



Welcome to Prep 2027 at Pallara State School!

We are delighted that you're considering enrolling your child in Prep at Pallara State School for 2027. Starting school is an exciting milestone, and we're here to support you and your family every step of the way.

(07) 3727 4222
www.pallarass.eq.edu.au
admin@pallarass.eq.edu.au

Senior Campus
39 Ritchie Road, Pallara, QLD, 4110

Junior Campus
282 Ritchie Road, Pallara, QLD, 4110

This year, we are encouraging all families to complete their enrolment applications online. Instructions on how to do this are provided below to make the process as simple and convenient as possible. Please note that Pallara State School is an enrolment managed school. This means we are only able to accept applications from families who reside within our designated catchment area. If you require assistance with enrolling or filling out the enrolment application online, **please contact the office to organise a time to come in.** We look forward to welcoming you and your child into our school community and beginning this important journey together.

We have included an **"Enrolling at Pallara Checklist"**. This will help to ensure you have all the required documentation ready and make the online process quick and easy.

Follow these easy steps to enrol:

- 1. Visit the Enrolment Page on our school website**
👉 Go to: <https://pallarass.eq.edu.au/enrolments/enrolling-at-our-school>
- 2. Complete the Online Application**
You will be required to upload proof of residency and the enrolling student's Birth Certificate here.
- 3. Submit Your Application**
Once submitted, the school will contact you regarding the next step

📁 What's Inside This Enrolment Pack:

- 📅 2027 Prep Important Dates
- 👤 Starting Prep at Pallara State School
- 📖 Prep Handbook
- 😊 Making the big move to kindy or Prep Flyer
- ☀️ Supporting Positive Transitions Flyer
- 👕 School Uniform Policy



PALLARA
STATE SCHOOL
E: admin@pallarass.eq.edu.au
www.pallarass.eq.edu.au

39 Ritchie Road
Pallara Qld 4110
P: (07) 3727 4222

Enroling at Pallara checklist

Please upload all primary and secondary evidence plus birth certificate.

All evidence must be uploaded/provided For the enrolment application to be accepted

Before starting the enrolment, ensure you have the following forms of evidence ready to upload with your application	Parent Check list
<p>Primary Evidence Current proof of residence stating your residence in the Pallara State School Catchment Area</p> <ul style="list-style-type: none"> • <i>Brisbane City Council Rates Notice (own property) or</i> • <i>Tenancy Agreement (rent property) or</i> • <i>Contract for House (buying property)</i> 	
<p>Secondary Evidence Current proof of residence stating your residence within the Pallara State School Catchment Area</p> <ul style="list-style-type: none"> • <i>Utility Bill (Water, Gas, Electricity, Internet) or</i> • <i>Australian Driver's Licence or</i> • <i>Australian Proof of Age Identity Card</i> 	
<p>Student's full Birth Certificate</p> <ul style="list-style-type: none"> • If student was born overseas please include student's passport & visa 	
Within the Online Application form you will see the below agreements and policies. You will be able to read and sign for these electronically within the application.	Parent Check list
Application for Student Enrolment Form	
Enrolment agreement	
Internet Agreement	
Uniform Policy	
Class Dojo Permission	
Digital Consent via QParents	Parent Check list
<p>An invitation will be sent for QParents once the enrolment is approved. The parent/caregiver will be required to register and complete the following consent forms</p>	
State School Consent Form (media/photo/name use)	
Student Resource Scheme (SRS) participation agreement	
Online Services Consent Form	

PALLARA STATE SCHOOL

Prep 2027

IMPORTANT DATES

Parent Information Sessions

Come along to hear everything you need to know about Prep at Pallara State School

Tuesday 11 August
3pm - 4pm
or

Tuesday 13 October
6pm - 7pm



Enrolment Interviews

Tuesday 28 July
Thursday 26 August
Wednesday 7 October
Tuesday 3 November

BOOK ONE SESSION

BOOKING LINKS FOR INTERVIEWS WILL BE EMAILED CLOSER TO DATES

Orientation Sessions & Step Up Day

(i) (RC) . . .

Family Orientation Sessions -
Details and dates to follow

(i) (RC) . . .

Student Orientation Sessions -
Details and dates to follow

STEP UP DAY - Come and meet your new Prep teacher

Wednesday 9 December 8:30am - 10am

**CHILDREN AND FAMILIES ARE ENCOURAGED TO ATTEND AS MANY OF THE ORIENTATION SESSIONS AS POSSIBLE
EACH SESSION WILL BE 1 HOUR MAXIMUM**

Starting Prep at Pallara State School.

Parent Information Sessions

A chance to hear everything you need to know about what it will be like when your child starts school at Pallara.

