In this unit, students investigate how emotional responses vary and understand how to interact positively with others. They use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe. They explore risk-taking behaviours, their rights and responsibilities and explore bullying behaviours and strategies to reduce it and identify people who can help. They make good decisions and stay safe.

MOVEMENT- Take your marks, get set, play

In this unit, students will develop the fundamental movement skills of running, jumping and throwing. They will practise and refine these skills in individually based activities. Students will apply these skills in simple games and group challenges by refining movement concepts and strategies. They will also explore the benefits of physical activity to health and wellbeing.

This learning area will be taught, assessed and reported on.

The Arts -Music:

In weeks 1-3, students complete the Media Arts unit they experienced in Term 1, then begin their Music unit in week 4.

Music

During this 13-week unit across Terms 2 and 3, students will listen to, create, and perform music while exploring how tempo, pitch, and volume are used. They will work together to make music that expresses ideas and practise performing with accuracy and rhythm.

This learning area will be taught, assessed and reported on. Media Arts will be assessed and reported in the Semester One report card, while Music will be assessed and reported in the Semester Two report card.

Design Technology- (Taught across terms 2, 3 &4)

Students will design, make, evaluate and reflect on their own model boat. They make one prototype to develop their ideas and skills, and then alter it or create a "better quality" boat after testing.

This learning area will be taught, but not assessed and reported on until Semester Two.