



# Pallara State School Annual Implementation Plan 2018

## School Improvement Priorities 2018

*Improvement priority: Implement a targeted improvement agenda for numeracy*

Strategy: Embed the Pallara State School Problem Solving Tool Kit (PSTK)			
Actions	Targets	Timelines	Responsible Officer/s
Have Numeracy Mentor work with staff to coach those that need it and conduct observations with feedback for all staff who are proficient with the PSTK.	All staff involved	Ongoing	Numeracy Mentor
Ensure that the PSTK scope and sequence is adhered to by all staff.	All students familiar with PSTK strategies	Ongoing	Numeracy Mentor
Provide strategies to staff in order to make the selection and use of appropriate PSTK strategies by students more automatic.	To eliminate problem solving questions from the bottom 10 NAPLAN responses for school.	May 2018	Numeracy Mentor
Strategy: Improved collaborative planning that is structured to incorporate V8 of C2C, Stile and Matific to ensure the intended curriculum is the enacted.			
Actions	Targets	Timelines	Responsible Officer/s
Deputy and/or Numeracy Mentor to lead Numeracy planning sessions with staff at the end of each term for consistency of practice.	All teachers involved and intended is enacted.	Ongoing	DP and Numeracy Mentor
Use of Style as a platform for lesson delivery in Numeracy. This will create a library of lessons and ensure appropriate digital resources are utilised.	All teachers	Ongoing	Teachers and ICT mentor
Have ICT mentor work with teachers to incorporate Laptop use in Numeracy lessons.	All staff maximising 1:1 use of BYOD	Ongoing	ICT Mentor
Observations and feedback loops from administration based on agreed protocols.	All staff involved.	Ongoing	Admin team
Strategy: Target students who are below NMS and those who are working towards U2B's in Numeracy			
Actions	Targets	Timelines	Responsible Officer/s
Have aides trained in the use of PSTK to pair up and run before and after school programs for students to improve problem solving skills.	All identified students participating in program	Ongoing	Numeracy Mentor/Numeracy team
Teachers to know student needs for all in their class and record the appropriate differentiation needed in One School.	Differentiation recorded in One School	Ongoing	SEP/HOC

Timetable aide support for numeracy in classes on a term by term rotation to ensure that the best use of HR is utilised to cater for student needs.	All classes provided access to aide support	Ongoing	DP
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### *Improvement priority: Develop a high performing school culture*

Strategy: Data Meetings and strategies to improve student performance.			
Actions	Targets	Timelines	Responsible Officer/s
Staff meet with members of the admin team during planning days to discuss student data, progression and needs.	Teachers know all of their students	Ongoing	Admin
Staff to move names of students on the reading data walls before the end of terms 2 and 4.	All students accurately tracked	Ongoing	Teachers/Admin
All staff engage in the Collaborative Data Inquiry Process to monitor progress and plan for the year ahead in the October PFD.	Targets for NAPLAN are monitored and strategies for improvement with internal data reviewed	Ongoing	Principal
Improve consistency of practice with reading to ensure that all eligible students achieve school based targets.	PM and PROBE levels that correlate to age	Ongoing	HOC/Admin
Strategy: Performance Development Plans for all staff (PDP's)			
Actions	Targets	Timelines	Responsible Officer/s
Each Teaching staff member to have 3 focus areas of which two align with the main improvement agenda items. The third focus area is self-determined in an area of interest that benefits the school or students in the class. There will be a 30 minute interview with Principal to discuss progress and receive feedback each term. \$1000 dollars is budgeted for each staff member to enable equitable access to PD if they engage in the agreed outline for PDP's.	All teachers involved	Ongoing	Principal
Each teacher aide to have 3 focus areas of which two align with one of the main improvement agenda items. The third focus area is self-determined in an area of interest that benefits the school or students in the class. 30 minute meeting with BSM and HOC each term to discuss progress and feedback.	All staff involved	Ongoing	BM/HOC
Strategy: Profiling and adjusting pedagogical practices to best meet student needs.			
Actions	Targets	Timelines	Responsible Officer/s
Have every teacher in the school engage in profiling each semester in order to calibrate Pedagogical practice with evidence and research backed best practice.	All teacher involved.	Ongoing	ADMIN and profilers
Revisit NAPLAN, Report Card and School Opinion Survey (SOS) strategies and targets (that were staff generated) in order to monitor progress.	All staff and School Council members involved	October 2018	Principal
Provide WOW (Watching Others Work) time for teachers to learn best practice from peers.	All teachers involved	Ongoing	DP

*Improvement priority: Establish productive partnerships within and beyond the school community*

Strategy: Improved Communication with Families			
Actions	Targets	Timelines	Responsible Officer/s
Class parent Representatives with one parent from each class to meet twice a term before school for Tea/Coffee to discuss class and parent needs (Thursday 8am Weeks 1&6).	20 parents in attendance	Ongoing	DP/Principal
Principal Afternoon Tea sponsored by P&C once a month where one student from each class is identified to receive an award based on their ability to apply the school rules/motto.	Each class represented monthly	Monthly	Admin P&C
Parent Teacher evenings to showcase student work.	One per year	Term 2	All staff
Strategy: Electronic Communication			
Actions	Targets	Timelines	Responsible Officer/s
Promotion of existing communication strategies which include: Same day SMS roll marking, Front electronic notice board, Push notifications, Newsletter, Website, Teacher term overview letters, emails.	45% of Newsletters opened.	By term 4 2018	Sandra/Mark
Increase parent uptake of Qschools and Qparents app	All new families with these applications on their smart devices.	All year	Administration
Strategy: Sponsorship of school			
Actions	Targets	Timelines	Responsible Officer/s
Work with OCCA to build an environmental program for students that focuses on restoring and maintaining the environmental buffer zone at the back of the school.	An environmental program that focusses on sustainability.	Mid year	Mark
Build working relationships with developers in the area.	More than Stockland supporting school	All year	School Council / Administration
Maintain close relations with Local, State and Federal Politicians	Continue to promote and establish working relationships with Politicians.	All year	Administration

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



School Council

Assistant Regional Director