



Curriculum Overview

Year 1



In Term 4, we will be learning about the following topics in each curriculum area:

English: Exploring and responding to imaginative texts

Students engage with a range of texts that depict characters, settings and events. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure. Through texts, students review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning. Students engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. They create texts using language features including simple sentences, high-frequency words and a small number of details.

This learning area will be taught, assessed and reported on.

Mathematics:

Students further develop proficiency and positive dispositions towards mathematics and its use. They will demonstrate that numbers can be represented, partitioned and composed in various ways, recognise patterns in numbers and extend their knowledge of numbers beyond 2 digits. Students will develop a sense of equivalence, fairness, repetition and variability when engaging in play-based and practical activities. They will use curiosity and imagination to explore situations, recognise patterns in their environment and choose ways of representing thinking when communicating with others quantify collections using skip counting.

This learning area will be taught, assessed and reported on.

Science: Physical Sciences

Students will finalise their learning of how forces affect the movement of objects by making predictions, testing ideas, observing results and measuring how far objects move. Students explain their findings using every day and scientific language and explore how forces are used in everyday objects, toys, tools and playground equipment.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: My Changing World

Students will explore the inquiry question: "What are the features of my local places and how have they changed?" They will identify natural, managed and constructed features in their local area, locate these features on maps and investigate how places change over time. Students will learn how people care for places, including exploring how First Nations Australians connect with and care for Country. They will also investigate how weather and seasons can change places and influence the ways people look after them. Students will develop their mapping skills by describing where places are located and giving directions for moving from one place to another.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

Students practise their fundamental movement skills in a range of physical activities. They refine and extend these to increase the complexity of locomotor and object control skills. Students demonstrate and explain how to move effectively with objects and in space. Through participation in a range of movement situations, students continue to develop movement skills independently and collaboratively and develop and apply rules. They demonstrate and describe strategies for participating respectfully in active play and minor games. Students investigate and explore how health information contributes to making healthy choices.

This learning area will be taught, assessed and reported on.

Technology: Design and Technologies – Digital Literacy

Students will develop important digital literacy skills to enable them to engage with the curriculum using digital technology.

This learning area will be taught and assessed but not reported on until Semester 2.

The Arts: Music and Dance

In weeks 1-3, students will conclude exploring where and why people experience music. They will listen carefully, experiment with sounds, and experience singing and playing music in informal settings. For the remainder of the term in Dance students are exploring how dance can show ideas, feelings and stories.

This learning area will be taught, assessed and reported on.