



Curriculum Overview

Year 4



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students engage with a variety of texts, including informative texts, with content of increasing complexity and technicality about topics of interest, such as different countries, and topics being studied in other learning areas.

Students read, view and comprehend texts, integrating phonic, semantic and grammatical knowledge to read accurately and fluently, and strategies to build literal and inferred meaning, expand topic knowledge and evaluate texts.

Students compare texts with similar purposes and explore how authors use informative text structures and language features such as headings, italics and bold text to support readers or viewers to navigate the text. They identify visual features such as images and layout to complement, add to or shape understanding of a topic.

Students engage in learning experiences, including shared and independent writing, to create reports about topics that are organised into paragraphs with relevant linked ideas, and use language to express and develop ideas.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra

- draw on proficiency with addition and multiplication facts, properties of odd and even numbers, rounding, estimation and mathematical modelling
- develop and use strategies for multiplication that are based on an understanding of multiplication as an operation and knowledge of laws for arithmetic operations
- choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation
- become aware of the importance of context and purpose when they make judgements and reflect on the reasonableness of measurements and the results of calculations, and how they choose to represent mathematics and mathematical information

Measurement

- convert between units of time when solving problems involving duration

This learning area will be taught, assessed and reported on.

Science: Earth and Space Sciences - Beneath our feet.

This unit provides opportunities for students to explore how natural processes and human activity shape their surroundings. Students' understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student-planned investigations. Students also investigate factors that affect the erosion of soils.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences (Semester 1)

Students will continue to examine what the short and long-term effects of European settlement were in Australia. They will look at the reasons for colonisation of Australia, investigate explorers, settlers and first peoples and the impact this had on the lives of different people.

This learning area will be taught, assessed and reported on.

Health and Physical Education:

HEALTH- Netiquette and online protocols

In this unit, students examine and interpret health information about cyber safety, cyberbullying and online protocols. They describe and apply strategies that can be used in online situations that make them feel uncomfortable or unsafe. They explore the importance of demonstrating respect and empathy in online relationships. They reflect on young people's use of digital technologies and online communities and identify resources to support their safety.

MOVEMENT- Athletic Spectacle

In this unit, students will create an athletic-themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations. *This learning area will be taught, assessed and reported on.*

The Arts - Music:

In weeks 1-3, students complete the Media Arts unit they experienced in Term 1, then begin their Music unit in week 4.

Music

In this 13-week unit, Year 4 students investigate how music can represent characters and their actions across film, television, video games, and animated stories. Using classroom instruments - including voice, body percussion, xylophones, and ukuleles - students explore how the elements of music (such as pitch, dynamics, and tempo) are used to convey emotions, movements, and identity. Through performing and composing, students develop foundational musical skills and begin to understand how music enhances storytelling. *This learning area will be taught, assessed and reported on. Media Arts will be assessed and reported in the Semester One report card, while Music will be assessed and reported in the Semester Two report card.*

The Technologies- Digital Technology: (Taught across terms 2, 3 & 4)

Students will identify and explore a range of digital systems and their use to meet needs at home, in school and in the local community, and use a range of peripheral devices to transmit data.

Students will explore and manipulate different types of data and transform data into information. They create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).

Students will define problems and create solutions by programming robotics to complete tasks. They implement solutions and reflect on solution and program effectiveness.

This learning area will be taught, but not assessed and reported on until Semester Two.