



# Curriculum Overview

## Year 4



**In Term 4, we will be learning about the following topics in each curriculum area:**

### English:

#### Exploring a quest novel and narrative features

Students will:

- read and analyse a quest novel
- participate in discussions to demonstrate their understanding of the novel
- write a short response explaining how the author represents the main character in an important event in the quest novel
- use language features including subjective and objective language, topic-specific vocabulary and literary devices.
- read, view and comprehend texts created to inform, influence and/or engage audiences.
- they read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.

*This learning area will be taught, assessed and reported on.*

### Mathematics:

Students will:

- use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently.
- find unknown values in numerical equations involving addition and subtraction.
- follow and create algorithms that generate sets of numbers and identify emerging patterns.
- order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent.
- conduct repeated chance experiments and describe the variation in results.

*This learning area will be taught, assessed and reported on.*

### Science: Physical Sciences Unit: Magnetic moves (Primary Connections)

Through hands-on activities, students identify the materials that magnets attract, their poles and magnetic fields, the distance at which they act, and how the pull of magnetism is different from the pull of gravity.

*This learning area will be taught, assessed and reported on.*

### Humanities and Social Sciences: Using places sustainably

Across Semester 2, students will explore the concept of 'place'. They will:

- learn to describe location
- identify characteristics of environments and places including the types of natural vegetation and native animals
- explore the connections between people, environments and animals
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places
- investigate how people use environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste

*This learning area will be taught, assessed and reported on.*

### Health and Physical Education (HPE):

In this unit, students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity. Students also perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.

*This learning area will be taught, assessed and reported on.*

### The Arts- Music:

In this unit, students make, perform and respond to music based on the theme of Time.

*This learning area will be taught, assessed and reported on.*

### The Arts- Drama

Across Semester Two, students make and respond to drama by exploring dramatic traditions and practices in stories of Australia (including Aboriginal drama and Torres Strait Islander drama) and Australia's neighbouring countries as stimulus.

This learning area will be taught, but not assessed and reported on.