

Investing for Success

**Under this agreement for 2017
Pallara State School will receive**

\$119,810*

This funding will be used to

- Align Maths and English planning to the Australian Curriculum.
- Ensure consistency of practice as a result of better planning and implementation of this planning in the teaching and learning process.
- Embed the newly developed Problem Solving Toolkit across the school in line with the Scope and Sequence that has been set.
- Ensure more accurate A-E report card data that better reflects the abilities of students as a result of assessing the content taught.
- Aim for 100% of all eligible students (all students without diagnosed learning difficulties) to achieve year level expectations in Literacy and Numeracy

Our initiatives include

- Employing contract teachers at the end of each term to cover class teachers for collaborative and structured year level planning to ensure consistency. Also enabling school initiatives i.e. problem solving and spelling Mastery to be incorporated into weekly plans
- Employing a HOC (Head of Curriculum) at 0.85 to help lead teacher aide programs specifically targeted at improving Literacy and Numeracy for NMS and U2B.
- Enabling an expert teacher in the area of Problem Solving to continue to roll out the "Pallara State School Problem Solving Toolkit" and help with coaching of all staff in this area.

Our school will improve student outcomes by

- Organise 40 TRS days in the way of 8 five day contracts (two five day contracts at the end of each term) over the year to cover class teachers for planning. An additional 3 days TRS at the end of each term to cover the extra Prep and Year 1 classes in 2017.
- 20 days TRS days in the form of 4 five day contracts to allow Problem solving Coaching to take place for a week in each term.
- Employ HOC to monitor Teacher Aide Programs and help with raising NMS and U2B in Literacy and Numeracy.



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