



Curriculum Overview

Year 5 & 6
Composite



In Term 2, we will be learning about the following topics in each curriculum area:

English:

In this unit, students will engage with a range of informative texts that present technical information and content across a variety of topics, including areas of interest, and cross-curricular themes. These texts may include reports, explanations, reviews, procedures, digital texts, media articles, biographies and autobiographies. Students will read, view and comprehend texts designed to inform, using strategies to monitor their understanding, evaluate information, and make connections across sources.

Through their learning, students will explore how text structures and language features help organise and present information clearly. They will examine the use of headings, subheadings, paragraphs, visuals (such as tables, maps, graphs and diagrams), and other structural features that support meaning and guide the reader. Students will compare texts on similar topics to identify similarities and differences in the ideas presented.

Students will apply research skills to plan, organise and create informative texts using well-sequenced paragraphs with cohesive links and clear conclusions. They will develop ideas using technical and subject-specific vocabulary and use a range of sentence structures, including complex sentences with embedded clauses, to elaborate and explain their thinking. Spelling strategies, including phonic, morphemic and vocabulary knowledge, will be used to support accurate writing.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra:

- Solve problems using all four operations with natural numbers.
- Use estimation and efficient strategies to check and perform calculations.
- Explore factors, multiples, primes, composites, and square numbers.
- Use materials, diagrams or arrays to solve multiplication and division equations.

Measurement:

- Convert between 12- and 24-hour time.
- Use timetables to solve real-world time problems.

This learning area will be taught, assessed and reported on.

Science: Earth and Space Science

In this unit, students will learn to describe the key features of the solar system, including planets, moons, and other celestial objects. They will explore how science knowledge builds over time through the contributions of many different people and how these scientific developments have impacted people's lives and helped to solve real-world problems. Students will also learn to communicate their ideas and understanding using multimodal texts, combining images, diagrams, and written information to share their learning effectively.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences:

Students will explore how things have changed and stayed the same over time through the gold rush.

This learning area will be taught, assessed and reported on.

Design Technology- (Taught across terms 2, 3 &4)

Students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use to design a product to use as a desk caddy.

This learning area will be taught, but not assessed and reported on until Semester Two.

Health and Physical Education (HPE):

HEALTH- Healthy Eating Choices

Students will describe their own and others' contributions to health and wellbeing, access and interpret health information, and apply problem-solving skills to promote healthy eating habits and informed drink choices.

MOVEMENT- Touch Rugby

Students develop specialized movement skills in touch rugby, propose and combine movement strategies in game situations, and apply social and personal skills to demonstrate fair play. They will focus on skill development, strategy, teamwork, and sportsmanship.

This learning area will be taught, assessed and reported on.

The Arts - Music:

In weeks 1-3, students complete the Media Arts unit they experienced in Term 1, then begin their Music unit in week 4.

Music

In this 6-week unit, students will explore how music brings stories to life in cinematic and theatrical contexts. By analysing iconic film scores and stage compositions, students examine how composers use musical elements to express mood, build atmosphere, and represent character. Students create layered soundscapes, engage in guided composition, and perform musical excerpts that highlight the expressive potential of harmony, timbre, and rhythm. The unit develops students' aural awareness, instrumental skills, and appreciation for the narrative power of music in film and theatre.

This learning area will be taught, assessed and reported on. Media Arts will be assessed and reported in the Semester One report card, while Music will be assessed and reported in the Semester Two report card.

Languages - Japanese:

Where do I go? In this unit, students will explore how to ask for and give directions in Japanese while learning the names of common shops and places. They will also discover the features of Japanese streets and how to navigate them using directional language. Students will apply sequencing language and directional phrases to role-play navigating a small city.

This learning area will be taught, assessed and reported on.