



39 Ritchie Road  
Pallara Qld 4110  
P: (07) 3727 4222  
E: admin@pallarass.eq.edu.au  
[www.pallarass.eq.edu.au](http://www.pallarass.eq.edu.au)

## Welcome to Prep 2026 at Pallara State School!

We are delighted that you're considering enrolling your child in Prep at Pallara State School for 2026. Starting school is an exciting milestone, and we're here to support you and your family every step of the way.

This year, we are encouraging all families to complete their enrolment applications online. Instructions on how to do this are provided below to make the process as simple and convenient as possible. Please note that Pallara State School is an enrolment managed school. This means we are only able to accept applications from families who reside within our designated catchment area. If you require assistance with enrolling or filling out the enrolment application online, **please contact the office to organise a time to come in**. We look forward to welcoming you and your child into our school community and beginning this important journey together.

We have included an **"Enrolling at Pallara Checklist"**. This will help to ensure you have all the required documentation ready and make the online process quick and easy.

### Follow these easy steps to enrol:

1. **Visit the Enrolment Page on our school website**

👉 Go to: <https://pallarass.eq.edu.au/enrolments/enrolling-at-our-school>

2. **Complete the Online Application**

You will be required to upload proof of residency and the enrolling student's Birth Certificate here.

3. **Submit Your Application**

Once submitted, the school will contact you regarding the next step

### 📁 What's Inside This Enrolment Pack:

- 📅 2026 Prep Important Dates
- 🎓 Starting Prep at Pallara State School
- 📘 Prep Handbook
- 🏠 Information on the New Prep Campus (Opening 2026)
- 🧑 Starting School and Everyday Counts Pamphlet
- ☀️ Positive Transitions Flyer
- 👕 School Uniform Policy



**PALLARA**  
STATE SCHOOL

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## Enroling at Pallara checklist

Please upload all primary and secondary evidence  
plus birth certificate.

All evidence must be uploaded/provided  
For the enrolment application to be accepted

| Before starting the enrolment, ensure you have the following forms of evidence ready to upload with your application  |  | Parent Check list |
|---|--|-------------------|
| <b>Primary Evidence</b><br>Current proof of residence stating your residence in the Pallara State School Catchment Area <ul style="list-style-type: none"> <li>• <i>Brisbane City Council Rates Notice (own property) or</i></li> <li>• <i>Tenancy Agreement (rent property) or</i></li> <li>• <i>Contract for House (buying property)</i></li> </ul> |  |                   |
| <b>Secondary Evidence</b><br>Current proof of residence stating your residence within the Pallara State School Catchment Area <ul style="list-style-type: none"> <li>• <i>Utility Bill (Water, Gas, Electricity, Internet) or</i></li> <li>• <i>Australian Driver's Licence or</i></li> <li>• <i>Australian Proof of Age Identity Card</i></li> </ul> |  |                   |
| <b>Student's full Birth Certificate</b> <ul style="list-style-type: none"> <li>• If student was born overseas please include student's passport &amp; visa</li> </ul>   |  |                   |
| Within the Online Application form you will see the below agreements and policies. You will be able to read and sign for these electronically within the application.   |  | Parent Check list |
| Application for Student Enrolment Form  |  |                   |
| Enrolment agreement   |  |                   |
| Internet Agreement  |  |                   |
| Uniform Policy  |  |                   |
| Class Dojo Permission   |  |                   |
| Digital Consent via QParents  |  | Parent Check list |
| An invitation will be sent for QParents once the enrolment is approved.<br>The parent/caregiver will be required to register and complete the following consent forms   |  |                   |
| State School Consent Form (media/photo/name use)  |  |                   |
| Student Resource Scheme (SRS) participation agreement   |  |                   |
| Online Services Consent Form  |  |                   |

# PALLARA STATE SCHOOL Prep 2026

## IMPORTANT DATES

### Parent Information Sessions

Come along to hear everything you need to know about Prep at Pallara State School

Tuesday 12 August  
3pm – 4pm

**or**

Tuesday 14 October  
6pm – 7pm



### Enrolment Interviews

Wednesday 20 August  
Tuesday 16 September  
Wednesday 29 October  
Tuesday 25 November

**BOOK ONE SESSION**

BOOKING LINKS FOR  
INTERVIEWS WILL BE  
EMAILED CLOSER TO  
DATES

### Orientation Sessions & Step Up Day

#### TERM 4 2025

Session 1 – Tuesday 28 October  
Session 2 – Tuesday 4 November  
Session 3 – Thursday 20 November  
Session 4 – Thursday 4 December

**CHILDREN ARE ENCOURAGED TO  
ATTEND ALL OF THE ORIENTATION DAYS**

**Session times available –  
8:30am, 9:30am, 11:00am, 1:30pm,  
3:00pm**

Sessions approx. 45 min long

**STEP UP DAY – Come and meet your new Prep teacher**

Wednesday 10 December 8:30am – 10am



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# Starting Prep at Pallara State School.

## Parent Information Sessions

A chance to hear everything you need to know about what it will be like when your child starts school at Pallara.