Choose **one** to attend from the dates and times below

- Presentation to parents from the Deputy Principal
- Activities provided for children, so parents can listen

Date	Time and Information	Attended	Booked?
Tuesday 11 th August	3pm – 4pm – Prep Classroom (Jr. Campus)	<input type="checkbox"/>	No booking required – only attend one
Tuesday 13 th October	6pm – 7pm – School Hall (Jr. Campus)	<input type="checkbox"/>	

Enrolment Interview

All students require an interview to be enrolled.

This is a friendly meet and greet so parents and students can meet with a staff member to discuss the child enrolling. No testing or screening takes place.

Date	Time and Information	Booked ?
Tuesday 28 th July	Booking links will be emailed approximately 2 weeks before. Only book one interview please.	<input type="checkbox"/>
Thursday 26 th August		
Wednesday 7 th October		
Tuesday 3 rd November		

Orientation Session

Children and Families are encouraged to attend as many of the orientation sessions as possible. Each session will be 1 hour maximum. Dates will be released in the future so keep an eye out on your emails.

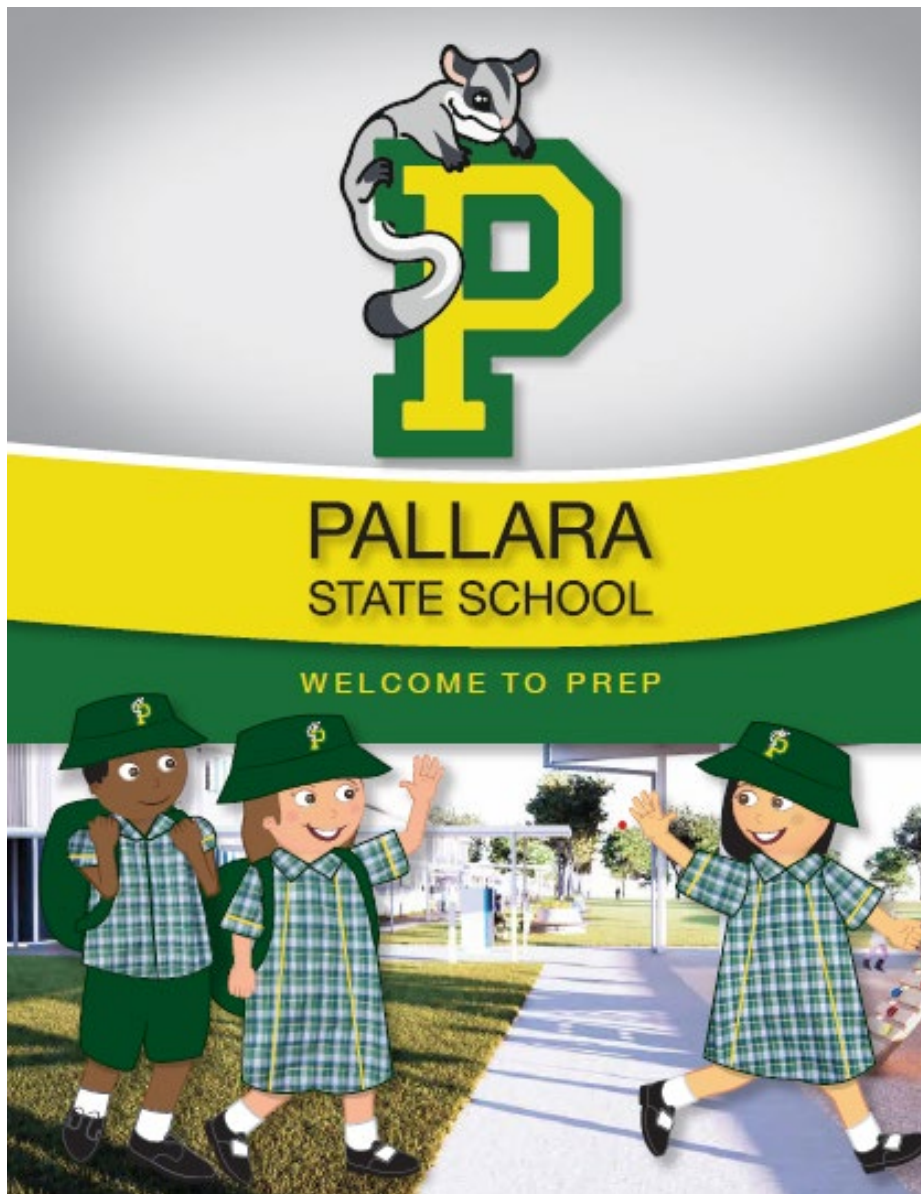
Date	Time and Information	Booked?
Family Orientation sessions will be happening in Term 3 2026. Dates and bookings to come out in Term 3.	Session times are available at 8:30am, 9:30am, 11am, 1:30pm or 3pm Please choose one suitable time for each session and book the time when the link is emailed.	<input type="checkbox"/>
Student Orientation sessions will be happening in Term 4 2026. Dates and bookings to come out in Term 3.	Sessions will be 45 minutes long each time. Parents will be given a tour of the school and hear from different members of the Leadership team.	<input type="checkbox"/>

Step Up Day

Students are invited to come to the Hall to find out who their teacher will be next year and what class they will be in. They will then spend 45 minutes in class, whilst parents listen to a presentation.

