



Curriculum Overview

Year 2



In Term 3, we will be learning about the following topics in each curriculum area:

English:

Students engage with a range of imaginative and informative texts which contain storylines, learnt topics or topics of interest. These texts provide a stimulus for using language to express opinions and understanding of how topics can be presented in persuasive texts.

Students read, view and comprehend texts, including simple texts that support students' transition to becoming independent readers.

Through texts, students explore how information is presented in different ways to suit their purpose and audience, and explore how persuasive language is used to express opinions about texts and topics.

Students engage in shared and independent writing and/or learning experiences in response to texts. They use interaction skills when engaging in discussions using conscious choices of vocabulary to suit the topic. They create texts to express opinions, with reasons, using persuasive language.

This learning area will be taught, assessed and reported on.

Mathematics:

Number

- partition collections, shapes and objects into equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, connecting this to measures of time and representations of time

- use mathematical modelling to solve practical problems involving authentic situations by representing problems with physical and virtual materials, diagrams, and using different calculation strategies to find solutions

- recognise that mathematics can be used to investigate things students are curious about, to solve practical problems and model everyday situations, describing thinking and reasoning using familiar mathematical language

Space

- describe spatial relationships such as the relative position of objects represented within a two-dimensional space

- use uniform units to measure, compare and discuss the attributes of shapes

Measurement

- use uniform units to measure, compare and discuss the attributes of shapes and objects based on length, capacity and mass

This learning area will be taught, assessed and reported on.

Science:

Term 2 week 6 - Term 3 week 5- Unit 2 Earth and Space Science

Students develop an understanding of Earth as part of a larger celestial system by exploring the Sun, Moon and stars and using models of the solar system. They observe and record patterns in the movement and appearance of celestial objects over time, recognising day and night patterns and changes in shadows.

Students investigate how people use celestial patterns for navigation and predicting natural events. They pose questions, make predictions, organise observations to identify patterns, and use scientific vocabulary to communicate their ideas.

Term 3 week 6- Term 4 week 5- Unit 3 Physical Science

Students investigate how sounds are produced through vibrations and explore the properties of sound by creating, comparing and describing a variety of sounds. They use safe procedures, make observations and informal measurements, and communicate findings using digital tools and scientific vocabulary.

Students explore how sound is used in everyday life, including music, digital technologies and communication, and recognise the use of traditional musical instruments by Aboriginal and Torres Strait Islander Peoples.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: People and places around us

Students develop knowledge and understanding about how places can be represented in different ways, including maps, plans and geographical divisions. They identify where they live in Australia in relation to their nearest capital city, region, and state or territory, and investigate the places they and their families visit for daily and special activities. Students explore links between their community and other places through food, holidays, relatives, and changes in transport and communication technologies that connect people at local, regional and state levels.

They also learn how people and places are interconnected, with a focus on the ongoing connections of First Nations Australians to land, sea, waterways, sky and animals. Students explore local language groups, the relationship between language, Country/Place and spirituality, and the significance of Acknowledgement of Country and Welcome to Country. As they investigate, they pose questions, collect and interpret information, draw conclusions and communicate their understandings about people and places using geographical terms.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

Students investigate a range of health messages and explain the importance of health information when making decisions.

Students apply fundamental movement skills in different situations and explain how to move effectively with objects and in space.

They describe the benefits of physical activity and investigate what makes movement enjoyable through participation in a range of games. They explore strategies to apply rules, collaborate with others and develop respectful relationships.

This learning area will be taught, assessed and reported on.

The Arts:

Music (14 weeks)

During this 14-week unit across Terms 3 and 4, students will explore the music they hear, create, and perform. They will learn why people make music and how to stay in tune and keep the beat when singing and playing instruments.

Dance (6 Weeks)

Students are exploring how they can use movement to tell a story or express an idea.

This learning area will be taught, assessed and reported on. Music will be taught, assessed and reported in the Semester Two report card, while Dance will be taught across Semester Two, but not assessed and reported on.

Digital Technology:

Students follow and describe algorithms involving a sequence of steps, branching (decisions) and iteration (repetition). This may involve describing directions for a person to follow or sequencing how to get ready for school in the morning.

Students access and use the basic features of common digital tools to create, locate and share content.

This learning area will be taught, assessed and reported on in the Semester Two report card.