Choose **one** to attend from the dates and times below

- Presentation to parents from the Deputy Principal
- Activities provided for children, so parents can listen

| Date                             | Time and Information       | Attended                 | Booked?                                      |
|----------------------------------|----------------------------|--------------------------|--|
| Tuesday 12 <sup>th</sup> August  | 3pm – 4pm – Prep Classroom | <input type="checkbox"/> | No booking required – <b>only attend one</b> |
| Tuesday 14 <sup>th</sup> October | 6pm – 7pm – School Hall    | <input type="checkbox"/> |  |

## Enrolment Interview

All students require an interview to be enrolled.

This is a friendly meet and greet so parents and students can meet with a staff member to discuss the child enrolling. No testing or screening takes place.

| Date                               | Time and Information   | <input checked="" type="checkbox"/> Booked |
|------------------------------------|--|--|
| Wednesday 20 <sup>th</sup> August  | Booking links will be emailed approximately 2 weeks before. <b>Only book one</b> interview please. | <input type="checkbox"/>                   |
| Tuesday 16 <sup>th</sup> September |  |  |
| Wednesday 29 <sup>th</sup> October |  |  |
| Tuesday 25 <sup>th</sup> November  |  |  |

## Orientation Session

Children are encouraged to attend all 4 sessions where possible. These provide opportunities for children to play in the classroom, meet school staff and meet new friends, who are also starting school at Pallara, whilst their parents meet with staff members to discuss the start of school.

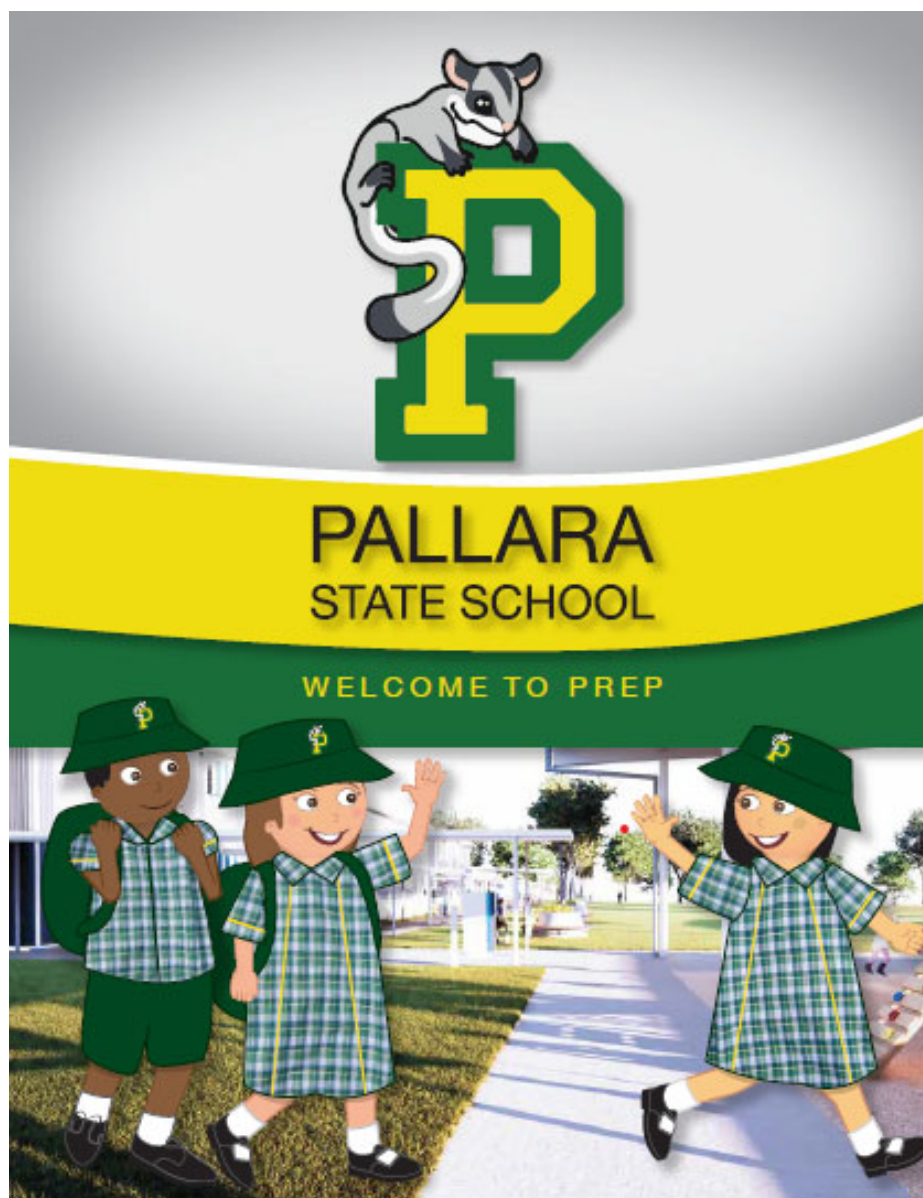
| Date   | Time and Information   | <input checked="" type="checkbox"/> Booked |
|--|--|--|
| Session 1 – Tuesday 28 <sup>th</sup> October   | Session times are available at 8:30am, 9:30am, 11am, 1:30pm or 3pm<br>Please choose one suitable time for each session and book the time when the link is emailed.<br><br>Sessions will be 45 minutes long each time.<br><br>Parents will be given a <b>tour of the school</b> and hear from different members of the Leadership team. | <input type="checkbox"/>                   |
| Session 2 – Tuesday 4 <sup>th</sup> November   |  | <input type="checkbox"/>                   |
| Session 3 – Thursday 20 <sup>th</sup> November |  | <input type="checkbox"/>                   |
| Session 4 – Thursday 4 <sup>th</sup> December  |  | <input type="checkbox"/>                   |