Date	Time and Information	Booked?
Wednesday 9 th December	8:30am – 10am Meet in the school hall at 8:15am (Jr. Campus)	<input type="checkbox"/>

Prep Handbook 2027



Overview

Welcome to Pallara State School. Developing a love of learning, celebrating success and establishing the building blocks for future learning are the core elements of a quality Prep curriculum. Outlined below is some general information regarding the daily routine and procedures that we will be following throughout the Prep Year.

Daily School Routine

A parent or adult carer is expected to walk your Prep child into the Prep area between 8am and 8:10am where children line up and sit waiting for the beginning of the school day. Students will be taken to class by their teacher after the 8:15am bell for the commencement of learning. At 2:15pm, a parent or adult carer will need to come to your child's classroom to collect your child. Please do not wait outside classroom windows until the bell has gone, as this can distract students from learning.

We have 3 break times across the day:

Munch and Crunch. This is an informal break when children eat a piece of fruit or vegetable, provided by parents and packed separately to the lunch box. Unfortunately, we do not have facilities to peel, cut or prepare food for your child so please keep this in mind when packing their snack (**only fruit or vegetables are acceptable for this break**).

1st Break (Morning Tea). Children have 15 minutes of supervised eating before they are allowed to participate in outside play. Please ensure your child has nutritional food that is easily opened. Please do not send cans or tins to school with your child. For safety reasons, the school does not provide cooling/heating facilities or eating utensils.

2nd Break (Lunch). Children have 10 minutes of supervised eating before they participate in outside play.

Absences

Please report all absences through Q Parents where possible. This can be completed for all pre-planned occasions, including appointments. Please email absentee@pallarass.eq.edu.au if your child is unwell and will not be attending Prep on the given day. Please put in the email, your child's name, class and reason of absence. Please refrain from sending your child to school if they are sick or have suffered from diarrhoea, vomiting, excessive coughing, runny nose, or any contagious disease in the previous 24-48 hours.

Please be aware that for a student that is away for 11 consecutive days or more will require to complete an *Application for Exemption Form* that is available from the school office. The form is to be completed and signed by the parent and returned to the office. Our principal will review the application and make the decision of approved/not approved, along with any conditions that may go with it.

Early Departures and Late Arrivals

Students should be attending school for the full day every day. Please ensure that early departures and late arrivals are kept to a minimum.

If you arrive at school after 8:30am, please go to the office and collect a late pass for your child to present to their teacher.

If you need to collect your child early, please inform your child's teacher on the morning of the early departure. When you come to collect your child, please go to the school office and sign them out with admin staff. You will then collect your child from their classroom.

Parent Information Session

At the beginning of the year, each teacher will hold a Parent Information session. This session will further inform parents about the daily routines and learning agenda for the class, as well as covering relevant class and school information. This is a wonderful opportunity to connect with your child's teacher and ask any questions that have arisen in the early weeks of school.

Parade

Parade will not take place for Prep students in Semester 1. Students will be presented with Student of the Week certificates and gotcha prizes in the first semester.

Parent Communication

Open and respectful communication between parents and teachers is imperative to the successful running of the classroom. We understand the time constraints that many parents are under and have utilised the Class



Dojo app to provide an open line of communication. Each teacher will send families a request to join Class Dojo where updates are provided with regards to classroom happenings and the goings on in the classroom. If there is an urgent matter relating to your child please ring the office. Teachers do not have time to check Dojo during the day due to their teaching responsibility.

Effective communication between families and schools will help foster and enhance the learning experience of all students. We encourage parents to take opportunities to speak to teachers to discuss your child, their learning and progress. Teachers are generally available before and after school for very brief informal conversations. If a more detailed discussion is required, please arrange a mutually convenient time with the teacher. Please also consider that once the school day has started, teachers will be engaged in focussed learning and teaching with the class and it will then be inconvenient to speak to the teacher. If any issues arise regarding your child, your classroom teacher is the first point of contact. Email addresses of all teachers will be provided when classes are configured.

Parental Involvement

An invitation is extended to all parents to be active and involved in their child's schooling.

There will be many opportunities for parents to be involved in a wide variety of classroom activities.

All parents and carers are required to complete the school Parent Volunteer Induction Program prior to volunteering at the school. This course/document is located on the school website. Please search Volunteer in the search box. The MAST (Mandatory All Staff Training) PDF will come up. You must read the document and complete the declaration and return it to the office. This is required to be completed annually and does not carry over from previous participation in the course. Your child's teacher will then extend an invitation for help once the children have settled into the routines of school.

