



# Curriculum Corner

Year: 1

TERM 4 2020

In Term 4, we will be learning about the following topics in each curriculum area:

## ENGLISH:

In this unit, students listen to, read and adapt known poems. They analyse texts by exploring the purpose and how language features can be used. Students write and present to a familiar audience, an adaptation of a poem, using appropriate speaking skills. Students read a rhyming text and explore ways in which the language features can be highlighted in performance through the use of pace, volume and gesture.

## SCIENCE: Chemical Science

**Unit:** Exploring Light and Sound

In this unit, students explore sources of light and sound. They will manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They will examine how light and sound are useful in everyday life.

## MATHEMATICS:

This term students will develop an understanding of:

### Number and Place Value:

Count collections beyond 100; describe patterns created by skip counting in 1s, 2s, 5s, and 10s; identify standard place value partitions of two-digit place value numbers; position and locate two-digit numbers on a number line; use addition facts to solve problems; subtract a multiple of ten from a two-digit number; identify unknown parts in addition and subtraction; mental strategies for addition and subtraction problems; recall addition and subtraction number facts.

### Pattern and Algebra

Describe growing patterns, apply a pattern rule to continue a pattern, describe patterns resulting from addition and subtraction.

### Fractions and decimals

Identify one half.

### Data representation and interpretation

Ask suitable questions to collect data, collect and represent data.

## HASS: My Changing World (continued from Term 3)

Students will explore features of local places and how they have changed. Students will draw on studies at the personal and local scale, including familiar places. They will recognise, identify and describe that features of places can be natural, managed or constructed. Students will represent local places using pictorial maps and describe them by using language of directions and location. They will respond to questions to find out about the activities that occur in places and the care of places.

## HEALTH: We all belong

Students recognise similarities and differences in individuals and groups, and recognise how strengths and achievements contribute to identity.

## Design Technology

Students use their imagination and creativity to make sense of the design world when they play with and manipulate shapes. Students demonstrate their knowledge and understanding about design and use of shapes in the built environment. They plan, design, construct and reflect on their own 2D/3D building of their chosen community helper.

## THE ARTS: Drama

In this unit, students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement and improvisations for performance.