



Curriculum Overview

Prep



In Term 4, we will be learning about the following topics in each curriculum area:

English:

Exploring Imaginative Texts

In this unit, students will immerse themselves in a variety of imaginative texts, engaging with spoken, written, and multimodal formats that feature characters, clear events and structured beginnings and endings. Through reading, viewing and comprehending these texts, students will gain an understand of basic text structures, language features and make personal connections to texts, expressing preferences and reflections.

Rhyme

Throughout the term, students will listen to, view and interpret a range of multimodal texts including poetry and rhymes.

Students will learn to identify, generate and use rhyming words.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra

Throughout this unit, students will actively explore the relationships between number names, numerals and quantities. They will engage in hands on activities that promote elementary mathematical reasoning, allowing them to compare quantities and develop a deeper understanding of numbers in their everyday lives.

Students will:

- Make connections between number names, numerals and positions in the sequence of numbers from zero to at least 20.
- Compare the size of two collections to at least 20.
- Partition and combine collections up to 10 in different ways, representing these with numbers.

This learning area will be taught, assessed and reported on.

Science:

Move it, Move it

The universe, and everything in it, is continuously moving and changing. Movement and change are concepts that must be understood to make sense of the world around us. They are linked to concepts of energy and force. Through hands-on activities, students develop an understanding of how things move. They explore the push and pull forces they can use to move objects in different ways. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.

This learning area will be taught, but not assessed and reported on.

Humanities and Social Sciences:

My Special Places (continued from Term 3)

In this unit, students will investigate 'what are places like and what makes them special?' They will understand that a place has features and a boundary that can be represented on maps or globes and recognise that what makes a place special is dependent on how people view or use the place. Students will also observe and represent the location and features of places using pictorial maps and models, and reflect on learning to suggest ways they could contribute to caring for a special place.

This learning area will be taught, but not assessed and reported on.

Health and Physical Education (HPE):

Health: I am safe

In this unit, students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

Physical Education: Animal Groove

In this unit, students will perform fundamental movement skills to music. They will explore the elements of movement and describe how their body responds.

This learning area will be taught, assessed and reported on.

The Technologies:

Digital Technology

Students will learn and apply digital technology knowledge and skills through guided play and tasks integrated into other subject areas. They will recognise and explore digital systems, both hardware and software components.

Students are introduced to basic programming using Bee-Bot robotics. They will learn how to operate a Bee-Bot to follow simple instructions and repeat and represent programming patterns to move it from one location to another. *This learning area will be taught, but not assessed and reported on.*

The Arts:

Visual Art

Students will explore colour, line, pattern and shape. They will experience creating artworks using different elements.

This learning area will be taught, but not assessed and reported on.

The Arts:

Media Art

Students will explore how messages are communicated in posters and make and share an electronic poster that communicates a school safety message. *This learning area will be taught, but not assessed and reported on.*