The Prep Curriculum



In Prep, we use the Foundation Year of the Australian Curriculum to guide children's learning. The curriculum is designed to give all students a solid foundation to their learning and provide the springboard to future learning success. Priority is given to literacy (*English*) and numeracy (*Mathematics*) development, as these are the foundations on which further learning is built. These capabilities are reinforced and strengthened through learning in all areas of the curriculum.

At our school to support Prep students in mastering the critical elements of learning, they will engage in daily explicit instruction. For you to support your child, the students will begin 'homework' in Term One to consolidate concepts taught at school. We strive to partner with parents to support children to grow to be their best. The development of movement skills, social and emotional skills through physical play, and the development of knowledge and skills to help keep students safe, healthy and active are provided for in the Health and Physical Education curriculum. Purposeful exploration in personal and familiar contexts provides an opportunity for students to harness their curiosity about people, places and how their world works, as they develop skills in inquiry and investigation in *Science*, and Humanities and Social Sciences (*Geography* and *History*).

Library

Students will participate in weekly borrowing at the school library. This will encourage their love of reading. Prep students will be able to borrow two library books each week.



Each class will be allocated a borrowing day and time. Parent and students are required to bring their library bag for those days. This day will be decided upon at the start of the year for your child.

Physical Education

Students will participate in a weekly PE lesson, in which they will develop their general fitness, co-ordination and ball handling skills. Please ensure your child has appropriate clothing, e.g. sports uniform, broad-brimmed hat and running shoes.

Specialist lessons:

Students will participate in additional weekly specialist lessons, to be decided by the school.

Reporting to Parents

Informal assessment of students is ongoing and takes place throughout the year in Prep. Teachers will provide parents with information and feedback on your child's progress and development in a number of ways. Parents will receive a semester report card in Term Two and Term Four. Parent Teacher Interviews will take place in Term One and Term Three. Parents are encouraged to make use of these opportunities to view your child's work, celebrate your child's progress and discuss any issues or concerns.

Uniforms

Pallara students are expected to wear the correct school uniform at all times. Our uniform unites our students and ensures that students stand out through their actions and behaviours not by what they wear.

The girl's formal uniform consists of green culottes and checked blouse or the formal checked dress. Girls are encouraged to wear green bike shorts under dresses.



The boy's formal uniform consists of green shorts and the checked shirt.



The sports uniform consists of green shorts/culottes and green and yellow polo shirts. Students should only wear the sports uniform on the day they have their PE lesson and on sports days.



Please ensure your child has suitable closed in all black footwear and white socks while at school.

Jumpers must be bottle green.

All students must wear the broad brimmed green school hat. These are available with the sports house colours on the inside. Please make sure you buy the correct house colour hat.

Sports house shirts are available and can only be worn on Fridays and on sports days.



Please ensure all items are clearly marked with child names.

For further specifics regarding the Pallara State School Uniform Policy please refer to the Uniform Policy.

Toileting and Clothing

It is an expectation that all children are toilet trained before enrolling in Prep. However, from time-to-time accidents do occur. Please place **a complete spare set of labelled school clothes (including socks)** in your child's bag in case of a mishap. If your child does not have a spare pair of clothes and soils their pants, you will be contacted by the school office to collect your child.

When your child is unwell at school

In most circumstances when a prep student is feeling unwell the thought of being in the office waiting for their parent can be quite overwhelming. To assist in alleviating further worry for the student (if circumstances allow for it) the child will remain in the classroom with their teacher and the environment they are used to until the parent receives an early departure slip from the office and makes their way to the classroom.

Food - Smart Choices

Healthy eating and regular physical activity are essential to promoting and maintaining good health. Our school applies The Smart Choices - Healthy Food and Drink Supply Strategy for Queensland Schools policy which, is all about offering healthy food and drink choices to students in Queensland schools.

Smart Choices applies to all situations where food and drink is supplied in the school environment including tuckshops, vending machines, school excursions, school camps, fundraising, classroom rewards, school events such as celebrations and sports days, and food used in curriculum activities.

Parents are strongly encouraged to provide healthy food for their children to eat while at school. This assists them to have a calm, fun and productive day. Food that is high in sugar, fat, preservatives and/or colourings can severely affect their behaviour and their ability to remain focussed and attentive at school.

Suggested suitable healthy food choices include:

MUNCH & CRUNCH BREAK – cut fruit or vegetables including apple, carrot, banana

MORNING TEA BREAK – fruit, yoghurt, cheese, muesli bar, plain crackers

LUNCH BREAK – sandwiches, rolls, wraps

Due to a number of students with food allergies, Pallara State School has a “*No Food Sharing Policy*” between students.

All children must bring a drink bottle filled with water to school.

Birthdays

We understand that children may like to celebrate their birthday and special occasion with their class. This can be a wonderful way to build understanding and connection with each other. We have found that individually served items such as cupcakes or ice-blocks are the most ideal and safe way for children to share their special events with their classmates. Please inform the teacher prior to bringing in anything and to check the number required. Teachers will choose a convenient time during the day to distribute.

