



Curriculum Overview

Year 3



In Term 3, we will be learning about the following topics in each curriculum area:

English:

Analysing and Creating an Information Text

In this unit, students listen to, view, read and compare a range of information texts, noting common features, with a particular focus on 'Space' topics. They will understand how content can be organised using different text structures depending on the purpose of the text. Students will research and take notes on planets in our Solar System, with teacher support. They will present their information as a PowerPoint, including writing and images to express and develop, in some detail, information and ideas relating to the planet of their choice. Students will also make an oral presentation about their planet, linking it to their multimedia presentation.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Place Value

Students will recall multiplication facts of two, three, five and ten and related division facts. They will represent and solve problems involving multiplication using efficient mental and written strategies. Students will describe, continue, and create number patterns resulting from performing addition or subtraction.

Measurement and Geometry

Students will tell time to the nearest minute, represent time on digital and analogue clocks, and investigate the relationship between units of time.

Money and Financial Mathematics

Students will represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.

This learning area will be taught, assessed and reported on.

Science: Biological Sciences: Feathers, Furs or Leaves

Through hands-on activities, students explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They use this knowledge to investigate the animal groups in the leaf litter of their own school grounds. Students will plan and investigate the animal groups present in the leaf litter in the school grounds. They will represent what they know about how living things can be grouped on the basis of observable features and can be distinguished from non-living things.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Exploring Places Near and Far

Students will identify connections between people and the characteristics of places. They will describe the diverse characteristics of different places and explain their similarities and differences. Students will interpret data to identify and describe simple distributions and draw simple conclusions. They will record and represent data in different formats, including labelled maps using basic cartographic conventions. Students will describe the importance of making decisions democratically, explain the role of rules in their community and share their views on an issue related to rule-making.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

In Health, students will investigate sustainable practices at their school and make suggestions about extending a practice outside of the school setting.

In Physical Education, students will refine the fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching, and apply concepts and strategies to solve challenges in games of Fast 4 Newcombe. Students apply strategies for working cooperatively and apply rules fairly.

This learning area will be taught, assessed and reported on.

The Arts

Music:

Students will focus deeply on the element of structure through a Calypso dance.

This learning area will be taught, assessed and reported on.

The Technologies

Design Technology:

Students will design, make, evaluate and reflect on a watercraft that floats. They will experiment with materials, design processes and accurate techniques for making and evaluating against success criteria. Students will design, build and test their final product. They will then evaluate their success against criteria and look into the next steps in enterprising their designs and products.

This learning area will be taught, but not assessed and reported on.

The Arts

Drama:

In this unit, students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama. Students will use voice, body, movement and language to sustain roles in various situations.

This learning area will be taught, assessed and reported on.