## Step Up Day

Students are invited to come to the Hall to find out who their teacher will be next year and what class they will be in. They will then spend 45 minutes in class, whilst parents listen to a presentation.

| Date                                | Time and Information                               | Attended                 | Booked              |
|-------------------------------------|--|--------------------------|---------------------|
| Wednesday 10 <sup>th</sup> December | 8:30am – 10am<br>Meet in the school hall at 8:15am | <input type="checkbox"/> | No booking required |

# Prep Handbook 2026



## **Overview**

Welcome to Pallara State School. Developing a love of learning, celebrating success and establishing the building blocks for future learning are the core elements of a quality Prep curriculum. Outlined below is some general information regarding the daily routine and procedures that we will be following throughout the Prep Year.

## **Daily School Routine**

A parent or adult carer is expected to walk your Prep child into the Prep area between 8am and 8:10am where children line up and sit waiting for the beginning of the school day. Students will be taken to class by their teacher after the 8:15am bell for the commencement of learning. At 2:15pm, a parent or adult carer will need to come to your child's classroom to collect your child. Please do not wait outside classroom windows until the bell has gone, as this can distract students from learning.

We have 3 break times across the day:

***Munch and Crunch.*** This is an informal break when children eat a piece of fruit or vegetable, provided by parents and packed separately to the lunch box. Unfortunately, we do not have facilities to peel, cut or prepare food for your child so please keep this in mind when packing their snack (**only fruit or vegetables are acceptable for this break**).

**1<sup>st</sup> Break (Morning Tea).** Children have 15 minutes of supervised eating before they are allowed to participate in outside play. Please ensure your child has nutritional food that is easily opened. Please do not send cans or tins to school with your child. For safety reasons, the school does not provide cooling/heating facilities or eating utensils.

**2<sup>nd</sup> Break (Lunch).** Children have 10 minutes of supervised eating before they participate in outside play.

## **Absences**

Please report all absences through Q Parents where possible. This can be completed for all pre-planned occasions, including appointments. Please email [absentee@pallarass.eq.edu.au](mailto:absentee@pallarass.eq.edu.au) if your child is unwell and will not be attending Prep on the given day. Please put in the email, your child's name, class and reason of absence. Please refrain from sending your child to school if they are sick or have suffered from diarrhoea, vomiting, excessive coughing, runny nose, or any contagious disease in the previous 24-48 hours.

Please be aware that for a student that is away for 11 consecutive days or more will require to complete an *Application for Exemption Form* that is available from the school office. The form is to be completed and signed by the parent and returned to the office. Our principal will review the application and make the decision of approved/not approved, along with any conditions that may go with it.

## **Early Departures and Late Arrivals**

Students should be attending school for the full day every day. Please ensure that early departures and late arrivals are kept to a minimum.

If you arrive at school after 8:30am, please go to the office and collect a late pass for your child to present to their teacher.

If you need to collect your child early, please inform your child's teacher on the morning of the early departure. When you come to collect your child, please go to the school office and sign them out with admin staff. You will then collect your child from their classroom.

## **Parent Information Session**

At the beginning of the year, each teacher will hold a Parent Information session. This session will further inform parents about the daily routines and learning agenda for the class, as well as covering relevant class and school information. This is a wonderful opportunity to connect with your child's teacher and ask any questions that have arisen in the early weeks of school.

## **Parade**

Parade will not take place for Prep students in Semester 1. Students will be presented with Student of the Week certificates and gotcha prizes in the first semester.

## **Parent Communication**

Open and respectful communication between parents and teachers is imperative to the successful running of the classroom. We understand the time constraints that many parents are under and have utilised the Class



Dojo app to provide an open line of communication. Each teacher will send families a request to join Class Dojo where updates are provided with regards to classroom happenings and the goings on in the classroom. If there is an urgent matter relating to your child please ring the office. Teachers do not have time to check Dojo during the day due to their teaching responsibility.

Effective communication between families and schools will help foster and enhance the learning experience of all students. We encourage parents to take opportunities to speak to teachers to discuss your child, their learning and progress. Teachers are generally available before and after school for very brief informal conversations. If a more detailed discussion is required, please arrange a mutually convenient time with the teacher. Please also consider that once the school day has started, teachers will be engaged in focussed learning and teaching with the class and it will then be inconvenient to speak to the teacher. If any issues arise regarding your child, your classroom teacher is the first point of contact. Email addresses of all teachers will be provided when classes are configured.

## **Parental Involvement**

An invitation is extended to all parents to be active and involved in their child's schooling.

There will be many opportunities for parents to be involved in a wide variety of classroom activities.

