



Curriculum Overview

Year 2



In Term 3, we will be learning about the following topics in each curriculum area:

English:

Exploring Non-Fiction Texts

In this unit, students will engage with a variety of non-fiction texts and information texts. Non-fiction texts by Australian, First Nations Australian and world authors may include new content and link to topics being studied in other learning areas. Students will explore how texts are organised differently and how authors use language features related to purpose. Students will use these texts to create an informative text about an Australian animal.

This learning area will be taught, assessed and reported on.

Mathematics:

Number

Students will partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, connecting this to measures of turn and representations of time. They will use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions. Students will recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language.

Space

Students will describe spatial relationships such as the relative position of objects represented within a two-dimensional space.

Using units of measurement

Students will use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass.

This learning area will be taught, assessed and reported on.

Science: Physical Sciences: Forces - Push and Pull

In this unit, students will explore pushes and pulls. Through investigations, students will observe and gather evidence about how these forces act in air and water, and on the ground. Students will identify the effect of the pull of gravity and learn that both air and water can 'push'.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Present Connections to Places

In this unit, students will explore the following inquiry question: How are people connected to their place and other places?

Students will:

- draw on representations of the world as geographical divisions and the location of Australia
- recognise that each place has a location on the surface of Earth, which can be expressed using direction and location of one place from another
- identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale
- understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world, and that these connections are influenced by purpose, distance and accessibility
- represent connections between places by constructing maps and using symbols
- examine geographical information and data to identify ways people, including Aboriginal peoples and Torres Strait Islander peoples, are connected to places and factors that influence those connections
- respond with ideas about why significant places should be preserved and how people can act to preserve them.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

Health: Stay Safe

In this unit, students will explore safe and unsafe situations so that they understand their responsibility in staying safe. They will examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students will consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Physical Education: Ropes and rhymes

In this unit, students will perform long-rope skipping sequences to rhymes. They will identify how their heart reacts to skipping.

This learning area will be taught, assessed and reported on.

The Technologies: Design Technology

Awesome Aussie Animals

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a model of a new species of Australian animal.

This learning area will be taught, assessed and reported on.

The Arts- Music:

In this unit, students will continue working through the "My Mini Music Program" focusing on the achievement standards of:

1. Communicating about music
2. Improvising, composing, arranging, and performing music
3. Demonstrating aural skills by staying in tune and keeping in time.

This learning area will be taught, assessed and reported on.

The Arts- Drama:

In this unit, students make and respond to drama by exploring the theme of shopping.

Students will:

- explore role and dramatic action in dramatic play, improvisation and process drama focusing on situations involving shopping
 - use voice, facial expression, movement and space to imagine and establish role and situation
 - present drama that communicates ideas about shopping to an audience
- respond to own and others' drama and consider where and why people make drama, including drama of Aboriginal peoples and Torres Strait Islander peoples.

This learning area will be taught, but not assessed and reported on.