Helpful information you may need:

Report absences: absentee@pallarass.eq.edu.au

Please state your child's full name, class (including colour) and reason for their absence.

General enquiries: e: admin@pallarass.eq.edu.au

p: 07 3727 4222

Making the big move to kindy or Prep



Practical ideas to support your child

Starting kindy or Prep is a big move, and many children will have lots of questions about what it will be like.

It is a big change for both your child and your family, but with a positive and confident start, your child can develop a love of learning that lasts a lifetime.

You know your child best, and you're the best person to help make this transition smoother.

Here are some practical ideas to support your child as they make this exciting move to kindy or Prep.



Talk with your child

Talking with your child about their first few days at kindy or Prep is an easy way to support them.

Talk about:

- their first day
- how to make friends
- your happy memories of kindy and Prep.



Read with your child

Reading with your child is special. You are bonding together and supporting their growth.

Sharing books with your child:

- builds their reading and language skills
- encourages a love of reading
- grows their understanding of the world.



Build independence

At kindy and Prep, your child will look after their belongings and follow daily routines. Independence supports your child to join in at kindy and Prep.

Support your child's independence by:

- setting morning and evening routines
- helping them choose a lunchbox they can open and close
- practising putting on their socks and shoes.



Celebrate your child's journey at each new stage

Starting kindy or Prep is a time to celebrate. Your child will feel important and their confidence will grow.

Celebrate starting kindy or Prep by:

- counting down to the first day of kindy or Prep
- taking photos of your child's first day
- have a family celebration.



Connect with community with your child

Starting kindy or Prep is a chance for you to make new friends with other families and support each other.

You can meet other families by:

- spending time in your child's learning environment
- attending events at kindy or Prep
- helping out at the Prep tuckshop or uniform shop.



Get proactive about your child's wellbeing

Your child's excitement about starting kindy or Prep may be mixed with sadness about leaving home, and wonder what it will be like.

Support your child's well-being by:

- Talking about how they are feeling and why this might be
- Teaching them how and who to ask for help
- Making time to rest before kindy or Prep starts and over the first few weeks.

What else can I do?

- Remain positive about starting kindy or Prep, knowing that children settle in their own time.
- Rest and relax together to support your child's well-being.
- Build strong relationships and stay in touch with the kindy or Prep, they can help provide any support your child may need.
- Download resources at www.qld.gov.au/BigMoves-EarlyYears

Frequently asked questions

Do I need to let the school know if my child has been away?

Yes – Parents must let the school know the reason for the absence, if not beforehand, then within two days of their child's return to school.

Can I take my child out of school for family or social occasions?

No – You should arrange leisure activities, visits to family and friends and shopping trips outside of school hours.

Does the occasional day away from school really affect my child's education?

Yes – Research shows that in Queensland, higher student attendance is associated, on average, with higher student achievement.

What should I do if my child refuses to go to school?

Contact the school as soon as possible for advice and support.

For further information and support

Talk with your school about your child's attendance or any support you may need.

Visit the Department of Education, Training and Employment's website:

www.education.qld.gov.au/everydaycounts

Every day counts

School attendance – responsibilities of parents and caregivers



Every day counts

Every day counts... because children achieve better when they attend school all day, every day

Every day counts... because going to school means getting a better chance at life

Every day counts... because school helps children build social and emotional skills such as communication, teamwork and resilience

Every day counts... because going to school is a legal requirement

What the law says

Under the law, you must make sure your child is enrolled and attends school on ALL school days unless you have a reasonable excuse.

You must not keep your child away from school for minor reasons.

Under the law, schools must monitor attendance of students and follow up with parents and caregivers any unexplained absences.

What you can expect from the school

- Monitoring of student attendance
- Letting you know if your child is not at school
- Following-up any unexplained absences as soon as practicable, but within three days of any unexplained absence
- Effective teaching strategies to engage your child in learning
- Strategies to help you to encourage your child to go to school

Support for families

If your child does not want to go to school, or is missing school without you knowing, contact your school immediately for assistance and support.

SUPPORTING POSITIVE TRANSITIONS



Queensland's Transitions Commitment – Parent and Community Brochure

What we know about transitions

In Queensland, we believe that every learner's educational journey should feel supported, connected and positive. Whether from home to early learning, kindergarten to school, primary to secondary, positive transitions between these settings are vital to shape a learner's sense of belonging, confidence and wellbeing.

Transitions are not one-off events—they are ongoing and can be complex and diverse. When learners and families feel supported during these transitions, they are more likely to feel settled, engaged and ready to grow in their learning journey.

Our commitment to transitions

We want every learner to feel supported as they move through each stage of their education. Positive transitions happen when families, schools and communities work together. Guided by research, we have developed seven commitments to foster positive and inclusive transitions that honour the unique needs of each learner and their community.