All parents and carers are required to complete the school Parent Volunteer Induction Program prior to volunteering at the school. This course/document is located on the school website. Please search Volunteer in the search box. The MAST (Mandatory All Staff Training) PDF will come up. You must read the document and complete the declaration and return it to the office. This is required to be completed annually and does not carry over from previous participation in the course. Your child's teacher will then extend an invitation for help once the children have settled into the routines of school.

## **The Prep Curriculum**



Australian  
CURRICULUM

In Prep, we use the Foundation Year of the Australian Curriculum to guide children's learning. The curriculum is designed to give all students a solid foundation to their learning and provide the springboard to future learning success. Priority is given to literacy (*English*) and numeracy (*Mathematics*) development, as these are the foundations on which further learning is built. These capabilities are reinforced and strengthened through learning in all areas of the curriculum.

At our school to support Prep students in mastering the critical elements of learning, they will engage in daily explicit instruction. For you to support your child, the students will begin 'homework' in Term One to consolidate concepts taught at school. We strive to partner with parents to support children to grow to be their best. The development of movement skills, social and emotional skills through physical play, and the development of knowledge and skills to help keep students safe, healthy and active are provided for in the Health and Physical Education curriculum. Purposeful exploration in personal and familiar contexts provides an opportunity for students to harness their curiosity about people, places and how their world works, as they develop skills in inquiry and investigation in *Science*, and Humanities and Social Sciences (*Geography* and *History*).

## **Library**

Students will participate in weekly borrowing at the school library. This will encourage their love of reading. Prep students will be able to borrow two library books each week.



Each class will be allocated a borrowing day and time. Parent and students are required to bring their library bag for those days. This day will be decided upon at the start of the year for your child.

### **Physical Education**

Students will participate in a weekly PE lesson, in which they will develop their general fitness, co-ordination and ball handling skills. Please ensure your child has appropriate clothing, e.g. sports uniform, broad-brimmed hat and running shoes.

### **Specialist lessons:**

Students will participate in additional weekly specialist lessons, to be decided by the school.

### **Reporting to Parents**

Informal assessment of students is ongoing and takes place throughout the year in Prep. Teachers will provide parents with information and feedback on your child's progress and development in a number of ways. Parents will receive a semester report card in Term Two and Term Four. Parent Teacher Interviews will take place in Term One and Term Three. Parents are encouraged to make use of these opportunities to view your child's work, celebrate your child's progress and discuss any issues or concerns.

### **Uniforms**

Pallara students are expected to wear the correct school uniform at all times. Our uniform unites our students and ensures that students stand out through their actions and behaviours not by what they wear.

The girl's formal uniform consists of green culottes and checked blouse or the formal checked dress. Girls are encouraged to wear green bike shorts under dresses.



The boy's formal uniform consists of green shorts and the checked shirt.



The sports uniform consists of green shorts/culottes and green and yellow polo shirts. Students should only wear the sports uniform on the day they have their PE lesson and on sports days.



Please ensure your child has suitable closed in all black footwear and white socks while at school.

Jumpers must be bottle green.

All students must wear the broad brimmed green school hat. These are available with the sports house colours on the inside. Please make sure you buy the correct house colour hat.

Sports house shirts are available and can only be worn on Fridays and on sports days.



Please ensure all items are clearly marked with child names.

For further specifics regarding the Pallara State School Uniform Policy please refer to the Uniform Policy.

### **Toileting and Clothing**

It is an expectation that all children are toilet trained before enrolling in Prep. However, from time-to-time accidents do occur. Please place **a complete spare set of labelled school clothes (including socks)** in your child's bag in case of a mishap. If your child does not have a spare pair of clothes and soils their pants, you will be contacted by the school office to collect your child.

### **When your child is unwell at school**

In most circumstances when a prep student is feeling unwell the thought of being in the office waiting for their parent can be quite overwhelming. To assist in alleviating further worry for the student(if circumstances allow for it) the child will remain in the classroom with their teacher and the environment they are used to until the parent receives an early departure slip from the office and makes their way to the classroom.

### **Food - Smart Choices**

Healthy eating and regular physical activity are essential to promoting and maintaining good health. Our school applies The Smart Choices - Healthy Food and Drink Supply Strategy for Queensland Schools policy which, is all about offering healthy food and drink choices to students in Queensland schools.

Smart Choices applies to all situations where food and drink is supplied in the school environment including tuckshops, vending machines, school excursions, school camps, fundraising, classroom rewards, school events such as celebrations and sports days, and food used in curriculum activities.

Parents are strongly encouraged to provide healthy food for their children to eat while at school. This assists them to have a calm, fun and productive day. Food that is high in sugar, fat, preservatives and/or colourings can severely affect their behaviour and their ability to remain focussed and attentive at school.

Suggested suitable healthy food choices include:

MUNCH & CRUNCH BREAK – cut fruit or vegetables including apple, carrot, banana

MORNING TEA BREAK – fruit, yoghurt, cheese, muesli bar, plain crackers

LUNCH BREAK – sandwiches, rolls, wraps

Due to a number of students with food allergies, Pallara State School has a “*No Food Sharing Policy*” between students.

