



Pallara State School

Prep Key Learning Areas Overview

Term 4 2020

English	<p>"Interacting with others"</p> <p>In this unit students listen to, view and interpret a range of multimodal texts, including poetry and rhymes, to develop an understanding of sound and letter knowledge and a range of language features. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning: Focused teaching and learning, Play, Real-life situations, Investigations and routines and Transitions. Students create a rhyming verse and recite it to a familiar audience. They listen while others present their rhyme and show knowledge of rhyme by identifying the rhyming words that they have used.</p>
Maths	<p>This term students will have opportunities to develop understandings of:</p> <p>Number and place value - represent quantities, compare numbers, match number names, numerals and quantities, identify parts within a whole, combine collections, make equal groups, describe the joining process.</p> <p>Using units of measurement - directly and indirectly compare the capacity of objects.</p> <p>Location and transformation - describe position, describe direction</p> <p>Shape - describe, name and compare shapes while creating shape pictures.</p>
Science	<p>"Move it, move it."</p> <p>In this unit, students will use their senses to observe and explore the properties and movement of objects. Students will engage in hands on investigations and respond to questions about the factors that influence movement. They will share observations and ideas and represent what they observe. Students will have the opportunity to apply and explain knowledge of movement in a familiar situation.</p>
Humanities and Social Sciences	<p>"My special places"</p> <p>In this unit, students will investigate 'what are places like and what makes them special?' They will understand that a place has features and a boundary that can be represented on maps or globes and recognise that what makes a place special is dependent on how people view the place or use the place. Students will also observe and represent the location and features of places using pictorial maps and models, and reflect on learning to suggest ways they could contribute to the caring of a special place.</p>
Health	<p>"I am safe"</p> <p>In this unit students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.</p>
Media Arts	<p>Family Stories</p> <p>In this unit students will explore characters and settings in media artworks inspired by a family story. They will understand representation and story principles including: structure, character and settings; develop technologies including: uploading files, creating slideshows, and communicating about media artworks.</p>
Digital Technology	<p>"Computers: Handy helpers"</p> <p>Students will learn and apply digital technology knowledge and skills through guided play and tasks integrated into other subject areas. They will explore and describe how digital systems are used for particular purposes in daily life.</p>