



# Curriculum Overview

## Year 1



**In Term 3, we will be learning about the following topics in each curriculum area:**

### English:

Students engage with a range of texts that contain topics or story elements that can be presented as a procedure.

They read, view and comprehend imaginative and informative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, stories, short films and animations, non-fiction books, and various types of information texts.

Through texts, students explore text structures, language features and visual features of simple procedures. They share ideas and recount or adapt procedures using language features including topic-specific vocabulary to suit the purpose and audience.

Students respond to procedural texts, exploring language to express opinions, as well as persuasive text structures to provide reasons for opinions using a small number of details.

Students engage in shared and independent writing and/or learning experiences to create procedural texts. They participate in informal and structured discussions and give short oral presentations.

*This learning area will be taught, assessed and reported on.*

### Mathematics:

#### Number

- demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- develop a sense of equivalence, fairness, repetition and variability when they engage in play-based and practical activities

#### Space

- recognise shapes and objects in the environment
- reason spatially and use spatial features to classify shapes and objects

#### Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure attributes (length, mass, capacity)

*This learning area will be taught, assessed and reported on.*

### Science: Biological Science – Our Living World

This term, students will explore how living things meet their needs in different places. They will learn about basic needs like food, water, and shelter, and how these are met in various habitats. Students will share their ideas using drawings, models, and simple explanations.

*This learning area will be taught, assessed and reported on.*

### Humanities and Social Sciences: My Changing World

Students will investigate the features of their local places, including natural, managed, and constructed elements, and explore how these places have changed over time. They examine how people, including First Nations Australians, understand, manage, and care for places, and describe how weather, seasons, and directional language influence how places are experienced and maintained.

*This learning area will be taught, assessed and reported on.*

### Health and Physical Education (HPE):

#### HEALTH- We all belong

In Health this Term, Students will recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity. Students identify and practise emotional responses that reflect their own and others' feelings. They examine and demonstrate ways to include others in activities, and practise strategies to help them and others feel that they belong.

#### MOVEMENT - Catch me if you can

For Physical Education, students will develop the fundamental movement skills of dodging and running and test alternatives to evade others and objects in tagging games. They explore positive ways to interact with others, including strategies to work in groups and play fairly during tagging games.

*This learning area will be taught, assessed and reported on.*

**The Technologies- Design Technology - Community Helpers! (Taught across Term 2 and Term 3) and Grow, grow, grow (Taught across Term 3 and Term 4)**

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions. They will design and make a representation of a community helper and their workspace. Students will begin to explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They will examine how farms meet peoples' needs. They will design solutions for problems on a farm to produce food and follow steps to make a healthy snack. Suggestions for alternative projects are also described.

*This learning area will be taught, assessed and reported on in the Semester Two report card.*

**The Arts- Music:**

Music (7 weeks)

During this 13-week unit across Terms 2 and 3, students will explore where and why people experience music. They will listen carefully, experiment with sounds, and experience singing and playing music in informal settings.

Dance (3 weeks)

Students are exploring how dance can show ideas, feelings and stories.

*This learning area will be taught, assessed and reported on. Music will be taught, assessed and reported in the Semester Two report card, while Dance will be taught across Semester Two, but not assessed and reported on.*