**All children must bring a drink bottle filled with water to school.**

### **Birthdays**

We understand that children may like to celebrate their birthday and special occasion with their class. This can be a wonderful way to build understanding and connection with each other. We have found that individually served items such as cupcakes or ice-blocks are the most ideal and safe way for children to share their special events with their classmates. Please inform the teacher prior to bringing in anything and to check the number required. Teachers will choose a convenient time during the day to distribute.

Helpful information you may need:

Report absences: [absentee@pallarass.eq.edu.au](mailto:absentee@pallarass.eq.edu.au)

Please state your child's full name, class (including colour) and reason for their absence.

General enquiries: e: [admin@pallarass.eq.edu.au](mailto:admin@pallarass.eq.edu.au)

p: 07 3727 4222



## A New Chapter for Prep and Year 1 Students in 2026



Pallara State School has long been a cornerstone of our local community, offering a high-quality education in a supportive environment. With rapid growth in the area and a steadily increasing student population, we are proud to announce the construction of a new campus, scheduled to open in 2026. This campus will specifically cater to Prep and Year 1 students, ensuring that our youngest learners have the best possible start to their educational journey. From Year 2 and on students will continue their education journey at the current main campus located at 39 Ritchie Road.

### **A Historical Connection**

The new campus will mark a return to Pallara State School's roots. Until 2016, the original school site located at 282 Ritchie Road served as the heart of our community, where students began their educational path. Beginning from 2016, the school relocated to its current site at 39 Ritchie Road to accommodate the growing community and provide a more expansive learning environment. Now, as the area continues to grow, the decision to create a dedicated campus for Prep and Year 1 students is a natural and essential step in ensuring our young learners receive focused and specialised education. The new Prep and Year 1 campus will be built on the original school site located at 282 Ritchie Road.

## Why is the New Campus Needed?

Pallara has seen significant residential growth in recent years, leading to a notable increase in the number of families in the area. As the local population continues to expand, the demand for educational spaces, particularly for our youngest students, has risen. The new campus will provide a tailored learning environment for Prep and Year 1 students, where they can thrive in a space specifically designed for their developmental needs.

By dedicating an entire campus to our early years learners, we can offer a more personalised and nurturing environment for young children to grow, learn, and explore.

## What the New Campus Will Offer

The new campus, set to open in 2026, will provide a welcoming, purpose-built space for our youngest students, featuring:

- **Dedicated Prep and Year 1 Classrooms:** Specialised classrooms designed to meet the unique needs of early learners, ensuring a safe, engaging, and supportive environment.
- **Additional and Refurbished Facilities:** All classrooms, Administration building, Tuckshop, and other facilities will be newly built - the existing BER (Building Education Revolution) buildings, the Resource Centre and Hall that were built in 2009 will undergo refurbishment to ensure they are fit for purpose and meet current standards.
- **Age-appropriate Facilities:** Playgrounds, outdoor learning areas, and recreational spaces designed specifically for younger children, encouraging both physical activity and social interaction.
- **Focus on Early Development:** A strong emphasis on building foundational skills in literacy, numeracy, and emotional development, setting a strong educational base for the years ahead.
- **A Return to Our Origins:** While the main school site remains at 39 Ritchie Road, this new campus will bring us full circle, offering a location just for our early years learners, harking back to the days when Pallara State School served the community from its original site.

## A Vision for the Future

The opening of this new campus for Prep and Year 1 students in 2026 is a critical step in ensuring that Pallara State School continues to meet the educational needs of the local community. By focusing on the early years, we can give our youngest students a strong start, with an environment designed to nurture their growth and prepare them for the future.

As we look forward to this new chapter, we remain committed to providing the best possible education for all of our students, from their first day in Prep to their final year at school. This expansion reaffirms our commitment to the Pallara community and ensures that we can continue to support the needs of our growing population.

