


## Our school at a glance

	Postal address	282 Ritchie Road Pallara QLD 4110
	Phone	(07) 3723 6333
	Fax	(07) 3723 6300
	Email	the.principal@pallarass.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the Department's <a href="#">Right to Information site</a> .
	Contact Person	Gwendolyn Irvine

## Principal's foreword

### Introduction

Pallara State School is a wonderful community school. This report outlines the growth, development and performance of Pallara State School. Our school is proud of the achievements throughout 2010 and we acknowledge the hard work of students, staff and community as being crucial to the school's success. We endeavour to be a school which strives for a healthy, supportive and safe environment, a quality school that sets goals and targets with an emphasis on student learning outcomes and wellbeing. This report outlines the growth, development and performance of our school during 2010.

### School progress towards its goals in 2010

2010 was a productive year for our school.

In 2010 our priority areas in teaching and learning included:

To raise student achievement levels in literacy and numeracy.

To improve social skills, emotional wellbeing and resilience for all students.

To improve physical skills, fitness levels and knowledge of health and personal development for all students.

The key strategies and successful initiatives used to address these goals included:

Whole school literacy and numeracy planning.

Implementation of whole school student profiling to identify student preferred learning styles and strengths and weaknesses to inform curriculum planning, teaching and differentiation in the classroom.

Development of NAPLAN action plans based on analysis of schools performance data.

Participation of all teaching staff in First Steps in Maths (Number) professional development.

Implementation of Chatterbox Oral Language program and phonological awareness program for identified students in prep to year 2.

Continued implementation of the You Can Do It program.

Implementation of Health lessons to support the physical skills and fitness program for all students in collaboration with the school specialist Physical Education teacher.

Implementation of the Perceptual Motor Program in prep.

### Future outlook

Pallara State School has developed a School Operational Plan for 2011 to address the key strategic initiatives of the school. We have clear directions for future improvement:

Raise all eligible student's achievement levels in Reading and Numeracy to above National Minimum Standards (NAPLAN)

## Our school at a glance

Attain the rating of "High" in all eight areas of the Curriculum Learning Audit.

Achieve the overall rating of "A" in the school ICT index.

### School Profile

In 2010 Pallara State School provided Co-educational primary education for Prep to year 7 students, from approximately 140 families.

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
230	121	109	86%

Characteristics of the student body:

Enrolments at Pallara have been continually growing for a number of years with a majority of school aged children residing within the catchment area of the school. The school currently operates 11 classrooms comprised of single year level and composite classes. Enrolments in the lower school are increasing and this trend is expected to continue in the future. Behaviour of the students at the school is wonderful and exemplified by the absence of school disciplinary absences over the year.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	22	100%	71%	29%	0%
Year 4 – Year 10	24	100%	100%	0%	0%
Year 11 – Year 12					
All Classes	23	100%	80%	20%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

## Our school at a glance

### Curriculum offerings

Curriculum is all the planned learning that is offered and enacted by a school.

Curriculum is much more than a syllabus which outlines what is to be taught.

It is dynamic and encompasses:

- \* the learning environment
- \* resources (including syllabuses)
- \* teaching (teaching styles and methods)
- \* assessment methods and procedures
- \* the values and ethos of the school
- \* the relationships and behaviours among students and teachers.

These are all interconnected and provide the experiences that contribute to student learning.

Our staff and parents work extremely hard to build a caring community environment that caters for the needs of all our students encompassing the development of the whole child by offering programs in sport, instrumental music, choral groups and theatre and drama.

Extra curricula activities offered by the school in 2010 included:

Year 5 – 7 Camping Program

Interschool sports (Years 5-7)

Gifted and Talented Opportunities (Mathematics Team Challenge, Competitions etc)

Religious Education Program

Student Leadership Program

Student Council

Music and choral groups

Instrumental music

Premiers Reading Challenge

Readers Club

Book Fair

Author visits

Under 8s day for prep and years one and two

Before and after school we hire our facilities to tutors who offer lessons in Drama, Piano, Martial Arts, Dance and other extension activities.

How Information and Communication Technologies are used to assist learning

Pallara State School values the role ICT plays in the teaching and learning process and the importance of skill development in the effective use of these technologies. All classrooms have interactive whiteboards installed and teachers have access to computers, a video camera, digital cameras, scanners and printers. Our new library also contains a computer lab and wireless internet access.

### Social climate

## Our school at a glance

Our school values its staff, parents and the wider community and promotes a positive social and learning environment conducive to learning for all students. Students are happy, well behaved and friendly towards each other; they feel safe and enjoy learning.