Commitments	What this means
Honour learners' unique strengths and contexts	We value each learner's voice, abilities, background and experiences.
Respond flexibly to learners and their contexts	We adapt to meet the different needs of learners and families.
Build strong relationships	We focus on trust and connection between learners, families and teaching teams.
Nurture continuity of learning	We support smooth learning pathways from one stage to the next by using prior knowledge and strengths.
Foster a sense of belonging	We help every learner feel safe, included and valued.
Strengthen collaborative partnerships	We work together with families, schools and communities.
Use evidence and build a culture of inquiry	We use research and feedback to keep improving transitions.



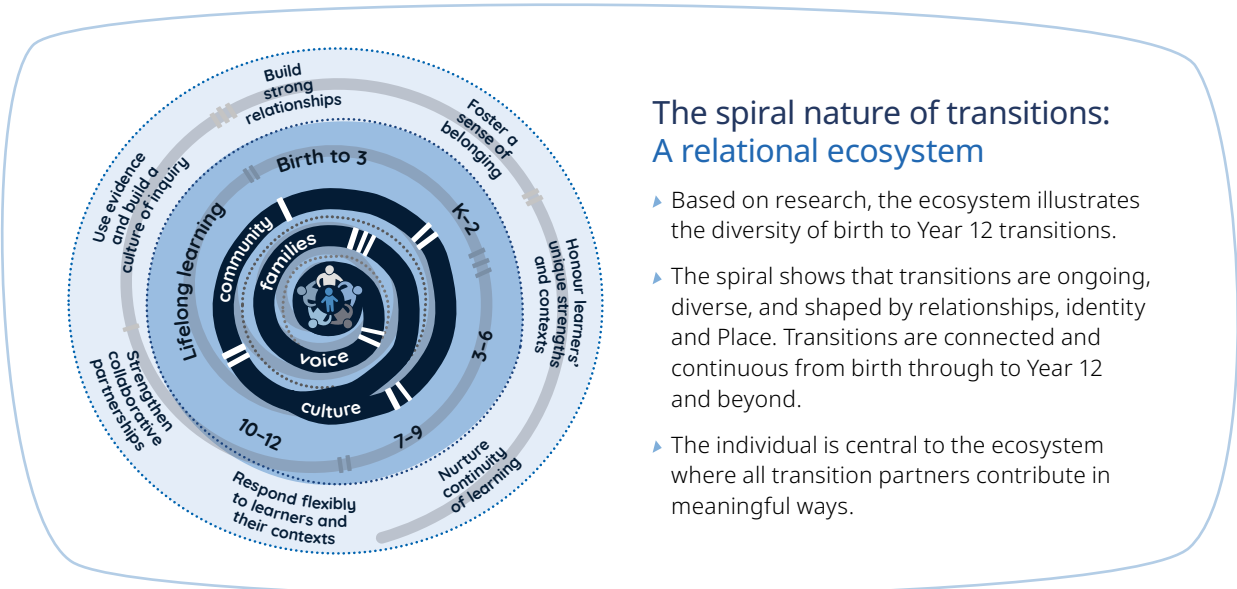
Our plan for transitions

Our evidence-informed approach will continue to guide transition partners to focus on creating smooth, inclusive pathways from early learning through to Year 12. The department will support staff capability of quality transition practices with early childhood services and state schools to strengthen positive transitions for all learners.

Our partnerships for transitions

Transition partners play an important role in supporting learners as they transition into and through their educational journey. When partners work together with a shared purpose, they enable positive transitions where learners can thrive.

The Department of Education acknowledges that **transitions are a shared responsibility**.



Key definitions **Families:** Children and young people in caring relationships with parents, carers and other significant adults. **Learners:** Children, students and young people aged from birth to 18 years old engaged in educational journeys. **Transition partners:** Learners, families, early childhood services, schools and community support services working together to support a learner's transition.

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Pallara State School

Uniform Policy



At Pallara State School, we actively encourage our students to take pride in themselves and their school. One way in which this is achieved is through adherence to the school's dress standards. Pallara State School is a 'Uniform School' where students are expected to present in full school uniform every day. A consistent presence of full uniform is a very powerful way to create a sense of pride and school community. High expectations around uniform lead to a greater focus on learning and positive student interactions. As the parent/carer and provider for your child, we seek your support to ensure your child is dressed everyday in the appropriate school uniform in line with this policy.

Clothing or items that are '**offensive or likely to disrupt or negatively influence the normal operation of the school**' are not permitted. Students not wearing the uniform are required to bring an explanatory letter from their parents. Students wearing inappropriate clothing or apparel will be asked to dress appropriately and their parents/carers will be notified. Students not wearing school uniform will be ineligible to represent the school away from the campus, including excursions and sporting events.

Uniform Range

Our range of school uniforms can be purchased from *The School Locker* Oxley store. It is open Monday to Friday 8:30am-5:00pm and Saturday 9:00am-3:00pm. Online orders can be made at <https://theschoollocker.com.au>.

