



Year 2 Curriculum Overview – Term 3 - 2020

English	Exploring Information Texts In this unit, students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.
Mathematics	Number and place value - count to and from 1 000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, represent multiplication and division, use multiplication to solve problems and count large collections. Fractions - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems. Using units of measurement - compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars and explore seasons and calendars.
Science	Good to Grow – Mr Jonathan Clark In this unit students examine how living things, including plants and animals, change as they grow. They ask questions about, investigate and compare the changes that occur to different living things during their life stages. Students consider how Aboriginal peoples and Torres Strait Islander peoples living a traditional lifestyle use the knowledge of life stages of animals and plants in their everyday lives. They conduct investigations including exploring the growth and life stages of a class animal and plant. Students respond to questions, make predictions, use informal measurements, sort information, compare observations, and represent and communicate observations and ideas.
HASS	Present Connections to Places In this unit students will explore the following inquiry question: How are people connected to their place and other places?
Health	Stay Safe In this unit, students explore safe and unsafe situations so that they understand their responsibility in staying safe. They examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.
The Arts	Visual Art Through a series of Stile lessons, students will continue through the Mini Music program. Your child will be guided by Mr Philips through videoed lessons. There will be a definite focus on singing, rhythms, Solfa and percussion instruments.
Design Technologies	Australian Animals Students will design and create a new species of Australian animal. They will investigate materials, technologies for shaping and joining and generating and refining ideas. They will produce an animal that meets a design brief and evaluate their design and production process. They will collaborate by working with others and following sequenced steps for their project.