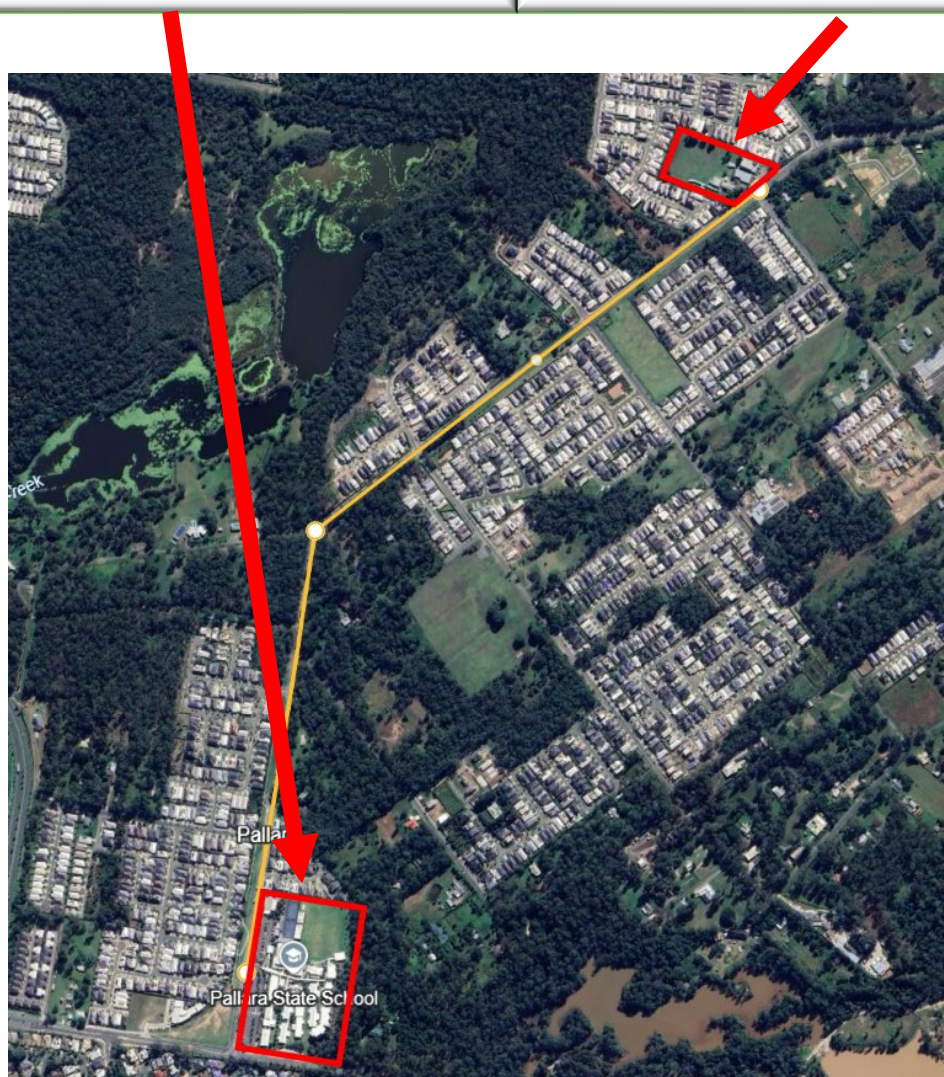
# Site Plan:



# Location:

**Pallara State School – Year 2 to Year 6 Campus**  
39 Ritchie Road, Pallara, QLD, 4110

**Pallara State School – Prep to Year 1 Campus**  
282 Ritchie Road, Pallara, QLD, 4110





There are many resources available to help families and children enjoy a positive start to school.



Download resources to support a great start to school at [www.qld.gov.au/transitiontoschool](http://www.qld.gov.au/transitiontoschool)

### What else can I do?

- Remain positive about starting school, knowing that children settle in their own time.
- Share your child's kindy transition statement with your new school.
- Rest and relax together to support your child's wellbeing.

### Find out more

- Visit [www.qld.gov.au/transitiontoschool](http://www.qld.gov.au/transitiontoschool) for more information and to download the online resources.
- Email [transitions@qed.qld.gov.au](mailto:transitions@qed.qld.gov.au)



# Starting school

## Tips to support your child



# What can families do together?

Many children wonder what starting school will be like. It is a big change for your child and family.

A positive start to school can help your child develop a lifelong love of learning.

You know your child best and play a big role in helping them transition to school.

Here are some practical ideas for supporting your child at this important time.

## Talk about school

Talking with your child about their first few days at school is an easy way to support them.

### Talk about:

- their first day
- how to make friends
- your happy memories of school.



## Build independence

At school, your child will look after their belongings and follow daily routines. Independence supports your child to join in at school.

### You can support your child's independence by:

- setting up morning and evening routines
- helping them choose a lunch box they can open and close
- practising putting on their socks and shoes.



## Your school community

Starting school is a chance for you to make new friends with other families and support each other.

### You can meet other families by:

- going to school P&C nights
- helping in the tuckshop or uniform shop
- spending time in your child's classroom
- attending events at the school.



## Read with your child

Reading with your child is special. You are bonding together and supporting their growth.

### Sharing books with your child:

- builds their reading and language skills
- encourages a lifelong love of reading
- grows their understanding of the world.



## Celebrate starting school

Starting school is a time to celebrate. Your child will feel important and their confidence will grow.

### Celebrate starting school by:

- counting down to the first day of school
- taking photos of your child's first day
- have a family party.



## Your child's wellbeing

Your child's excitement about starting school may be mixed with sadness about leaving home and kindy, and worry about what school will be like.

### You can support your child's wellbeing by:

- talking about how they are feeling and why this might be
- teaching them how and who to ask for help
- making time to rest before school starts and over the first few weeks.



## Frequently asked questions

### Do I need to let the school know if my child has been away?

Yes – Parents must let the school know the reason for the absence, if not beforehand, then within two days of their child's return to school.

### Can I take my child out of school for family or social occasions?

No – You should arrange leisure activities, visits to family and friends and shopping trips outside of school hours.

### Does the occasional day away from school really affect my child's education?

Yes – Research shows that in Queensland, higher student attendance is associated, on average, with higher student achievement.

### What should I do if my child refuses to go to school?

Contact the school as soon as possible for advice and support.

## For further information and support

Talk with your school about your child's attendance or any support you may need.

Visit the Department of Education, Training and Employment's website:

[www.education.qld.gov.au/everydaycounts](http://www.education.qld.gov.au/everydaycounts)

## Every day counts

School attendance — responsibilities of parents and caregivers



## Every day counts

**Every day counts...** because children achieve better when they attend school all day, every day

**Every day counts...** because going to school means getting a better chance at life

**Every day counts...** because school helps children build social and emotional skills such as communication, teamwork and resilience

**Every day counts...** because going to school is a legal requirement

## What the law says

Under the law, you must make sure your child is enrolled and attends school on ALL school days unless you have a reasonable excuse.