Our school colours of **bottle green** and **gold** combine to create a modern, composed and distinctive look. Your child will require the following items, which are explained below. It is important **all items are named** so they can be returned to their owner if lost. The school has a lost property section which students and parents are encouraged to check if items are misplaced.

Formal Uniform	White socks (not low-cut)	Pallara Library bag
Sports Uniform	Full black closed-in shoes	School bag of your choice
Sports House Polo Shirt	School bottle green wide-brimmed hat (reversible house colour)	

Formal Uniform

Students are to wear the formal uniform on all days except the day your child has their HPE lesson (and Fridays), when they may wear the sports uniform. It is expected that all students wear their formal uniform for school photos. The formal uniform is as follows.

Girls – Green, gold and white checked dress or checked blouse with green skirt or shorts.

Boys – Green, gold and white checked shirt and green shorts.

Shoes and socks

All students are required to wear white socks (not low-cut) with full black, closed-in shoes at all times, unless directed otherwise by the teacher for a specific activity. There are to be no other colours on shoes (e.g. no white soles, stripes or ticks). We recommend sports shoes as students are active during the day. Shoes can be either Velcro or lace up. Shoes with heels or platforms, thongs and sandals are not suitable. Non-wearing of shoes could be '*unsafe for the student or others*'. A student will be asked to replace their shoes and will be excluded from all outdoor activities until suitably attired.

Sports Uniform





Students are required to wear the sports uniform on the day of their HPE lesson, as well as sporting events. The sports uniform is as follows.

Girls - Green and gold sports polo shirt with school logo and green shorts, skirt or skort.

Boys - Green and gold sports polo shirt with school logo and green shorts.

Sports House Shark Shirt

Pallara State School has four sporting houses related to four sharks. Coloured polo shirts for each sporting house are available at The School Locker store. Students are permitted to wear this polo shirt each Friday and for sports carnivals when represent their sports house.

Mascot	House Name	House Colour	Mascot	House Name	House Colour
	Makos	Blue		Hammerheads	Orange
	Threshers	Purple		Tigersharks	White

School Hat

Pallara State School follows the Sun-Safe guidelines of the Queensland Cancer Society; therefore, it is school policy that children wear the **Pallara bottle green, wide-brimmed school hat** for all outdoor activities in the sun including break times. This hat is reversible with the house colours inside to be worn for sports carnivals where students are representing their house. Please take note of your child's house colour before purchasing. Non-wearing of a hat is *'likely to result in a risk to the health of the student'*. Students without a hat must remain in shaded / under-covered areas during breaks and will be excluded from sporting activities or other activities that involve being out in direct sunlight. Caps are not permitted.

Winter Uniform and Other Clothing

In the colder months, students are encouraged to wear the Pallara green and gold zip-up sports jacket or green Pallara logo jumper; however, any form of bottle green under or outerwear is acceptable (e.g. jumpers, tights, stockings, long pants, long sleeve shirts etc). No other colours are permitted. Religious clothing such as hijabs or turbans must be bottle green. All items listed above can be purchased from other stores.

Hair

To reduce the transfer of head lice, long hair is to be tied back, plaited or braided with suitable hair accessories to match the school colours (bottle green, gold, black, white). Long hair that is not tied back could be 'unsafe for the student'. Dyed hair and inappropriate hairstyles such as mohawks and tracks are not permitted as they do not reflect the values of the school are *'likely to disrupt, or negatively influence the normal operation of the school'*. Parents/carers will be notified if this is the case.

Library Bag

The Pallara Library bag is required to transport Library books, homework and letters to and from school. All Prep students whose parents pay the School Resource Scheme (SRS) fee will be gifted a Library bag from the school.

School Bag

The only part of the Uniform Policy that is not actively enforced is the school bag. A Pallara school bag is available for purchase from the uniform shop; however, this is not compulsory.

Jewellery

Students may wear a watch and small plain earrings, such as studs or sleepers. Children who wear watches or jewellery to school are responsible for their safety and protection from damage or loss. Smart watches or similar devices are not permitted. A student may wear a medical bracelet or medical necklace. Please notify administration if this is the case and submit a medical plan. Any other jewellery may be *'unsafe for the student or others'* as it could become caught in equipment or come into contact with another student causing injury. For safety purposes, jewellery items may need to be removed for some activities (e.g. sports). The wearing of necklaces, bracelets and keys on lanyards is not appropriate. Parents may negotiate with the Principal the wearing of a religious items of significance, stating their recognition of possible injury and indemnifying the school. A student wearing other jewellery will be asked to remove the item and if necessary, it will be taken to the office for safekeeping for the remainder of the day.

Nail polish

Nail polish is not part of the school uniform. Only clear nail polish is to be worn. Students wearing coloured nail polish will be asked to remove it by the next day and their parents/carers will be notified.

Valuables

Students are not permitted to bring valuable items to school unless accompanied by a parent/carer and for a specific purpose (e.g. show and tell). Valuables such as electronic games, toys, jewellery etc. are not permitted at school. Mobile phones must be handed in at the office at the start of the day and collected at the end of the day.



