



# Curriculum Overview

## Year 2



**In Term 2, we will be learning about the following topics in each curriculum area:**

### English: Persuasive

In this unit, students will learn about persuasive texts. They will engage with a variety of texts including print and digital stories, short films and animations, non-fiction, multimodal and dramatic performances. Texts may include topics of interest and topics from other learning areas.

Students will explore how similar topics and information are presented in different types of texts.

Students will create a multimodal text to express and share their opinions about texts. They will also read and respond to a variety of persuasive texts.

Students will also participate daily in:

**Phonological and phonemic awareness** skills through the Heggerty and LEM Phonics programs.

**Guided reading** to increase fluency while reading and comprehension of texts.

**Home reading** as part of Y2 homework expectations

*This learning area will be taught, assessed and reported on.*

### Mathematics:

Students will develop an understanding of:

#### Number

- To partition, rearrange, regroup and rename numbers to 999 to assist with calculations
- Use mathematical modelling to solve practical additive problems involving money.

#### Measurement

- To read time to the hour, half hour and quarter hour on an analog clock
- Use a calendar to determine the number of days between events

*This learning area will be taught, assessed and reported on.*

### Science: Earth and Space Sciences – Water Works

Water is essential to life. As humans, we not only drink water, we use it for cooking, hygiene, recreation and agriculture.

Australia is a dry continent with an expanding population and how we use water has become increasingly important.

Water is a precious resource. This unit provides opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.

*This learning area will be taught, assessed and reported on.*

### Humanities and Social Sciences: Impacts of technology over time

Students will investigate continuity and change in technology used in the home. They will compare and contrast features of objects from the past and present, sequence their use over time, pose questions and describe ways technology has impacted on peoples' lives. Students will use information gathered for an investigation to develop a narrative about the past.

*This learning area will be taught, assessed and reported on.*

### Health and Physical Education (HPE):

**Health: Our culture** - In this unit, students explore what shapes their own, their family and classroom's identity. They will examine strengths and achievements in individuals and groups and ways to include others to make them feel they belong. Students will explore the importance of celebrating who they are and respecting each other's differences.

**Physical Education: They keep me rolling** - In this unit, students will demonstrate fundamental movement skills while using scooter boards. They will manoeuvre a scooter board along different pathways and through a range of obstacles. Students will be provided with numerous opportunities to perform these skills in closed-skill environments, movement challenges and games. They will also work collaboratively with partners to solve team-based scooter board challenges.

*This learning area will be taught, assessed and reported on.*

### The Arts- Music:

My Mini Music Program. Investigating the elements of Music in deeper detail.

*This learning area will be taught, assessed and reported on.*

### The Arts- Visual Arts:

Students will explore sense of place through imaginative experimentation with a range of materials and processes. They will communicate experiences, observations and personal connection to places.

*This learning area will be taught, but not assessed and reported on.*

## Digital Technology:

In this unit, students will learn and apply digital technology knowledge and skills through guided play and tasks integrated into other subject areas.

They will:

- explore and describe how digital systems are used for particular purposes in daily life
- collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning
- describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital and digital contexts.

*This learning area will be taught, assessed and reported on.*