



Curriculum Overview

Year 6

In Term 2, we will be learning about the following topics in each curriculum area:

English:

Students will view and analyse numerous multi-modal advertisements including TV, radio, posters and internet advertisements. They will compare and contrast the features of each advertisement and discuss which medium allows for more effective persuasion. They will create their own multi-modal advertisement to sell their product. Students will then present their product and ask questions about others' products.

Students will also:

- Continue to participate in daily guided reading to increase fluency and comprehension of texts
- Explore vocabulary, sentence types, dialogue, text connectives, pronouns and noun/adverb groups through Super Sentences and VCOP
- Participate in our LEM Phonics spelling program

This learning area will be taught, assessed and reported on.

Mathematics:

Students apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. Through the proficiency strands - Understanding, Fluency, Problem Solving and Reasoning, students have opportunities to develop understandings of:

Measurement & Geometry

- Interpret and use timetables
- Select and justify a choice of schedule to solve a problem involving timetables

Statics & Probability

- Interpret and compare a range of data displays
- Analyse data to make reasoned decisions

Fractions & Decimals

- Solve problems involving addition and subtraction of fractions with the same or related denominators
- Make connections between equivalent fractions, decimals and percentages

This learning area will be taught, assessed and reported on.

Science:

Students will study Biological Sciences in a unit called "Fungi". This unit covers the mysterious world of microbes, with a special focus on fungi. They learn about the conditions of growth required for fungi and its importance in our lives.

This learning area will be taught, assessed and reported on.

Health and Physical Education:

Students describe their own and others' contribution to health and wellbeing. They access and interpret health information and apply decision-making skills.

Students explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. They apply the elements of movement to compose and perform a fitness activity station.

This learning area will be taught, assessed and reported on.

Humanities and Social Sciences:

Students will explore the following inquiry questions:

- What does it mean to be an Australian citizen?
- How have experiences of democracy and citizenship differed between groups over time and place?

Students will:

- recognise the responsibilities of citizens in Australia's democracy
- consider the shared values, right and responsibilities of Australian citizenship and obligations that people may have as global citizens
- investigate stories of groups of people who have migrated to Australia since Federation
- evaluate the contribution of individuals and groups to the development of Australian society since Federation

This learning area will be taught, assessed and reported on.

Technologies: Digital Technology

Students will use EV3 robots in a collaborative digital project to:

- explain the fundamentals of digital system components (hardware and software)
- incorporate decision-making and repetition into their designs and implement their digital solutions, including a visual program

This learning area will be taught, assessed and reported on.

The Arts: Music

Students will learn the elements of guitar playing by performing and responding to music through 12 bar blues. They will explore three chords on the guitar (C, G and D7) and play them to a song; explore the structure of chords and how they are formed; explore the history of 12 bar blues and analyse the form to 12 bar blues and explain how the elements of 12 bar blue music communicate meaning

This learning area will be taught, assessed and reported on.

Languages: Japanese

In this unit, Students learn about directions and giving directions in Japanese. They will also learn the names of common shops and places.

Students will:

- learn sequencing language (next, after that, then) and language used to give directions (turn left, turn right)
- role play giving directions through a small city.

This learning area will be taught, assessed and reported on.