



# Curriculum Corner

Year: 1

TERM 3 2020

**In Term 3, we will be learning about the following topics in each curriculum area:**

## ENGLISH: Information Report

Students are learning to:

- ◇ create short texts for a small range of purposes
- ◇ accurately spell high-frequency words and words with regular spelling patterns
- ◇ use capital letters and full stops and form all upper-and lower case letters correctly
- ◇ understand how characters in texts are developed and give reasons for personal preferences

Students will continue to participate in daily Guided Reading sessions to increase fluency and comprehension of texts.

## MATHEMATICS:

Students are learning to:

- ◇ measure and order objects using uniform informal units (length and capacity)
- ◇ describe number sequences resulting from skip counting by twos, fives and tens
- ◇ continue simple patterns involving numbers and objects
- ◇ recognise, describe and order Australian coins
- ◇ tell time to the half hour
- ◇ explain time durations

## SCIENCE: Living Adventure

In this unit, students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.

## HASS (Humanities and Social Sciences): My Changing World

Students will explore and study local and familiar places to recognise, identify and describe natural, managed and constructed features. They will examine different ways places are used and represent these places using pictorial maps. Students will also investigate how places and their features are cared for.

## HEALTH: My safety, my responsibilities

Students identify social changes that occur as they grow older and recognise ways they can take some responsibility for their own safety in different situations including road safety. Students practise strategies to keep themselves safe and rehearse ways to ask for help when presented with a problem or challenging task.

## TECHNOLOGY: Design Technology

Students demonstrate their knowledge and understanding about design and use of shapes in the built environment. They plan, design, construct and reflect on their own 2D/3D building of their chosen community helper.

## BYOD Laptops:

Students will use laptops during English for various learning opportunities. During Guided Reading groups, they will use Sunshine Online and Literacy Planet. During Mathematics, laptops will be used for consolidation of topics on Matific and they may also use Stile for problem solving and specific concept lessons. Various interactive websites may also be used for reinforcement of skills. An introduction to Microsoft software including Word and PowerPoint will also be a focus during this semester. Students will navigate a variety of online programs to enhance their learning.

## The Arts: Visual Art

Students explore how changes in facial features communicate emotion in artworks. They will experiment with visual conventions (drawing, photography) and observation to create artworks to communicate emotion.