



Curriculum Overview

Year 5



In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students engage with a variety of informative texts which supply technical information and/or content about a wide range of topics. Texts may include reports, explanations, reviews or digital texts.

Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas.

Through texts, students explore how informative text features guide the reader to understand and access information in a text. They compare texts on the same topic to identify similarities and differences in the ideas or information included.

Through teaching and learning, students use research skills to create texts organised in well-sequenced paragraphs with a concluding statement, using specialist and technical vocabulary. Students express and develop ideas using language features, including complex sentences and visual features for effect. They use phonic, morphemic and vocabulary knowledge to spell words.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra

- experiment with factors and multiples using algorithms and digital tools
- use estimation strategies to check the reasonableness of calculations
- use proficiency with multiplication facts and efficient calculation strategies
- use materials, diagrams or arrays to find unknowns in numerical equations involving multiplication and division

Measurement

- apply an understanding of relationships to convert between 12- and 24- time
- This learning area will be taught, assessed and reported on.*

Science: Our Place in Space

Students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people. With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences:

Managing Australian communities

Students will investigate how places are affected by the interconnection between people, places and environments and the influence of people on the human characteristics of places, including how the use of space within a place is organised. They will examine how laws impact on the lives of people in the present. Student will investigate the ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management. They will explore the environmental challenges in the form of natural hazards and ways in which people respond to a geographical challenge and the possible effects of actions.

This learning area will be taught, assessed and reported on.

Design Technology- (Taught across terms 2, 3 &4)

Students will investigate characteristics and properties of a range of materials, systems, components, tools and equipment, and evaluate their suitability for use to design a product to use as a desk caddy.

This learning area will be taught, but not assessed and reported on until Semester Two.

Health and Physical Education (HPE):

HEALTH- Healthy Habits

In this unit, students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

MOVEMENT- Tchoukball

In this unit, students perform the specialised movement skills of throwing and catching in the context of Tchoukball. They propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges. Students apply social and personal skills to demonstrate fair play and work collaboratively in activities and games.

This learning area will be taught, assessed and reported on.

The Arts - Music:

In weeks 1-3, students complete the Media Arts unit they experienced in Term 1, then begin their Music unit in week 4.

Music

In this 6-week unit, Year 5 students will explore how music brings stories to life in cinematic and theatrical contexts. By analysing iconic film scores and stage compositions, students examine how composers use musical elements to express mood, build atmosphere, and represent character. Students create layered soundscapes, engage in guided composition, and perform musical excerpts that highlight the expressive potential of harmony, timbre, and rhythm. The unit develops students' aural awareness, instrumental skills, and appreciation for the narrative power of music in film and theatre.

This learning area will be taught, assessed and reported on. Media Arts will be assessed and reported in the Semester One report card, while Music will be assessed and reported in the Semester Two report card.

Languages - Japanese:

What's is a family? In this unit, students will explore the concept of family and identity through language and cultural perspectives. They will use Japanese to introduce family members, discuss family activities, and reflect on how language shapes relationships and values in Japanese society.

This learning area will be taught, assessed and reported on.