

Year 2 Curriculum Overview – Term 4, 2020

English	<p>Reading, writing and exploring Poetry</p> <p>In this unit students read and listen to a range of poems to learn about poetic features including rhyme, alliteration, imagery and onomatopoeia. Students write an acrostic poem and present their poem to a familiar audience.</p>
Mathematics	<ul style="list-style-type: none"> • Number and place value - count beyond 100, to and from 1000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, represent multiplication and division, use multiplication to solve problems, count large collections. • Explaining Transformation – Flip, Slide and Turn shapes. • 2D and 3D Shapes – match shape to name, identify and describe features, using real life objects as well as object models. • Representing Data – Collect, record (tally marks and tables) and display data (picture and bar graphs). • Chance – describing the likelihood of events occurring (certain, likely, unlikely impossible).
Science	<p>Toy factory</p> <p>In this unit, students will understand how a push or pull affects how an object moves or changes shape. They understand that science involves asking questions about and describing changes in the way objects move and how this knowledge is used in their daily lives. They pose questions and make predictions about changes that can affect how an object moves, and investigate and explain how pushes and pulls cause movement in objects, comparing their observations with predictions. They use informal measurements to make and compare observations about movement and sort information about the way toys move. They then apply this science knowledge in explaining how pushes and pulls can be used to change the movement of a toy or object they create.</p>
HASS	<p>Present connections to places (cont.)</p> <p>In this unit students will explore the following inquiry question:</p> <p><i>How are people connected to their place and other places?</i></p>
Health	<p>My classroom is healthy, safe and fun</p> <p>In this unit, students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom environment where healthy and safe practices can be implemented. Students identify the actions that they can apply to keep themselves and others healthy and safe in their classroom.</p>
The Arts	<p>Drama – Shopping Fun</p> <p>Students make and respond to drama by exploring the theme of shopping.</p> <p>Music</p> <p>Through a series of lessons, students will continue through the Mini Music program. Your child will be guided by Mr Philips through these lessons. Students will:</p> <ul style="list-style-type: none"> • Communicate about the music they listen to, make and perform and where and why people make music. • Improvise, compose, arrange and perform music. • Demonstrate aural skills by staying in tune and keeping in time when they play and sing.
Design Technologies	<p>Australian Animals (cont.)</p> <p>Students will design and create a new species of Australian animal. They will investigate materials, technologies for shaping and joining and generating and refining ideas. They will produce an animal that meets a design brief and evaluate their design and production process. They will collaborate by working with others and following sequenced steps for their project.</p>