



Curriculum Overview

Year 3



In Term 4, we will be learning about the following topics in each curriculum area:

English: Poetry

In this unit, students listen to, read, view and adapt Australian poems. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students will write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills.

This learning area will be taught, assessed and reported on.

Mathematics:

Fractions and Decimals

This term, students will model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole.

Shape

Students will make models of three-dimensional objects and describe key features.

Location and Transformation

Students will create and interpret simple grid maps to show position and pathways. They Identify symmetry in the environment.

Geometric Reasoning

Identify angles as measures of turn and compare angle sizes in everyday situations.

This learning area will be taught, assessed and reported on.

Science: Physical Sciences: Heating Up

Heat is important to us in many ways in our everyday lives.

Students will use heat in practical ways, such as drying hair, cooking dinner and warming water. They enjoy the feel of the Sun's warmth on their skin on a spring day or the satisfying warmth of holding a cup of hot chocolate on a cold winter's night. We also know about the dangers of heat and react instinctively when we touch a hot stove or walk barefooted on hot sand. However, heat also preoccupies us. We worry about things being too hot or too cold—the daily temperature, our coffee, our food, the water in the shower, how we sleep.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Exploring Places Near and Far (semester unit)

Students will identify connections between people and the characteristics of places. They will describe the diverse characteristics of different places and explain their similarities and differences. Students will interpret data to identify and describe simple distributions and draw simple conclusions. They will record and represent data in different formats, including labelled maps using basic cartographic conventions. Students will describe the importance of making decisions democratically, explain the role of rules in their community and share their views on an issue related to rule-making.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

In Health, students will use decision-making skills to select and demonstrate strategies that help them stay healthy and active. They will understand the benefits of being healthy and physically active.

In Physical Education, students will create and perform movement sequences using fundamental movement skills and the elements of movement.

This learning area will be taught, assessed and reported on.

The Arts

Music: (semester unit)

Students will focus deeply on the element of structure through a calypso dance. Students will also focus on playing on a xylophone focusing on good technique and part work.

This learning area will be taught, assessed and reported on.

The Arts

Drama: (semester unit)

In this unit, students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama. Students will use voice, body, movement and language to sustain roles in various situations.

This learning area will be taught, assessed and reported on.

The Technologies - Design Technology:

Students will design, make, evaluate and reflect on a watercraft that floats. They will experiment with materials, design processes and accurate techniques for making and evaluating against success criteria. Students will design, build and test their final product. They will then evaluate their success against criteria and look into the next steps in enterprising their designs and products.

This learning area will be taught, but not assessed and reported on.