How can Outside School Hours Care support your child's development?



Social Development

Monash University¹ research found that our Adventure Program scored highly on learning outcomes relating to identity, social connection and wellbeing. 90% of children reported that our Outside School Hours Care program helped them look after themselves and their friends, a key indicator of wellbeing.



Life Skills

We give children the opportunity to learn about and practice important life skills like taking care of themselves and the environment around them, extending on what's taught in the classroom.



School Readiness

Starting school can be daunting for kids. At Helping Hands Network, we welcome new starters with open arms. Our programs help set children up for the best possible day at school and create an environment where friendships and playfulness can thrive outside of the classroom.



Having FUN!

We know fun plays a huge factor in positive learning and development. Our Adventure Program has been designed with the child's needs at the forefront.

¹ Jiang, Vicky. Child Impact Report: An Empirical Study for Junior Adventures Group. Faculty of Education, Monash University, 2024.

Our programs are eligible for the Child Care Subsidy!

What is the Child Care Subsidy?

The Child Care Subsidy (CCS) is a government payment providing financial support to families by subsidising approved child care costs.

How much could I get?

The subsidy amount you receive depends on your family circumstances and income. The maximum CCS percentage a family may receive is 90%.

How can I learn more?

Refer to our Child Care Subsidy fact sheet for more information on eligibility criteria or scan the QR code below!



Scan to learn more about the Child Care Subsidy

HHN_PREP_DL245



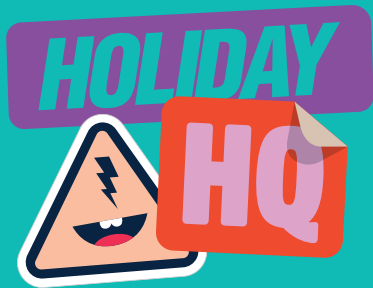
Get a head start with Outside School Hours Care at Helping Hands Network!

A place for children to play, connect and grow.



Scan to sign up to our emails





Holiday HQ is the place to be while school is out! With a new theme each school holiday, you can count on a variety of exciting activities every day.

From arts and crafts to sports and STEM, we've made sure no two days are the same. We're the experts in fun!

At Holiday HQ, we offer a range of special experiences tailored to spark imagination and creativity. Check out our experience types below!



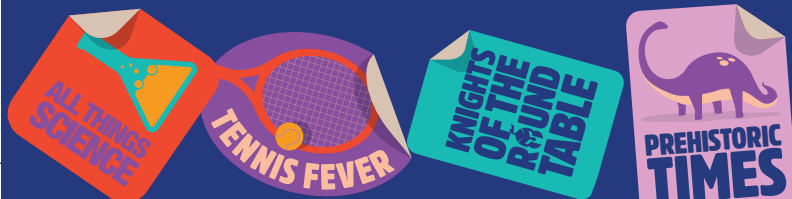
Craft your own unique creation and take it home as a Holiday HQ souvenir!



Experience special performances, games, or activities delivered right to your service by experts.



Gear up for exciting trips to amazing destinations! Explore the cinema, wildlife centres, historical sites, and more.



Unlock your child's potential at Helping Hands Network with our **Adventure Program**! Join us in the mornings for Rise then Shine and in the afternoons for Stay and Play.

Choose your **ADVENTURE**

One of the many ways we support children's development is by giving them the opportunity to express themselves through play.

Why Choose Our Adventure Program?

- Backed by research into child development
- Created in partnership with experts
- Children learn essential skills and build confidence
- Supports key developmental milestones

7 Adventure Categories

Our Adventure Program offers seven exciting categories, each packed with fun activities for children to explore and enjoy.



Discover a range of activities specially designed to help you feel good by boosting happiness, mindfulness, and well-being.



Super fun and sporty sessions designed to develop essential skills for a lifetime of active living.



Join in fun games, thrilling challenges, and exciting group activities to build team skills for life.



Embark on a journey to become a better global citizen and protect our planet by exploring the world around us.



Explore the tasty world of food and nutrition through fun and interactive experiences.



Let your imagination soar as we engage in creative activities that combine expressive arts, materials and crafts.



Explore the wonders of the world with hands-on STEM activities.

Learn more about our Adventure Program





How to enrol



How to enrol



What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1** Scan QR Code above or head to helpinghandsnetwork.com.au/ register and click on Get Started to register as a new Kidsoft user
- 2** Validate your registered email address (you will receive an email)
- 3** Create your account password
- 4** Select your school in 'Find a Place'
- 5** Complete the 'Waitlist' form by adding your child's details (separate one for each child)
- 6** Complete and submit the enrolment form

Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!

We're here to help!

Our friendly customer service team is here to assist with any enquiries.

 accounts@helpinghandsnetwork.com.au
 1300 612 462

For service specific information and contact details, head to helpinghandsnetwork.com.au and search for your school.