



Curriculum Overview

Prep



In Term 3, we will be learning about the following topics in each curriculum area:

English:

Throughout this term, students will learn about fiction and non-fiction texts as they create an informative poster on a familiar sea animal. They will use familiar words, phrases and images to report information and key ideas when writing.

Students will continue learning single and multiple phonograms through the LEM Phonics program. They will continue to show evidence of their letter sound knowledge and beginning writing behaviours.

This learning area will be taught, assessed and reported on.

Mathematics:

Number:

Students will explore different situations using physical and virtual manipulatives to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10.

Shape:

Students will learn to name, create and compare 2-dimensional shapes. They will develop a sense of sameness, difference and change when engaging in activities based on shapes.

Measurement – MASS, CAPACITY, LENGTH, TIME

Students will build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons.

This learning area will be taught, assessed and reported on.

Science: Growing Well

Every living thing on Earth has basic needs that must be met in order to survive. Like all animals, we share many needs with plants, such as air, water and appropriate food. However, plants can live without us but we cannot live without them. Through hands-on investigations, students explore what common plants and familiar animals need for their survival and how they live and grow.

This learning area will be taught, but not assessed and reported on.

Humanities and Social Sciences: My Special Places

In this unit, students will investigate 'what are places like what makes them special?' They will understand that a place has features and a boundary can be represented on maps or globes. Students will recognise that what makes a place special is dependent on how people view the place or use the place. They will also observe and represent the location and features of places using pictorial maps and models, and reflect on learning to suggest ways they could contribute to the caring of a special place.

This learning area will be taught, but not assessed and reported on.

Health and Physical Education (HPE):

Health: Looking out for others

Students identify and describe the different emotions people experience. They identify actions that help them be healthy, safe and physically active

Physical Education: Who wants to play?

In this unit students will demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games. Students describe how their body responds to movement. Students use personal and social skills when working with others in a range of activities.

This learning area will be taught, assessed and reported on.

The Technologies - Design Technology

Students will learn and apply digital technology knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore digital systems, both hardware and software components. Students will repeat and represent programming patterns to move a BeeBot robot to the required location.

This learning area will be taught, but not assessed and reported on.

The Arts: Music

Students will continue to focus on singing in tune, strengthening beat work and will begin to look at rhythms and length of sounds.

This learning area will be taught, but not assessed and reported on.

The Arts: Dance

In this unit, students will learn, perform and respond to a range of dance routines using the elements of dance.

This learning area will be taught, but not assessed and reported on.