Pallara State School - Year 3 - Term 4 2020 Overview

English

This term, students will listen to, read, view and adapt a range of poems. They will analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students will read a rhyming text and explore ways in which the language features and devices can be highlighted in performance using pace, pitch, tone, volume and gesture. Students will write and present an adaptation of a poem, using appropriate speaking skills. Students will develop their handwriting skills with a focus on cursive writing.

Maths

In Maths this term, students have opportunities this term to develop understandings of:
Number and place value - choose appropriate mental strategies to add and subtract; add and subtract two-digit numbers and three-digit numbers, make models, use part-part-whole thinking and use number sentences to interpret and solve word problems; recall multiplication number facts, identify related division number facts.
Fractions and decimals – identify, represent and compare unit fractions and their multiples (shapes, objects and collections); represent and record familiar unit fractions symbolically, recognise key equivalent fractions and solve simple problems involving fractions.
Money and financial mathematics - count collections of coins and notes, choose appropriate coins and notes for shopping situations, calculate change to the nearest five cents.
Location and transformation - represent symmetry, interpret simple maps and plans.
Units of measurement - measure, order and compare objects using familiar metric units of length, mass and capacity
Shape - make models of three-dimensional objects.
Geometric reasoning - identify angles as measures of turn, compare angle sizes in everyday situations.
Chance - conduct chance experiments, make predictions based on data displays.
Data representation and interpretation - identify questions of interest based on one categorical variable, gather data relevant to a question, organise and represent data, and interpret data displays.

Science

This term, students will explore how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They will evaluate how adding or removing heat energy affects materials used in everyday life.

Humanities and Social Sciences

The HASS unit, Exploring Places Near and Far, where students explore " How and why are places similar and different?", continues from Term 3. Students:
• identify connections between people and the characteristics of places
• describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places
• interpret data to identify and describe simple distributions and draw simple conclusions

• record and represent data in different formats, including labelled maps using basic cartographic conventions
• describe the importance of making decisions democratically
• explain the role of rules in their community and share their views on an issue related to rule-making

Health

In this unit, students will investigate the concepts of physical activity and sedentary behaviours while exploring the recommendations of physical activity for 5- to 12-year-olds. They examine the benefits of physical activity and investigate ways to increase physical activity in their lives.

Performing Arts

This term students will make and respond to drama by investigating ways that issues and ideas about the world can be explored and expressed through drama.

BYOD Resources:

Throughout term 4, students will be accessing several different resources using their BYOD devices. Examples include:
Stile – Learning material from most curriculum areas is presented to students using our online learning platform called “Stile”.
Padlet – Students collaborate and share their ideas with the class. Students can give and receive feedback from their peers.
Minecraft EE – Students use Minecraft Education Edition to complete mathematics curriculum components in a fun and engaging way.
Quizizz – It can be used as a warm up and test tool, to activate prior knowledge or test understanding in a fun, interactive way.
Office 365 – Tools such as PowerPoint and Word will be used as a way for students to present and submit their work.
Online learning games & websites – Online platforms such as Sunshine Online, Matific, Study ladder, Literacy Planet, Prodigy & more will be used at various times throughout the term.