You must not keep your child away from school for minor reasons.

Under the law, schools must monitor attendance of students and follow up with parents and caregivers any unexplained absences.

## What you can expect from the school

- Monitoring of student attendance
- Letting you know if your child is not at school
- Following-up any unexplained absences as soon as practicable, but within three days of any unexplained absence
- Effective teaching strategies to engage your child in learning
- Strategies to help you to encourage your child to go to school

## Support for families

If your child does not want to go to school, or is missing school without you knowing, contact your school immediately for assistance and support.



# Supporting positive transitions

## Information for parents and families

Starting school is an important time in the lives of children and families. A great start can help your child develop a lifelong love of learning.

The first year of school is full of new and exciting experiences. Families play a significant role in supporting their child to have a positive transition to school.

All children have different interests, needs and motivations and your child's transition will be unique.

You can help your child to feel more comfortable about starting school by engaging in everyday activities that help to build their self-confidence, such as:

- sharing stories
- playing simple family games
- going to the park to play with other children and families
- playing games that help develop their physical skills like ball games.

Take time to talk about starting school and the routines your child is likely to experience at school, for example:

- playing with new friends
- going to the library and music lessons
- using the playground equipment
- learning new skills
- letting your child know that teachers are there to help.

You can support your child's independence by:

- helping them choose a lunch box they can open and close
- practise putting on their uniform, socks and shoes.

If you have older siblings, encourage them to get involved too.



Getting to know your school community also plays a big part in helping your child feel safe, confident and welcome in their new environment.

Remember to support your child's wellbeing during the first term by making sure they have plenty of time to rest, play and relax.

**Here are some ways you can help your child at this important time.**

## Your child

You know your child best, and know what they need to have a great start to school.

- Make time to talk, read and relax before school starts and over the first few weeks of school.
- Talk about how your child is feeling and try to adjust routines at home to match their moods and energy levels.

## From home to school

Help your new teacher get to know your child. Talk to the teacher about:

- your child's interests
- how your child learns
- your goals for your child.

## From kindy to Prep

Kindy helps your child:

- build confidence
- make friends
- develop a love of learning.

You can ask your child's kindy teacher about starting school and about your child's transition statement.

Consenting to share your child's kindy transition statement with your new school will help the teacher learn about your child's strengths and interests, and will support their planning to make your child's transition a positive one.

## Build your child's confidence

Help your child's self-confidence by finding answers to their questions or concerns together.

- Talk to your child about how to ask for help and model what to say.
- Ask your child's kindy teacher for ideas about how you can help your child to start school.
- Talk through some "what will I do if..." situations with your child, for example "what will I do if my yoghurt spills?"

## Your local area

Knowing your local area can help your family feel more comfortable when starting school.

- Walk or ride around the area to find special spots like the library or park.
- Make a map of how to get to school together.
- Take some photographs of the school to share with extended family members.

## Feeling of belonging in the school community

Encourage your child to feel that they belong at their new school by:

- attending school events with your child, such as transition sessions, open day events, sports carnivals and performances
- helping in the tuckshop or uniform shop
- spending time in your child's classroom
- going to school P&C nights
- getting to know your teacher.



## More information

- Ask your kindy teacher about starting school.
- Talk to your new school principal.
- Ask your kindy teacher about the online kindy transition statement application and consent arrangements.
- Access the Early Childhood Education and Care website for more tips and resources [www.qld.gov.au/transitiontoschool](http://www.qld.gov.au/transitiontoschool).



# Pallara State School

## Uniform Policy



At Pallara State School, we actively encourage our students to take pride in themselves and their school. One way in which this is achieved is through adherence to the school's dress standards. Pallara State School is a 'Uniform School' where students are expected to present in full school uniform every day. A consistent presence of full uniform is a very powerful way to create a sense of pride and school community. High expectations around uniform lead to a greater focus on learning and positive student interactions. As the parent/carer and provider for your child, we seek your support to ensure your child is dressed everyday in the appropriate school uniform in line with this policy.

Clothing or items that are '**offensive or likely to disrupt or negatively influence the normal operation of the school**' are not permitted. Students not wearing the uniform are required to bring an explanatory letter from their parents. Students wearing inappropriate clothing or apparel will be asked to dress appropriately and their parents/carers will be notified. Students not wearing school uniform will be ineligible to represent the school away from the campus, including excursions and sporting events.

### Uniform Range

Our range of school uniforms can be purchased from *The School Locker* Oxley store. It is open Monday to Friday 8:30am-5:00pm and Saturday 9:00am-3:00pm. Online orders can be made at <https://theschoollocker.com.au>.