Our small school setting provides a very supportive family and community environment. Our classes are all small and multi-aged. Teachers at Pallara State School use effective teaching strategies that support a learning environment, which facilitates intellectual quality, connectedness and a safe and supportive social environment. Teaching strategies are based around co-operative learning and a supportive classroom environment enabling the participation of all students. An extensive range of instructional approaches is used to suit the age, learning styles and abilities of their students and to maintain interest and motivation. Problem solving, inquiry and activity-based learning are all used extensively.

### Parent, student and teacher satisfaction with the school

The satisfaction levels of parents, students and teachers in the five performance measures of the School Planning, Reporting and Reviewing Framework are good as the scores on the table below indicate. The school staff works very hard to develop successful learning partnerships with parents and students to ensure quality educational outcomes.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	75%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	83%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	63%
Percentage of staff members satisfied with morale in the school	72%

## Our school at a glance

### Involving parents in their child's education.

It is our belief that education is the responsibility of both teachers and parents. Therefore we embrace the opportunity to develop positive, trusting and productive relationships between the school and home.

At Pallara State School we strongly encourage parents to be involved in their child's education and they are encouraged to be actively involved in many facets of school life. We look to foster a partnership between home and school in order to support every child at the school. Parents are invited to be active participants in the school through assisting in classrooms, supporting the library, helping on camps, sporting events and excursions or assisting in some P&C led initiatives. The P&C are very active in advancing the school and enhancing the facilities of the school. The Pallara P&C are active fundraisers and through the various committees are in a healthy financial situation and actively support teaching and learning in the school.

### Reducing the school's environmental footprint

In 2010 we implemented a number of strategies to assist in reducing Pallara State School's environmental footprint. We conducted an electricity survey and water audit and made adjustments accordingly including changing the school's light bulbs, raising awareness of excess usage of power and water, encouraging restricted use of air-cooling and heating units, installation of water tanks, fixing tamper proof taps to all external hose cocks, fitting of water saving devices and installation of dual flush systems operated using tank water.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	electricity KwH	WaterKL	GasMJ
2010	\$15,758	\$14,212	\$0	\$478	\$1,068	\$0	\$0	73,924	886	0
2009	\$10,953	\$9,953	\$0	\$0	\$658	\$0	\$342	0	0	0
% change 2009 - 2010	44%	43%	N/A	N/A	62%	N/A	-100%	N/A	N/A	N/A

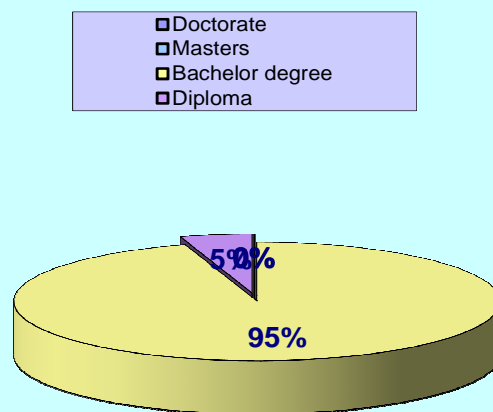
## Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	21	12	0
Full-time equivalents	14	6	0

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	20
Diploma	1
Certificate	0



## Our staff profile

Expenditure on and teacher participation in professional development.	
<p>The total funds expended on teacher professional development in 2010 was \$8 705.00</p> <p>The major professional development initiatives are as follows:</p> <p>First Steps in Maths</p> <p>ICT training</p> <p>One School</p> <p>NAPLAN</p> <p>BSM training</p> <p>Reading and Reading Comprehension</p> <p>Visual Arts</p> <p>Leadership</p> <p>First aid</p> <p>In addition to this, the staff participated in Professional Development on Pupil Free Days and in school-based workshops and programs.</p> <p>The involvement of the teaching staff in professional development activities during 2010 was 100 %.</p>	
Average staff attendance	
<p>For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2010.</p>	
Proportion of staff retained from the previous school year.	
<p>From the end of the previous school year, 91% of staff were retained by the school for the entire 2010 school year.</p>	

## Performance of our students

### Key student outcomes

#### Attendance

##### Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 93%.

##### Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
92%	93%	93%	94%	94%	94%	94%					

##### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

As indicated above student non-attendance is a minor issue at our school. School policy is to contact parents directly on the third day of a child's absence if parents or guardians haven't contacted the school.



## Performance of our students

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

The screenshot shows a 'Find a school' search interface. It has a title 'Find a school' in orange. Below it are two search sections. The first section is titled 'Search by school name' and contains a text input field and an orange 'GO' button. The second section is titled 'Search by suburb, town or postcode' and contains a text input field, a 'Sector' label with two radio button options: 'Government' and 'Non-government', and an orange 'SEARCH' button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results

### Achievement – Closing the Gap

Pallara State School's data shows that there is no gap academically or for attendance between our Indigenous and Non-Indigenous students.