



Curriculum Overview

Prep



In Term 3, we will be learning about the following topics in each curriculum area:

English:

Students engage with texts that contain straightforward sequences of events and everyday happenings, for example: informative texts that retell real experiences, and imaginative texts that include events or happenings experienced by the characters.

They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, films, various types of stories, rhyming verse, poems, non-fiction, multimodal texts and dramatic performances.

Through texts, students recognise and develop awareness of vocabulary used in familiar contexts related to everyday experiences, personal interests and topics taught at school. They explore language for expressing and developing ideas when retelling experiences or events in stories. Students make connections to personal or character experiences, and explore how feelings and preferences relating to these experiences might be expressed.

Students engage in shared and independent writing and/or learning experiences to create short spoken and written texts to retell events in stories and everyday happenings, using language to sequence events, and express thoughts and feelings.

This learning area will be taught, assessed and reported on.

Mathematics:

Number

- look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences
- explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10

Space

- name, create and compare shapes, using elementary mathematical reasoning in active learning experiences
- develop a sense of sameness, difference and change when engaging in play-based activities about shapes

Measurement

- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects

This learning area will be taught, assessed and reported on.

Science: Materials and their Characteristics

All around us are things made from interesting materials. Through investigations, students develop skills of observing, describing, comparing and communicating. Students have opportunities to explore, through hands-on activities, what things are made of in the school environment and the properties of the materials used to make them.

This learning area will be taught, but not assessed and reported on.

Humanities and Social Sciences: My Special Places

Students will explore the features and significance of familiar places, including why some places and events are special to themselves and others. They will learn to represent locations using pictorial maps or models, examine how people care for special places, including the importance of Country/Place to First Nations Australians and identify the Country/Place on which their school is located.

This learning area will be taught, but not assessed and reported on.

Health and Physical Education (HPE):

HEALTH- Looking out for others

Students identify and describe different emotions people experience. They explore and practise ways to interact with others in a variety of settings.

MOVEMENT- Who wants to play?

Students demonstrate personal and social skills when working with others and describe their feelings after participating in a range of active games.

This learning area will be taught, assessed and reported on.

The Technologies - Digital Technology: Meet the Bee-Bot

Students will be introduced to Bee-Bot robotics. They learn how to operate the Bee-Bot to follow simple instructions and program the Bee-Bot using simple algorithms. Students will be introduced to computer hardware and software. They practise basic computer skills.

This learning area will be taught, but not assessed and reported on.

The Arts:

Media Arts

Students explore and create artworks using imagination and play, and share ideas about what they see and make.

Music

Music and Movement. Students will investigate the elements of music through rhymes, songs, chants and movement.

This learning area will be taught, but not assessed and reported on.