



Curriculum Overview

Year 2



In Term 4, we will be learning about the following topics in each curriculum area:

English:

Students engage with a range of texts which build on students' knowledge of narrative text structure and language features. Texts involve unusual happenings, and feature characters, settings and clear sequences of events. Informative texts with related themes and topics are selected to complement these.

Students read, view and comprehend narrative texts, including simple texts that support students' transition to becoming independent readers, picture books, and simple chapter books with events that span several pages. Through texts, students explore how ideas are presented through characters and events in narrative texts and identify language features to suit the purpose and audience. They explore language for expressing and extending ideas. Students engage in shared and independent writing and/or learning experiences to create imaginative texts using text structure to organise ideas, simple and compound sentences, noun and verb groups and topic-specific vocabulary.

This learning area will be taught, assessed and reported on.

Mathematics:

Number and Algebra

- partition and combine numbers flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning
- recognise types of patterns in different contexts
- compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations

This learning area will be taught, assessed and reported on.

Science: All Mixed Up

We are surrounded by mixtures — the air we breathe, the food we eat and drink, and our personal grooming products. Chefs try mixing ingredients in different ways to make tasty combinations and interesting textures.

In the *All mixed up* unit students learn about materials that don't mix well, and others that are difficult to separate. Through hands-on investigations, students explore how changing the quantities of materials in a mixture can alter its properties and uses.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Present connections to places

Students will explore how people are connected to their own place and to other places locally, nationally, and globally, considering factors such as purpose, distance, and accessibility. They examine representations of the world, construct maps to show connections, and investigate how people including Aboriginal and Torres Strait Islander peoples value, connect with, and act to preserve significant places.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

HEALTH- Message targets

Students examine the purpose of advertising, and the techniques used to engage children. They explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

MOVEMENT- What's your target?

Students demonstrate fundamental movement skills (instep pass, punt kick and one hand strike) and test alternatives to solve movement challenges (to reach their targets).

This learning area will be taught, assessed and reported on.

The Arts:

In Dance, with ZING Activ, students are exploring how they can use movement to tell a story or express an idea. Students are beginning to create and perform short dances with others and are learning how to share their dances with an audience.

This subject (Dance) will be taught, but not assessed and reported on.

Digital Technology: (Taught across terms 2, 3 & 4)

Unit 1 - Data, Hardware and Software

Students recognise and explore how digital information systems are used for particular purposes in daily life and collect, sort and represent data in different ways.

Unit 2 - Lego We Do

Students describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts.

This learning area will be taught, assessed and reported on in the Semester Two report card.