



Curriculum Overview

Year 3



In Term 1, we will be learning about the following topics in each curriculum area:

English: Imaginative Narrative:

Friendship

Investigating characters - students listen to, view and read a novel to explore the author's use of descriptive language in the construction of characters. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They write a short imaginative narrative based on a familiar theme. *This learning area will be taught, assessed and reported on.*

Mathematics:

Number and Place Value- Students will count to and beyond 1000; investigate number sequences; represent, compare and order three-digit numbers; recall addition facts and related subtraction facts; add and subtract single-digit, two-digit and three-digit numbers. They will solve addition and subtraction word problems and revise multiplication facts.

Chance and Data- Students will conduct and explore outcome of chance experiments, collect and represent data. They compare data by identifying similarities and differences. *This learning area will be taught, assessed and reported on.*

Science: Chemical Science: Melting Moments

Students explore how solids or liquids are influenced by temperature, and experience the way items from their everyday lives can change. Through hands-on investigations, they will investigate how the size of the pieces affects the melting time of chocolate. *This learning area will be taught, assessed and reported on.*

Humanities and Social Sciences: Our Unique Communities

Students will identify individuals, events and aspects of the past that have significance in the present; identify and describe aspects of their community that have changed and remained the same over time and sequence information about events and the lives of individuals in chronological order. They will communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms. Students will have the opportunity to listen to a guest speaker from the Armed Forces to help make connections when learning about ANZAC Day (the date for the guest speaker will be provided once term commences). *This learning area will be taught, assessed and reported on.*

Health and Physical Education (HPE):

In Health, students will explore the school's expectations and promoting its high standards of responsible behaviour. Students will explicitly learn the school rules and explore their emotions through the zones of Regulation program which will assist them to develop a toolbox of thoughts and actions. In PE, students will refine fundamental movement skills and apply movement concepts and strategies to learn safe scooter-riding techniques. *This learning area will be taught, assessed and reported on.*

The Arts - Music: Ukulele

Students will learn the basics of ukulele playing through singing, ostinatos, canons and note reading. *This learning area will be taught, assessed and reported on.*

The Arts – Visual Art:

In this unit students explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks. *This learning area will be taught, assessed and reported on.*

The Technologies - Digital Technology: What Digital Systems Do You Use?

Students will explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive guessing game) using a visual programming language. *This learning area will be taught, but not assessed and reported on.*