



# Curriculum Overview

Prep



**In Term 4, we will be learning about the following topics in each curriculum area:**

## English:

Students engage with spoken, written and multimodal texts that feature characters, clear events, beginnings and endings.

They read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, films, various types of stories and poems.

Through texts students explore how characters and events are represented and language used to describe them. They build on their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images.

Students engage in shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories.

They use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

*This learning area will be taught, assessed and reported on.*

## Mathematics:

### Number and Algebra

- look for and make connections between number names, numerals and quantities, and compare quantities, using elementary mathematical reasoning in active learning experiences
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of context

*This learning area will be taught, assessed and reported on.*

## Science: How things move

The universe, and everything in it, is continuously moving and changing. Movement and change are concepts that must be understood to make sense of the world around us. They are linked to concepts of energy and force. Through hands-on activities, students develop an understanding of how things move. They explore the push and pull forces they can use to move objects in different ways. Through investigations, students observe and gather evidence about rolling objects and explore the idea of fair testing.

*This learning area will be taught but not assessed and reported on.*

## Humanities and Social Sciences: My Special Places

Students will explore the features and significance of familiar places, including why some places and events are special to themselves and others. They will learn to represent locations using pictorial maps or models, examine how people care for special places, including the importance of Country/Place to First Nations Australians and identify the Country/Place on which their school is located.

*This learning area will be taught but not assessed and reported on.*

## Health and Physical Education (HPE):

### HEALTH- I am safe.

Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

### MOVEMENT- Animal Groove

Students perform fundamental movement skills to music. They explore the elements of movement and describe how their body responds to movement in a performance combining the elements of movement.

*This learning area will be taught, assessed and reported on.*

## **The Technologies - Digital Technology: Meet the Bee-Bot**

Students will be introduced to Bee-Bot robotics. They learn how to operate the Bee-Bot to follow simple instructions and program the Bee-Bot using simple algorithms. Students will be introduced to computer hardware and software. They practise basic computer skills.

*This learning area will be taught but not assessed and reported on.*

## **The Arts:**

### **Dance**

In Dance, with ZING Activ, students will learn, perform and respond to a range of dance routines using the elements of dance.

*This learning area will be taught but not assessed and reported on.*