Our school colours of **bottle green** and **gold** combine to create a modern, composed and distinctive look. Your child will require the following items, which are explained below. It is important **all items are named** so they can be returned to their owner if lost. The school has a lost property section which students and parents are encouraged to check if items are misplaced.

|                         |  |                           |
|-------------------------|--|---------------------------|
| Formal Uniform          | White socks (not low-cut)                                      | Pallara Library bag       |
| Sports Uniform          | Full black closed-in shoes                                     | School bag of your choice |
| Sports House Polo Shirt | School bottle green wide-brimmed hat (reversible house colour) |                           |

### Formal Uniform

Students are to wear the formal uniform on all days except the day your child has their HPE lesson (and Fridays), when they may wear the sports uniform. It is expected that all students wear their formal uniform for school photos. The formal uniform is as follows.

**Girls** – Green, gold and white checked dress or checked blouse with green skirt or shorts.

**Boys** – Green, gold and white checked shirt and green shorts.

### Shoes and socks

All students are required to wear white socks (not low-cut) with full black, closed-in shoes at all times, unless directed otherwise by the teacher for a specific activity. There are to be no other colours on shoes (e.g. no white soles, stripes or ticks). We recommend sports shoes as students are active during the day. Shoes can be either Velcro or lace up. Shoes with heels or platforms, thongs and sandals are not suitable. Non-wearing of shoes could be '*unsafe for the student or others*'. A student will be asked to replace their shoes and will be excluded from all outdoor activities until suitably attired.

### Sports Uniform





Students are required to wear the sports uniform on the day of their HPE lesson, as well as sporting events. The sports uniform is as follows.

**Girls** - Green and gold sports polo shirt with school logo and green shorts, skirt or skirt.

**Boys** - Green and gold sports polo shirt with school logo and green shorts.

### Sports House Shark Shirt

Pallara State School has four sporting houses related to four sharks. Coloured polo shirts for each sporting house are available at The School Locker store. Students are permitted to wear this polo shirt each Friday and for sports carnivals when represent their sports house.

| Mascot  | House Name       | House Colour  | Mascot  | House Name         | House Colour  |
|---|------------------|---------------|---|--------------------|---------------|
|  | <b>Makos</b>     | <b>Blue</b>   |  | <b>Hammerheads</b> | <b>Orange</b> |
|  | <b>Threshers</b> | <b>Purple</b> |  | <b>Tigersharks</b> | <b>White</b>  |

### **School Hat**

Pallara State School follows the Sun-Safe guidelines of the Queensland Cancer Society; therefore, it is school policy that children wear the **Pallara bottle green, wide-brimmed school hat** for all outdoor activities in the sun including break times. This hat is reversible with the house colours inside to be worn for sports carnivals where students are representing their house. Please take note of your child's house colour before purchasing. Non-wearing of a hat is *'likely to result in a risk to the health of the student'*. Students without a hat must remain in shaded / under-covered areas during breaks and will be excluded from sporting activities or other activities that involve being out in direct sunlight. Caps are not permitted.

### **Winter Uniform and Other Clothing**

In the colder months, students are encouraged to wear the Pallara green and gold zip-up sports jacket or green Pallara logo jumper; however, any form of bottle green under or outerwear is acceptable (e.g. jumpers, tights, stockings, long pants, long sleeve shirts etc). No other colours are permitted. Religious clothing such as hijabs or turbans must be bottle green. All items listed above can be purchased from other stores.

### **Hair**

To reduce the transfer of head lice, long hair is to be tied back, plaited or braided with suitable hair accessories to match the school colours (bottle green, gold, black, white). Long hair that is not tied back could be 'unsafe for the student'. Dyed hair and inappropriate hairstyles such as mohawks and tracks are not permitted as they do not reflect the values of the school are *'likely to disrupt, or negatively influence the normal operation of the school'*. Parents/carers will be notified if this is the case.

### **Library Bag**

The Pallara Library bag is required to transport Library books, homework and letters to and from school. All Prep students whose parents pay the School Resource Scheme (SRS) fee will be gifted a Library bag from the school.

### **School Bag**

The only part of the Uniform Policy that is not actively enforced is the school bag. A Pallara school bag is available for purchase from the uniform shop; however, this is not compulsory.

### **Jewellery**

Students may wear a watch and small plain earrings, such as studs or sleepers. Children who wear watches or jewellery to school are responsible for their safety and protection from damage or loss. Smart watches or similar devices are not permitted. A student may wear a medical bracelet or medical necklace. Please notify administration if this is the case and submit a medical plan. Any other jewellery may be *'unsafe for the student or others'* as it could become caught in equipment or come into contact with another student causing injury. For safety purposes, jewellery items may need to be removed for some activities (e.g. sports). The wearing of necklaces, bracelets and keys on lanyards is not appropriate. Parents may negotiate with the Principal the wearing of a religious items of significance, stating their recognition of possible injury and indemnifying the school. A student wearing other jewellery will be asked to remove the item and if necessary, it will be taken to the office for safekeeping for the remainder of the day.

### **Nail polish**

Nail polish is not part of the school uniform. Only clear nail polish is to be worn. Students wearing coloured nail polish will be asked to remove it by the next day and their parents/carers will be notified.

### **Valuables**

Students are not permitted to bring valuable items to school unless accompanied by a parent/carer and for a specific purpose (e.g. show and tell). Valuables such as electronic games, toys, jewellery etc. are not permitted at school. Mobile phones must be handed in at the office at the start of the day and collected at the end of the day.

