



Curriculum Overview

Year 4



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students engage with a variety of texts, including informative texts, with content of increasing complexity and technicality about topics of interest, such as different countries, and topics being studied in other learning areas.

Students read, view and comprehend texts, integrating phonic, semantic and grammatical knowledge to read accurately and fluently, and strategies to build literal and inferred meaning, expand topic knowledge and evaluate texts.

Students compare texts with similar purposes and explore how authors use informative text structures and language features such as headings, italics and bold text to support readers or viewers to navigate the text. They identify visual features such as images and layout to complement, add to or shape understanding of a topic.

Students engage in learning experiences, including shared and independent writing, to create reports about topics that are organised into paragraphs with relevant linked ideas, and use language to express and develop ideas.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra

- draw on proficiency with addition and multiplication facts, properties of odd and even numbers, rounding, estimation and mathematical modelling
- develop and use strategies for multiplication that are based on an understanding of multiplication as an operation and knowledge of laws for arithmetic operations
- choose and use efficient strategies when modelling financial and practical problems, communicating solutions within the context of the situation
- become aware of the importance of context and purpose when they make judgements and reflect on the reasonableness of measurements and the results of calculations, and how they choose to represent mathematics and mathematical information

Measurement

- convert between units of time when solving problems involving duration

This learning area will be taught, assessed and reported on.

Science: Earth and Space Sciences - Beneath our feet.

This unit provides opportunities for students to explore how natural processes and human activity shape their surroundings. Students' understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student-planned investigations. Students also investigate factors that affect the erosion of soils.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences (Semester 1)

Students will continue to examine what the short and long-term effects of European settlement were in Australia. They will look at the reasons for colonisation of Australia, investigate explorers, settlers and first peoples and the impact this had on the lives of different people.

This learning area will be taught, assessed and reported on.

Health and Physical Education:

Students describe how inclusion and stereotypes shape their behaviours and decision making. They practise and explore actions they can take when faced with challenges, such as instances of hurt or disrespect, or when seeking, giving and denying permission.

Through participation in real-world scenarios and role-plays, students describe and apply protective behaviours and help-seeking strategies using collaboration, communication and decision-making skills. They rehearse and refine these strategies in a range of online and offline situations to keep themselves and others safe.

This learning area will be taught, assessed and reported on.

The Arts - Music:

Weeks 1-4- Drama

In this unit, students make and respond to drama by exploring dramatic conventions through the context of endangered animals.

By the end of the Unit, students must work collaboratively in small groups to make performances that include:

- a landscape
- drama conventions, such as narration, soundscape, freeze-frame, collective role-play
- Use a scripted drama
- a clear message, dramatic point or intention

Week 5 onwards- Visual Art

In this 6 week unit, students will explore sculpture by working with clay.

- Students will:
- Learn key construction techniques such as pinch pots and coil building.
- represent ideas (display / art conversations / reflections)
- compare artworks and use art terminology to communicate meaning

This learning area will be taught, and through the subject of Drama, assessed and reported on.

The Technologies- Digital Technology:

Students identify and explore a range of digital systems and their use to meet needs at home, in school and in the local community, and use a range of peripheral devices to transmit data.

This learning area will be taught, but not assessed and reported on until Semester Two.