



Curriculum Overview

Year 3



In Term 2, we will be learning about the following topics in each curriculum area:

English: Analysing and Creating Persuasive Text

In this unit, students read, view and analyse persuasive texts. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience. They use this language to create their own persuasive texts titled "Which pet is the best?" to convince a reader that one pet is the best.

This learning area will be taught, assessed and reported on.

Mathematics: Number and Place Value

Students will be learning about representing numbers to 1000 in various ways including non-standard partitioning. They will solve word problems with 3-digit numbers using addition and subtraction, and make connections between these two operations. There will also be a focus on fast fact fluency. Students will classify numbers as odd or even and continue number patterns involving addition and subtraction.

Measurement and Geometry

Students will demonstrate their knowledge of measuring length and area, and also be introduced to mass. They will move from non-standard units of measurement to standard units, with an introduction to millimetres, centimetres, metres, grams, kilograms, millilitres and litres.

This learning area will be taught, assessed and reported on.

Science: Earth and Space Sciences: Night and Day

Students explore the relationships between the Sun, Earth and Moon and how they help us understand how we experience day and night on Earth. It also helps us understand directions in terms of North, South, East and West, how time is based on the apparent movement of the Sun across the sky and how time can be determined using a sundial.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences: Our Unique Communities

Students will continue to study the unit called "Our Unique Communities." They will identify the importance of different celebrations and commemorations for different groups; identify and describe how commemorations have changed and remained the same over time; pose questions and locate and collect information from sources about a commemoration. They will communicate their ideas and findings in written form. Students will explore Anzac Day, Chinese New Year, Diwali and the Moon Festival.

This learning area will be taught, assessed and reported on.

Health and Physical Education (HPE):

In Health, students will investigate how emotional responses vary and understand how to interact positively with others.

In Physical Education, students will refine the fundamental movement skills of running, jumping and throwing and apply movement concepts and strategies in games and to solve challenges.

This learning area will be taught, assessed and reported on.

The Arts -Music: Ukulele

Students will learn the basics of ukulele playing through singing, ostinatos, canons and note reading.

This learning area will be taught, assessed and reported on.

The Arts - Visual Arts: Persuade Me Again

Students continue to explore the communication of cultural meaning through found objects and surface manipulation. Students will make, display and discuss their own and others' artworks.

This learning area will be taught, assessed and reported on.

The Technologies - Digital Technology: What Digital Systems Do You Use?

Students will explore and use a range of digital systems, including peripheral devices. Students will create a Scratch game to teach other students the content of science and demonstrate digital technologies processes and production skills through a portfolio.

This learning area will be taught, but not assessed and reported on.